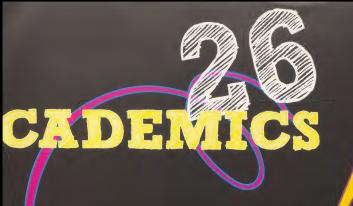


STUDENT LIFE STUDENT LIFE OF LIE

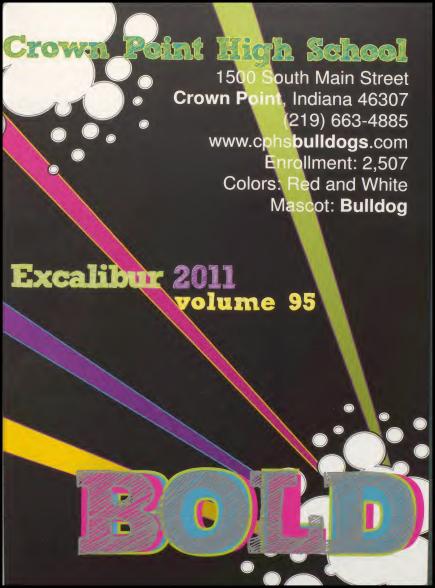


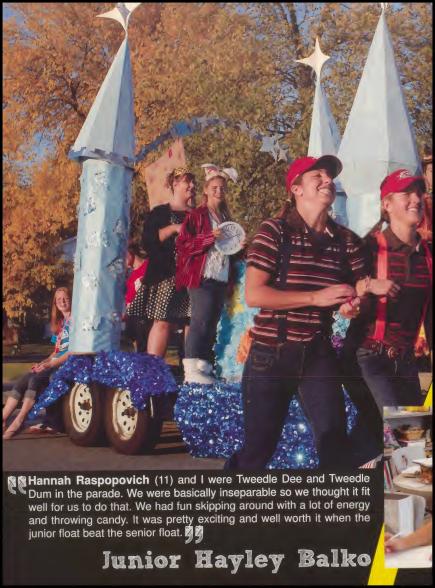


SPORTSÖ [

SENIORS









If you looked up the word "bold" in the dictionary, you would find results such as "fearless before danger," "adventurous," "free" and "standing out prominently." But within our school walls, the student body and faculty redefined the word "bold."

"Our school is **bold** because of the character intelligence and spirit it upholds," freshman **Anna Surufka** said. Although the number of people dressed in costumes as superfans decreased, the overall amount of people in the crowd continued to grow. "What makes our school **bold** is the fact we have school spirit!" freshman **Andi Bailey** exclaimed. "At every home football game those stands are packed full with Bulldogs. Go Bulldogs!"

Academically, many AP students cranked out high test scores in the 2010 school year which motivated them to continue their excellence with senior AP classes in 2011. "I wanted to get even more college credit," senior Nick Ladowicz said. "My other years' scores definitely made me want to take more AP classes." Scores of 3-5 earned the student a college credit.

French and Spanish teacher Mrs. Linda Atwood instructs her class dressed as her favorite mascot, the duck. 'One of my students asked me to wear it for character day during Honecoming spirit week, 'Atwood said. The ducks are the mascot of the University of Oregon of which Atwood is a life-long tan and an alumni.

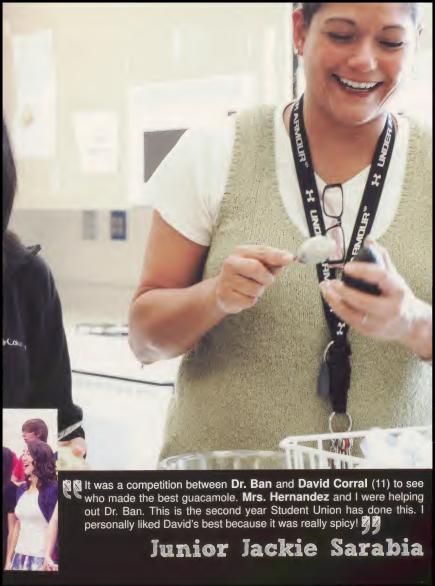
There was a noticeable difference in the lunches when the earsteria staff made a **bold** move to make lunches healthier for the students. "Chef Day" every Wednesday allowed chefs of local restaurants to offer their healthy recipes to be made for lunch. Every other Friday was "Go Green" day in which all of the ovens were shut off in efforts to save energy and subsandwiches were served for lunch. A salad bar was also added to the deli line which allowed a healthy alternative daily. "At home we eat big meals so school lunches need to be a smaller, healthier balance," junior **Daniel Steffen** said about why he chose the deli line every day.

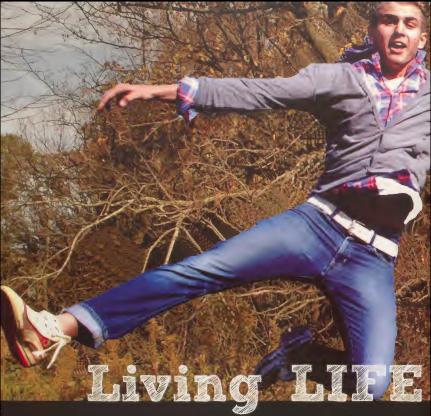
A **bold** effort was also made by the faculty to ensure that students felt more informed and had a connection with a teacher by having homeroom once a month, as opposed to the previous once a semester. "It was more organized having homeroom once a month instead of senior assemblies," senior **Tyler Triumph** said.

When you walked in the door, it was clear that our school made the effort to be **BOLD**.

During the holiday season, the special needs students join the members of Concert Choir in celebrating by singing some of their favorite Christmas carols. "I remember singing with them," special needs student **Katherine Chimitris** (12) said. Her tavorite song was Rudolph the Red-Nosed Reindeer. "Sometimes I sing with the choir at church," Chimitris said.

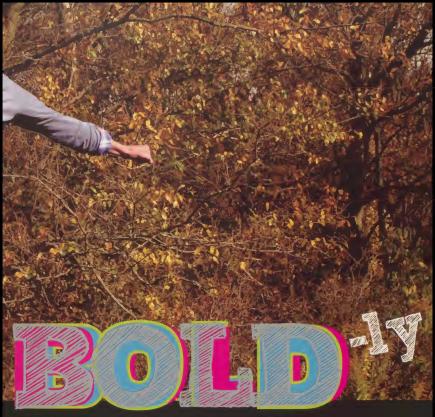






Some days it leads like no matter what, there is just not enough time in the day to get everything done. Chit lives seem to be a warped college consisting nite monotony of studying, sleeping texting, tellure, video game playing. TV watching, working, playing, dating, shopping, eating relating and participating in a multitude of clubs, sports and activities. And each of us. as students, have our own preference of how we live our lives.

The clothes we wear, the wars we drive and the people we date. They are all sepects of our student life. From latty bracelos to skinny loons, iPhones to Androids PS3 to XBox, Jersey Shore to Keeping Up With the Kardashians, Burger King to



McDonald's, Subway to Jimmy Johns, we live are lives 'our way."

"I don't care what people think of the wey I dress," said sophomore Samantha Wright. "I wear what I think is cute."

"Life needs to be lived without worries of care," said sophomore Alex McLean. " live my life to the best of my own drum."

Student life is more than classes, studying and academia in general. The locus is less on "student" and more on "life." And when you examine the specimen of human life walking within our school walls, it's clear we five our lives tilled with a free spirit, humor, technology, style and enthusiasm. We live our student lives "large,"















Grace Jimenez (11)







stand













TUC















Kevin Vahst (12), owner of a 1970 Oldsmobile Cuttlass, loves driving his car. "I'll drive it hi it dies," he said. "I get tons of looks when I'm driving it." Vahst saw it on the side of the road one day and it was, love at first sight. "I went to the guy's house for two years strain." ing him I wanted to buy it and one day. he called and get it " Vahst said

5. A gift from his grandparents in Texas that he received last year, Alex Correa (11) and his foreign exchange host brothers enjoy riding around town in their Chrysler PT Cruiser GT. "It's pretty special to me because I know it was my uncle's before and they bought it from him and fixed it up then gave it to me, he said. His Cruiser is unique because it is entirely black. "It's a black car, black rims, tinted black windows, and black leather interior," Correa said. "I love my car. It's staying with me my entire life."

6. Tyler Luebcke (11) bought his 2000 Toyota Celica on eBay. "One of my friends (CP alumni Chris Craft) suggested I put butterfly doors on the car," he said. The first time he drove it with the new doors, he pulled into a gas station with a friend and the two opened the doors to get out of the car. Luebke grabbed the gas nozzle only to turn and find a woman with a camera taking pictures of him and his car.

7. "This car's been with me and my family since we lived in New Jersey" said Kevin Nichols (11), driver of an '01 Chrysler Town & Country mini-van. "I like it cause it can fit a lot of people and I don't have to worry about keeping it clean," Nichols said





ff The first time I drove it

I felt pure power. 99

ORES and

Whether your ride was fresh or was your mom's beat up van, our cars turned heads

A teenager's car is arguably their most prized possesion. When you looked at the school parking lot, there was an array of cars ranging from the most expensive sports car and muscle cars to the lower end of the spectrum where there were beat up "mom" vans that kids inherited from their parents, "It's kind of a novelty just how crappy it is," junior Charles Phillips said about his 1995 Dodge Caravan. "The back door is constantly jammed. If you punch the ceiling hard enough the interior lights will fall out."

A big part of the admiration a person has for their car comes from the effort to save money to purchase the car and the accessories for it. "I bought it when I was 12 years old, but I started saving for it when I was 8," senior Kevin Vahst said. "I paid \$1500 for it and it was a piece of crap. I ended up putting over \$7,000 into over time." Vahst drove a 1970 Oldsmobile Cutlass.

The feeling a driver has in their car is an essential part for their relationship with the vehicle. "The first time I drove it I felt pure power," said senior Evan Babcock. "In a truck, you sit up high, can see everything on the road clearly and feel like you're in complete control." Even in the most broken down cars, drivers developed a connection with their vehicle. "If I had the opportunity to own a nicer car I would still pick this," junior Kevin Nichols said about his Chrysler Town & Country mini-van, Charles Phillips felt similiarly about his rusted mini-van that he said he wouldn't trade. "It sticks out. Everyone who sees it knows it's mine and I can fi a lot of friends in it," Phillips said. Whether it was the luxuri exterior or the dents and dings in the doors, certain car seemed to stand out in the parking lot for being bol

er Zarate



(Silner



2. Casey Rapchak (10 vs the looks he gets in his 2008 Dodge Rapchak's older brother bought him chron to spice up the look of the car, "We na d th ar Whitney because it's white." nolete with a sound system that inad two inch subs.

wan he named "Bro Boat." Charles Philips oudly drives a 1995 Dodge Caravan. "I actually proke the back window on this baby and rode around n the middle of winter with cardboard in its place," he said. Phillips said that one time he hit a curb with seven friends in the van and "the Bro Boat went airborn." When asked how he feels about his eyesore of a van, Phillips proudly replied "I don't really care." 4. After being raised by a father who was a mechanic,

Evan Babcock (12) followed the natural procession of being a truck fanatic. "I saved up and spent \$2,300 to put those rims on this truck," he said. "The first time I drove it I felt pure power."





4:30 p.m.

²6 30 p.m.

11:00 p.m.

Been a long day, going to sleep

Kick back and play Xbox

Take a nap

Chill out and watch hockey



Get home and feed Annabelle



Play with Annabelle

Do homework with Annabelle

6:00 p.m.



Lay Annabelle down and go to sleep



Saddle up on Caddy and go for a ride

8:00 p.m.

Finish Honors Pre-Cal, Spanish III, and AP Literature homework 11:00 p.m.

Have my boyfriend David Raymond drive me home from his house 1:25 p.m.

Gerhome, put on pajamas and fall asleep to Incubus



Be the president during the school day and save the student body from the dangers of high school



2:45 p.m. Football practice 5 30 p.m.

Build float for the Homecoming parade Go to choir concert and perform in OYP

7:00 p.m.

11:30 p.m. Call it a

night... finally



12:00 p.m.

Generation

As we grew up, Generation Y got inundated with technology and became Generation TTYL

Frolicking through the past, you might remember those silly pictures you drew in your head of what the future was going to look like. You might have pictured people flying in cars or having robots as pets but even though we do not have this advanced technology vet. technology changed greatly during our high school years. We went from jamming out on bulky CD players to sleek iPods that fit into our pockets. Cell phones transformed from flip phones to powerful touch screen androids that allowed us to surf the next and update our Facebook pages in the middle of a classroom.

Texting, facebook, iPods, webcams and Wi-Fi took over our social lives making it easier to communicate with others around town or around the world. Connecting with someone across the globe was so yesterday since Facebook spread nationwide. "It makes our lives so much more convenient," said freshman Emily Ziants. "If you do not know your homework assignment, you can post it on Facebook and people from your class will fell you."

Another easy way to get connected fast was through Skype, a web chat

software that allowed you to talk to someone through via a computer's sound and video card. Webcams made it easier to talk with someone without holding a phone or paying long distance fees. "You do not have to type everything out," said freshman Margret Gintzler. "I surf the web or eat white talking." Wi-Fi made

it easy to use programs
such as Facebook and
Skype through hotspots
located in major food and
store chains. One could
connect to the internet
virtually at the snap of

your fingers through these hotspots. Senior Arley Gomez said, "You're not stuck connected to a wire. You can connect pretty much anywhere." Besides using technology to

help our social lives, we used it every day from helping us at work to making food. "I thought technology was going to rule our lives when I was little," said freshman **Dorninic Peretin.** "It already does." Pretty soon, we might even be driving around in those llying cars.

As Generation TTYL, we were transformative people. When it came to technology, the only thing one could do was grab on to something and hold on for a bumpy ride.

by Stephanie Sekuloski



* BlackBerry







Samantha Jones
Forgot my phone at home today, thought I was
going to die! ahhhhhhhh > :|
Friday 3:05pm Lilke



Tyler Barron
I know how you feel girl, I couldn't live without my phone either!
Friday 3:25pm Like



People that use Facebook on their mobile devices are twice as active than non-mobile users

30% of all users are in the US

There are more than 200 million active users of Facebook Mobile

facebook

The average user spends 55 minutes on Facebook per day

3 billion photos are uploaded each month Every day there are over 35 updates

million status

a novel on her eReader. "This way I don't have to lug around five books, and ebooks are cheap," Stanley said.

While molding a candle holder in ceramics, Kami Mikuta (11) uses the built-in headphones in her hoodie to listen to her iPod. "It's useful whenever you're cold and want to listen to music," Mikuta said.

4. Using her phone, Kelli Schultz (12) checks her Facebook. "I use my phone in every class," Schultz said. "I even bring my charger to school just in case I need to charge it."

In the foreign language lab, Stefan Certa (12) records a voice track to practice pronunciation for German.

Ethan DeLaughter (11) plays his Game Boy during a free moment in class. "Playing it puts my mind at ease from the stresses of school," DeLaughter said.

Joe Favia (11) plays the seventh best selling video game of all time, Call of Duty: Black Ops on his Xbox 360. "Black Ops is definitely my all-time favorite game," Favia

Generation TTYL | 15

Ridiculous Costumes

Students showed their homecoming spirit by wearing a variety of costumes throughout the week

Students knew that homecoming was approaching when red and white decorations flooded the halls and students went out of their way to show their school spirit. "I figured it was my senior year and I'll never be able to participate in something like this again, so I might as well go all out and just have fun with it," senior Alexandra Follmar said. During spirit week, dress up themes were designated for all students to portray, all leading up to the pep rally on Friday.

Seniors participated in their own "underground" spirit week. "It was cool to have our own days," senior Ryan Ternes said. "My favorite day was footie pajama day because I was beyond comfortable," Follmar also enjoyed having separate themes from the underclassmen. "I liked it because the younger grades couldn't copy us and we could choose whatever we wanted to wear and not have to follow the rules," Follmar said.

Even though seniors chose their own themes for spirit week, underclassmen still took advantage of showing their school spirit. "I really enjoy being 'that guy,' and making people's day just a little brighter with the outfit I've put together," said junior Partick Jansen. "My favorite day was always class colors day because I feel a strong tie to the people in my class and that day lets me show it."

Another part of spirit week that was always a hit was the Powderpuff football game. This game gave girls a chance to release their "inner boy." "I wanted to join the team because generally, football is a boy's sport, and Powderpuff gave the girls a chance to show that they are just as tough as the boys," junior Mikayla Dross said. The junior girls defeated the freshmen and seniors. "It felt great because we defeated the seniors who had not lost in three years," Dross said. "I feel like we represented our class well," she added.

by Jessica Jaroscak

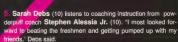
- Bailey Whitehead (12) leads a cheer during the homecoming pep rally. "It's very nerve racking because all eyes are on us and always breathe a sigh of relief when we're done." Whitehead said.
- 3. Displaying awesome balance, English teacher Mrs. Kelly Bonich uses her mouth to pick up bags during the student-teacher race. "I just had to think how to do it without meeling. So naturally my killer gymnastics instancts kicked in," she said.
- Marija Cacovski (12) hands ping-pong balls to Kristin Overbey (12) during the prep rally competion: "I never thought I would have to catch a ping-pong ball on my head, but as I caught it on the second try, I looked over to my physics teacher Mr. Flewelling, and he was struggling," Cacovski said.







Football Divas



Holding a sign for her daughter Alicia Cole (12), Lorraine Love shows her support. "At first I was really embarrassed, but then her cheering made me really happy and I was glad she was there," Cole said.

Running the ball down field, Jamie Hovanec (12) grits her teeth in preparation of being tackled. "The best thing about being a senior powderpuff team member is getting to play with all of the girls from previous years for our senior year," Hovanec said.



MONDAY CLASS COLOR

TUESDAY UGLY SWEATER

WEDNESDAY LUMBERJACK

THURSDAY COLLEGE WEAR

FRIDAY SCHOOL SPIRIT



A Peek Inside

Homecoming parade was kickoff to the big game while students and club moderators came together to promote school, community spirit for all

The scene before the highly anticipated night was a parted sea of red and white, bellowing and cheering an almost incoherent chant of spirit and pride. Lined along the edges of the Main Street; grandparents, parents, students and little children all watched in excitement as club floats, princes and princesses, the Ouere's court and student council members paraded toward one of the most anticipated games of the season. The anxiety was audible in the laughs and cheers of all the fans of Crown Point, young and old.

All in attendance were joined by an invisible bond greated by the excitement and friendship of the parade. However, what are often overlooked and unseen are the people behind the some who constructed and fostered this bond. These people were the one's who had their school as a whole in mid, instead of their own personal wants and desires. It is people such as these who played such an immense role in the strengthening of Crown Point's fan base.

Behind the scene of the homecoming parade was a group of extremely dedicated individuals determined to make their fellow classmates ignore our self needs and come together as Buildogs. Senior Cody Pickett was one of the many who worked on the senior float for weeks in advance in an attempt to do all he could to exicit the crowd when the momentous

night came. "I hope the parade pumped the students up for the game," Pickett said. "It is supposed to lift everyone's school spirit and store our much needed support for the team during the game. Along with Picket, several other unrecognized students from the clubs and student council took time out of their schedule to build a bond between students, the community and their school.

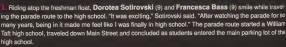
Overall, the parade and those involved in its creation represented Crown Point High School as a whole Mrs. Rachele Raloff stated, 'It would describe the kids as the most spritted members of their class. They're kids who want to represent their class or club with creativity and enthusiasm." Not only does the parade show off Crown Point High School. It represents the entire community.

School, it represents the entire community.

"The parade is a great way to showcase the talented groups here at Crown Point and channel their Jalents into the pre-game spirit for the entire community," sophomore Julietta Wright said. It is a community that students such as Pickett and Wright adore and wish to decorate and praise for themselves and others. When the curtain fell on the parade and the streets lay empty, the students responsible for the cheering on the curbs and anticipation in their hearts silently smiled to themselves and each other as everyone headed to the big game.

by Nick Kujawski















L. TITAK

2. Homecoming Queen candidate, Gabrielle Touchette (12) raises her hand to wave to the crowd. "It was exciting to see all my friends and family there supporting me" Touchette said. Later that evening, Touchette was crowned homecoming queen.

4. Along with other members of the dance team, Nicole Davis (11) waves to the crowd of parade watchers during the homecoming parade. "I really enjoyed seeing all the little kids and how happy the parade made them," Davis said.

 Portraying the Bulldog mascot, Israel Mercado (12) enjoys the ride during the parade. "I felt like a boss," Mercado said. "I was very excited to be the mascot and support our school throughout my years at CPHS."

5. Junior Prince Todd Aulwurm (11) prepares to toss candy to onlookers while riding in a car with junior Princess Taylor Pasini. "It was a huge honor to be nominated for prince," Aulwurm said. All who participated in the parade enjoyed the warm, surnry weather.

That Made Your loat the Best

Junior Cassandra Firchau

What made our float the best was the amount of teamwork the junior class displayed while building the float. We over came many obstacles, everyone stayed calm and was considerate of each other. This made our float a success.

alk Throug

Students follow white rabbit through the school's front doors and onto the awaiting dance floor of Wonderland

Many students waited in anticipation to hear what the theme of the Homecoming Dance would be. Some students tried to match their attire to the theme and others attempted to predict what the scene of the backdrop would be. However, most questioned whether the theme actually made or broke one's experience at the dance. Did it matter to you whether you were in Wonderland or could you care less as long as you had your friends to dance with?

According to some students, the theme set the mood and created an atmosphere that students could connect to. "I think the theme does matter because it allows you to have more fun." said junior Ashley Lange, A theme made the surroundings pop. Instead of a heap of flowers, there was a display of mushrooms and instead of a white arch, there was a decorative hole to Wonderland.

"The dance will be fun no matter what the theme is," said sophomore Nina Rettig. "It just adds character to enhance the setting." Like junior Briley Masolak, some students did not see a difference between this year's dance and last year's dance. "It really wasn't different, except for who I went with."

Besides coming up with the theme and hoping students will like it, the sophomore class put a lot of work into the dance. "We have to build sets and some of the ordered parts of the set was broken," said sophomore class sponsor, Miss Lindsay Cox. "Not all the students were there and it put more work on others." Once everything is designed and arranged, Student Council members setup the displays in the fieldhouse and athletic area.

The long and grueling hours spent making the dance come alive, paid off. "I think it turned out good," said Cox. You'll have students like it and

not like it." After their initial thoughts about the dance's appearance, students put aside their opinions and feelings and realized they just came to dance and have a great time.

What made the dance worthwhile were the little moments that put a genuine smile on the faces of the students. "My sister pulled me in to dance with her and all of her senior friends...good times," said freshman Katherina Cacovski. Senior Katelyn Whitehead said. "The best part of the dance was going out to eat with all of my friends. There were 20 of us."

by Stephanie Sekuloski

- 1. Surrounded by her closest friends, Hannah Schutter (12) enjoys the night dancing with one of her best friends and date Eric Landers (12). "Eric was a killer dancer," Schutter said. "I was really glad he asked me."
- In front of the homecoming decorations, Lilian Sanchez (11) and Charles Phillips (11) pose for a picture. "After I first heard the theme, I wasn't sure if they'd be able to pull it off," Sanchez said, "When I arrived at the dance, I was very impressed. It actually looked like Wonderland."









"Have pride in yourself and the Bulldogs"

School community goes over the top, bleeding Bulldog red by cheering, showing off their letterman's jackets and superfanning



Most people think that super-fanning is just for the students, but Mrs. Brooke Yeager proved them wrong. She was cheering on her son, senior Blake Yeager. "I was so excited that I couldn't think straight," Yeager said. Mothers always want their kids to be the best and succeed at whatever they do. "I really thought he had a chance of winning the 100 freestyle race against the fastest kid," she said. She was on her toes until the final seconds of the race. "After ten years of watching him swim this meet was one of the most exciting." Unfortunately Blake did not win the race, but having the support of his mother pushed him forward.

Letterman's jackets showed students' pride for sports and musical activities. Senior Blake Yeager took this pride to a whole new level; piles and piles upon patches showed the dedication put towards his swimming career. "When you go out in public it's cool to have people come up to me asking about my patches," Yeager said. He enjoyed the attention that his jacket brought him. "I liked when people acknowledged how well I had done by asking about my patches. Also it let people know where I'm from and that I took pride in my school," he said. Yeager earned all of his patches from being on the swim team.





Friday night football games were the place to be for superfans. The fans were ready to cheer on their team and show the opponents what bulldog superfans were made of. "Supporting my school is a big deal to me," senior Patrick Kvachkoff said. Hometown spirit was a major factor in Kvachkoff's decision to superfan. "It's important to be proud of where you come from," he said. When the team made an important play, Kvachkoff was at the ready. "When they scored, I scored, so I fist pumped like a champ," he said. The rest of the superfan base was in sync with his movements.

SUPER FAN FOOTBALL THEMES

LOWELL FARMERS
HOBART CONSTRUCTION WORKERS
LAKE CENTRAL DOCTORS
PORTAGE SUPERHEROES





ANIGHT ON The

Checklist completed and stress relieved, students made their way to the dance floor of St. Elijah Hall and forgot all their worries

While most students looked forward to school dances, these occassions often brought on stress. Much planning went into the Turnabout dance and all of the elements necessary to making the event "perfect." But at the end of the night, all tension would seemingly go away as students made their way out on the dance floor.

"I think the most nerve-racking part is worrying about how everything is going to turn out," sophomore Natalie Metlov said. "You just want everything to be perfect for a night and

have it go the way you want it too."

For most girls, Turnabout season all started with asking the perfect guy. Since turnabout breaks the tradition of normal dances where the guys ask the girls, it adds to the pressure of attaining perfection. Girls have to think about who to ask and how to ask them. Butterflies race in their bellies but it's the necessary first step to an awesome experience.

"Coming up with a creative way to ask a guy is really hard!" Metlov said. "I personally hink I am not that creative, and I tend to always get nervous." Even for the guys it can get a little nerveracking. "It wasn't bad being asked, but it was hard telling

people no after I already had a date," freshman Alex Netluch said.

Then, after acquiring a date comes the part where one must buy a dress, a tie to match and flowers. Girls have many different choices of

dresses to choose from. There are different colors, styles and cuts. Also, you can think about matching the dress to the dance theme. "When I go to a store looking for a dress, I just look around until one of them really pops out at me," senior Rachel Adams said. Adams and senior Carolyn Kupchik, who was a part of Adams' Turnabout group, went to The Bridal Mansion in Hobart.

"It was really nice," Kupchik said.
"We just walked in and didn't have to
have an appointment. There was a
lady at the store that helped us pick
out great dresses."

.Ådams and Kupchik went shopping with their dates to get their ties. "[Shopping together] helped us make sure that their ties matched our dresses and it gave us some time to hangout before we went to the dance together," Kupchik said. Once all of the pieces had

been collected for the dance, you put them together to form a night of entertainment and excitement. All in all, Turnabout could be a hassle to get everything planned, but in the end it was worth it to spend a night on the town in 2011.

by Ashley Downing

5. Many students enjoy indulging in a romantic slow dance, and with her boyfriend Clay Myers, Paige Fitzsimmons (12) was no exception. "Even though my boyfriend did not know many people at the dance because he attended a different school, we still had the best time ever," said Fitzsimmons. Fitzsimmons explained how they made it a funt time going to all the dances at each other's schools.







Since the dawn of the 21th century, education has been a hot topic. Much debate has surrounded the issues of how to effectively fund education and teach our diverse population of students. While schools have come to mean so much more than just teaching and learning in the classroom, academics are the foundation in which schools were originally built. We are fortunate to learn in a school where academics are approached with a kaleidoscope view.

The faculty at our school works tirelessly to create organic, meaningful lessons to ensure each student learns to their potential. Teachers utilize various instructional strategies to meet the needs of all students. Who could forget algebra teacher **Mr. Mike David** giving birth to the quadratic formula, graphic imaging teacher **Mrs. Karen Topp** T-shirt screening and wood engraving



projects, foreign language teacher **Mr. Mike Gonzalez** prancing about the classroom in blue light while acting out a Spanish story and science teacher **Mr. Brian Elston** ranting and raving across the front of the classroom while beating the white board, spit flying from his mouth?

"I am not the type of student who is a literal or textual learner, so all the hands-on classes we have are really beneficial to me," said junior Cassandra Andrews.

"It is great that the teachers are driven to teach us in various styles that fit each of our needs," said junior **Aubrey Clemens**. "They work extremely hard to serve us."

Amidst the chaos of budget cuts, financial shortfalls, reduction of force, and a looming referendum vote, our teachers remain spirited, strong and vivid.

Upbeat and engaging teachers find new, personal ways to wake students up and make learning happen

Daydreaming in class, counting the ceiling tiles, counting the dots in the ceiling tiles and then naming each dot during math or science was most likely something students had all done at some point or another. Class continued on and the seconds were counted until dismissal. The process repeats itself over and over.

However, there were the few classes students could not wait to get to. Will Mr. Elston do a funky cool dance today or will Mr. David be giving birth to the quadratic formula? Students were immediately pulled in, forcing them to be engaged in the lesson. Ask any student who has gone through the course of their education and it is guaranteed they will have at least one priceless and irreplaceable story about a teacher.

Prior to entering a class, most students usually head of preconceived notion of how a certain class is geing to unfold. "Going into algebra II, I thought it was going to be bad, but Mr. David actually made it really fun," sophomere Paul Barenie said. More times than not, students were proven wrong about a class and it became one their favorite experiences in high school. "Mrs. Carlson's class was always a blast to go to," sophomore Nicholas Huls said. "It didn't seem like a class because everyone was friendly and talked and laughed with each other." Teachers

willing to put in time, effort and attention into the relates, helped students learn the subject in a brand new manner.

Teachers took the timettomake interesting and different games and simplybe different, whether that was with songs, yelling or getting upclose and personal when explaining cellular reproduction. AP biology teacher Mr. Brian Eiston said, "To engage students, I'll move around, grab desks and shake them. I'll contain bring energy into the class. I figure, if I don't enjoy being in class, how can the students?"

Junior Robert Ebbens stated, "In physics, Mr. Loving jokingly makes fun of us, but we all love it because we know he's not really a jerk." Teachers also have done what few teachers had ever thought of; they took the time to get to know a student personally. "I walk around and talk to students about their interests and that usually helps students become interested in class and I get a better idea of the student," said math teacher Mr. Sleve Strayer.

These subtle changes created experiences that woke students up and made all the difference when students needed to be engaged for learning. The class no longer was a rigid, structured environment. It became an experience. An experience where the students encountered their subjects like never before.

by Nick Kujawski

Not Just a Piece of Bacon

Being able to feel like a surgeon and seeing all the veins, arteries and organs was my favorite part of the dissection.

Junior Habiba Choudh













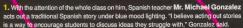
- 1. Kayla Lolkema (12) listens intently to a pharmacist in medical terminology. "It was interesting having the pharmacists come in because they make the information easier to understand because they know things from personal experiences," Lolkema said.
- 2. Algebra II teacher Mr. Michael David as he re-enacts the "Birth of the Quadratic Formula" by dressing up as a doctor. "I really try to get the students excited about learning the information, so dressing up makes it interesting and it grabs their attention," David said.
- 3. Physics teacher Mr. Kelly Loving tests the strength of a student's chair, "I try not to set
- all my weight on the chair right away because when you start to wiggle around in them, sometimes they break," Loving said. "There has been no injuries, only hurt pride."
- 4. Students in physics class gather around to measure the speed and velocity of a toy car as
- it slides down a wooden board. "We had to determine the velocity of a toy car. It was difficult trying to get the car to line up with the sensor at the end of the board to get the numbers," Ethan Gresham (11).
- 5. Jacob Vingua (11) cringes as he reaches towards the Van der Graaf electron generator. "You have to prepare yourself for a shock," Vingua said. "It was by far, the best day we spent in Physics." The Van der Graaf is a generator capable of generating very high voltages through electron movement.











- 2. Mr. David Rosenbaum blindfolds Elizabeth Lennon (10) in order for her to succeed in winning a classroom competition with paper cut-outs. "The pastime Fukuwari is played in Japan during the New Year by both family and friends," said Lennon. Pin the Tail on the Donkey is the American version played at younger childrens' birthday parties.
- 3. Nico Jewett (9) acts out the part of Bob Ewell in To Kill A Mockingbird during the trial. "Being picked at random, I enjoyed the attention and made my classmates laugh during my part," said Jewett. Every year freshmen students read the book and re-enacted the trial which is at the center of the story.
- Ashley Downing (10) portrays the character Portla in a scane from the play Julius
 Caesar. "As Mr. Hadary was explaining the project, I funed him out because I started
 coming up with ideas in my head and was excited to perform in class," said Downing.
 Paurino better onto a but skillet for the German conding lesson. Abinael Small.
- Pouring batter onto a hot skillet for her German cooking lesson, Abigael Small (11) makes a German crepe known as Palatschinken. "We worked in groups, made a commonly known German food and got to experience German's culture," said Small.



Engaging Cultures While learning a language was perceived by many

While learning a language was perceived by many as a difficult task, immersion in culture was worth it

Whether it was English, French, Latin, Spanish, German or Japanese, teaching any language was no easy task. Similarly, learning a language was just as challenging and equally rewarding.

It is often said that English is the hardest language to learn and it is generally taken for granted. It is good to be able to suggier ment what you already know with what you learn, 's aid freshman Dylan Taylor. "I already know how to speak English, but the English classes teach me the technical aspect of the language." Teachers strived to entertain their students while simultaneously teaching the grammar, mechanics and usage of the language. "I like to teach with situational irony," said English teacher Mr. Vince Bauters, who encouraged his students to have fun and get involved in the material.

The foreign language department provided students with the opportunity to experience various cultures first hand. Junior Tor Jansson said, "German is a language with many opportunities. Whether it is meeting the annual host school or traveling to Germany, I will cherish the memories for a lifetime." Jansson tested out of German III and launched himself into AP German.

Some students took Spanish to familiarize themselves with a language spoken both abroad and in many parts of the U.S. Sophomore Mackenzie Gray said, "I like Spanish because it is a fun language to learn and I can speak it with my friends." Freshman Latin student Melanie Wood stated, "I like knowing a language that other languages stem off of so I can understand other, fields of study, I encounter. Mythology is my favorite part, but the grammar isals important for learning the language completely."

Egypnd the language, teachers made sure students developed enappreciation of other cultures through various holiday celebrations, the telling of stories originated in the language and the sharing officed. Some teachers offered resources outside of the classroom material to help their students. "I encourage all my French students to except." Mrs. Linda Atwood said. "I often provide additional study/sessions to help them prepare for the National French Exam, "Le Grand Concours!"

Studying a language allowed students to reach out and take hold of other cultures and in turn, students developed a stronger appreciation of their own culture while looking in from the outside.

by Kathryn Keller

New Years in the Big East

experience to be in the dragon. I felt as if I was a part of educating other students about Japanese culture.

Senior Erik Dahlman



Subject: Citizenship

In a world that changes at the speed of light, teachers focus on citizenship and living in America in the 21st century

The history of America, the quickly changing world's economy and all social and political aspects of life came together in social studies and business classes. "Mr. Svhira's class is really relaxed," junior Kristie Cortina said. "He gives us a lot of time to do our work, along with extra help' she said.

"I enjoy seeing the students develop," business teacher Mr. Rich Syihra said. "It's fulfilling to see the light go off when they grasp a concept," he said. Syhira has a traditional way of educating his classes and preparing the students for their futures."

"The best experience I've had teaching was when a past-student got in touch with me and told me how I impacted their career choice," Svhira said. Svhira's goal was to familiarize this students with the unknown and when they entered the real world they could take matters into their own hands.

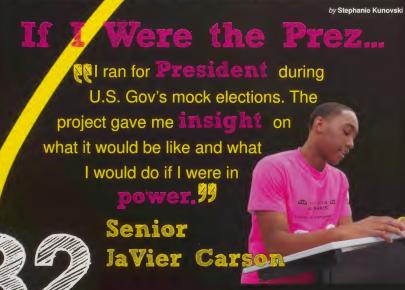
Social studies teacher Mr. Don Bernacky had a similar philosophy regarding teaching. "My best days teaching are when we have discussions, debates or presentations," Bernacky said. "When the students take over the lesson it shows me that they've got the concept and are now making it their own, he said.

My favorite thing about Mr. Bernacky's class is the fact that he talks about how to help you better yourself all together and not just in social studies class Pjunior Kristopher Laboski said. "Mr. Bernacky keptitha class enjoyable with the jokes and stories he told in class." It made you want to come to his class."

"Ireally enjoy the interaction with my students, being here to watch their growth day by day," Bernacky said. "It allows me to tap linto my creative side, which is my favorite part of myself." Bernacky's goal was to prepare each student to be an active, participating citizen in the world.

"My favorite part of teaching government is attempting to fulfill Thomas Jefferson's advice, 'Educate and inform the mass of people, they are the only sure reliance for the preservation of our liberty," student teacher **Mr. Mark Lambert** said. "I decided on teaching after my sophomore year in high school."

These teachers focused on enhancing their students' knowledge through practical, hands-on lessons to develop citizenship.









1. Showing Mrs. Maryann Buczkowski his accomplishments, Nick Doppler (10) scrolls down to fully view his Word document. "They type up different examples of documents about things they learned in their lessons," Buczkowski said.

2. Counting ballots for his government class mock election, Milan Savich (12) separates the ballots into piles. "I was counting ballots for another person in the class, but it was funny that I won my own mayoral election," Savich said.

3. Working with computers and Microsoft software, Alexander Kutemeter (9) creates a document in Digital Communication. "I wanted to learn all about Word and the different things you can do on Word," Kutemeier said.

4. Tyler Barron (12) fills out her "Intent to Run" form for the student mock election. "I thought it would be interesting to learn what it takes to declare a candacy for the Democrate Presidential ticket," Barron said.

5. Editing her Word document, Bailey Mores (9) right clicks to get more editing options. "I took this class because I like to type. I also wanted to learn more about Microsoft Word," Mores said.





- Using a band saw to cut off a side of a cabinet bottom panel, Adam Colburn (11)
 works toward completing his project. Colburn started taking Cabinet/Furniture classes during his freshman year and planned to continue taking them. Colburn said, "I really enjoy
 making things. Fatready made a jewelry box for my girlfriend."
- 2. Aiding Mr. Collier's sixth hour Latin 2 class, Brittany Krowlarz (12) leads a lesson after shadowing a few prior periods. "I like the experience of teaching my favorite subject in a real classroom through my Introduction to Education class," Krowlarz said. She planned to become a teacher and specifically hoped to teach Latin at the high school level.
- 3. Christian Campos (10) cooks chicken with his partner Alexander Stemper (12).
 "It was fun to make food and then have the chance to eat it," Campos said.
- 4. Sewing together the last bits of her floral purse, Blaze Johnson (10) focuses on her stitches. "I plan on using what I've learned in college and maybe teaching later on. I have a lot of fun and I think every girl should take this class." Johnson worked on a few other projects for Fashion Technology that included designing and making a quilt.
- 5. Assembling part of an auto engine during her auto mechanics class, Melina Arcinlega (12) cleans a part to put back into the rest of the motor. To me it's not that big of a deal to be one of the only gifts taking the class, "Arcinlega said."



Students reject tradition, push the limits of gender moles in the classroom and acquire diverse skills

Many of us have a vision in, mind when we think of genders in the workplace. Many students lived a life in which morn cooked in the kitchen and dad tinkered with the garage. Similarly, traditional roles in the workplace has garried on throughout centuries; however, there are those who take a different route and break the traditional mold, students who dared to stretch the limits of so called "girl" and "boy" electives to explore and gain new skills in the workplace.

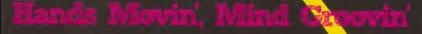
In the Advanced Auto Mechanics class, of all the students, there is only one girl. Senior Melina Arcinega took Auto Mechanics the previous year as a junior purely out of curiosity. This year, she returned and took the advanced course because of the challenges it presented her. Arcinega said, "I really enjoyed doing something new, something people hadn't expected me to do. While in class, Arcinega learned about the basic fundamentals of auto mechanics through hands on trial and error. She worked side by side with boys in the class and for the most part, they all worked well together. "I did get picked on for a being a girl in the

class, but usually it was all in good humor and I never took it personally," said Arcinega. "I'm really just another person in the there for the same reasons they are."

If a girl can be in an Auto Mechanics class, then surely a boy can be in a Family and Consumer Science class. Classes such as Beginning Foods saw numerous male students. Junior Dan Fair took this class because of his parents' expectations but found the class to be interesting. Being in the class added diversity and "spice" as he learned with others how to fill out market orders and other klichen skills. "People were surprised at first when I said I was laking, the class, but once they realized I was serious, they accepted mychoice and I earned their respect," said Fair.

No classifisexclusive to male or female participation. However, few of us verifured into crossing gender roles and experiencing skills traditionally fared by the opposite sex. However, when students dared to step out, and try new things, our school realized greater diversity.

by Kayla McKinnon



I like designing but I prefer to

be up and implementing a design in production. It helps me to relieve stress.

Senior Manne Arnold



Active Alternatives

Choices in how, when to earn Phys. Ed and Health credit, active learning model promoted healthy student lifestyle

With health concerns on the rise in America, it was comforting to know the teachers in the physical education and health departments did all they could to make exercise and proper nutrition more appealing. Freshman Taylor Schooler said, "I'm in Advanced Lifesaving because I like to swim and it's a fun class. I'm hopeful taking the course will help me get a job at a local pool or country club during the summer."

Some students opted out of a traditional gym class and enrolled during the summer so they could get their gym credit out of the way before the school year started. Students could do the same for their mandatory health credit by taking online summer health, which included CPR certification for everyone enrolled.

New to the curriculum, students could avoid gym aultegether and still obtain a physical education credit by participating in a sport for there years. If think playing a sport instead of a taking gym gives athletes a better chance to get more academic credits rather than take a class that doesn't necessarily appeal to colleges," sald freshman Zachary Lambert. Along with specialized classes, some students took advantage of the weight room before or after school to stay at the top of their game. In the weight room, students and teachers could run, lift weights, train for a sporter just stay in shape. Junior Alyssa Blahunka said, "Leally like being active, so the weight room is a good place for me to be so I can work out with my friends and not just by myself."

Students who took health classes learned about a wide range of teorics including the human body, environmental factors that affect people, drugs and alcohol and the food pyramid. "The information I learned is what I will really need to know for the outside of high school." said sophomore Danielle Page.

Ultimately, some students saw physical education and health as credits necessary to graduate. However, the overwhelming majority saw these courses as an opportunity to get out of the desks, engage in physical activity, learn how to live a healthy life or take their game to a higher level.

by Kathryn Keller

A Change of Pace

than other classes because you're active. Desks and books are not a part of my ideal classroom setting.

Freshman Jonathan Beyeler











1. In personal fitness, Megan Dooley (11) clutches the bar and squares off her body in preparation to perform squats. "It was my first time ever doing squats, and when I was done I felt very accomplished that I could complete them," Dooley said, Squatting in personal fitness was a rite of passage into the world where sweat dripped and muscles strained.

Jacob Carey (10) leaps upwards, testing his vertical leap while Coach Mark Garrett looks on. "In personal fitness, Coach Garrett motivated me to get stronger," Carey said.

3. Hyan Claus (9) aims his sights down field and rears his stick backwards in preparation of passing the ball to his teammate. "It's great to be able to play lacrosse in gym now," Claus said. "It's an exciting game and really gets your heart pumping."
4. In health class, Hunter Spice 1(9) concentrates intensely on his packet from the

students' projects for his upcoming final exam. "All the students going over their different topics made it easier to get a good grade on the six weeks assessment," Spies said.

5. While presenting his protein and muscle project to the health class, Aleksander

 While presenting his protein and muscle project to the health class, Aleksander Krnich (10) learns while teaching others. "I learned a ton about proteins and how it helps build muscle mass," Krnich stated.

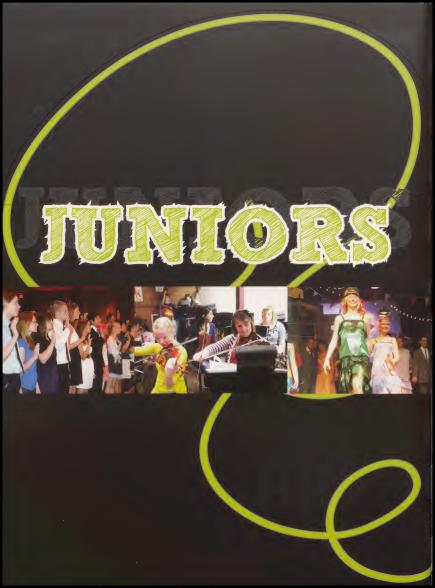


"I was born this way," sings **Lady Gaga** in a song explaining her quirky characteristics. Personality...in a school of over 2,500 students, finding your identity can be a difficult task if you aren't "born that way." Before the school year starts, incoming freshmen attend the Bulldog Rush where they get familiar with the school, clubs and people in the building. On this day, freshmen are encouraged to get involved and find opportunities that fit their personal needs and traits and allow their individualities to shine. Most students appreciated the wide range of characters that roamed the halls. "I've become a lot more diverse in trying different things now that there's more opportunities," said freshman **Ashlyn Stiener**. In January, student council sponsored the second annual talent show. During the show,



students displayed their personalities during their unique performances. "My mom says I've always been a happy person; a friendly and bouncy kid all of my life," said senior Israel Mercado. "When I'm freestyling, whatever I'm feeling in the moment goes into my movement," Mercado added. "I like to put on a show and make people happy."

People are often defined by their characteristics that stand out. While a handful of students come into the building with a more extrovert personality, many claim to grow and blossom during their high school journey. "I was always outgoing, but I found an outlet for my personality," said junior **Sarah Maddack**, a member of choir, theater and Improv Club. Walking these halls, we evolve into colorful, daring, gutsy, diverse and spirited beings.





Kevin Brunski Kevin Buckley Haley Bunde Jessica Burge Ashleigh Bushnell David Caldwell Connor Calhoun Keelee Camacho Kristen Campbell Stephen Cantrell Alina Cappadora Cody Carlin Madison Carpenter Donnella Casillas Kyle Chakos Joseph Chalos Joseph Chapa Joann Charles Sartori Chiaro Habiba Choudhry Jillian Cipolla Christine Clarke Aubrey Clemens Mariah Clemens Breana Clinton Eric Coleman Scott Compton Derrick Cook A DUE Dillon Cope John Corder Juan Coronado David Corral Alexander Correa Madison Cortese Kristie Cortina Rachel Covaciu Jesus Cruz-Lopez Bianca Cuellar Stormie Cueto Paige Culver Justin Cunnane Tasha Curley Jamie Curry Jessica Czerwinski Julia Czerwinski Bobby Davenport Joseph Davis Nicole Davis Douglas Day Joshua Deakin Joshua Deakin Megan Dean Ryan Debattista Bethany Debok Shawn Deboth Joseph Degrasse Ethan Delaughter Nicole Deroff Aubrey Detert Zachary Dewes Rachel Dick Alexander Dobe Brooke Dominguez Cheyenne Donaldson Leslie Doneff Cassandra Donsbach Megan Dooley Maria Dorado Emily Dorsey Mikayla Dross David Dubernard





Bethany DeBok rocks the runway

When most people hear the words "Pageant Queen" they think of what they have seen in movies or on television shows. For junior **Bethany DeBok**, this was her first year entering a competitive contest for girls across the nation. "In this competition, I was lucky enough to place in the top five girls throughout the entire state," said Debok. "Only twelve girls across the country have registered to compete within the national competition."

Debok had never imagined herself as being the pageant type. She has always been involved with competing in swim meets. "I've swam for many years, but this year I wanted to try something different," said Debok. While being in the pageant competition, Debok was eligible for scholarships and it gave her more experience to be able to compete in future competitions.

Alyssa Blahunka can pull her own weight

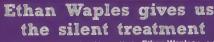
Sometimes the best things in life are the ones we stumble upon. Junior Alyssa Blahunka was one of the few who came across a hobby by eccident. "I was a sophomore in Coach Garrett's personal fitness class and he looked at me and said, "You're going to be a weightliffter," Blahunka said. Though at the time Blahunka did not believe him, she eventually decided to start weightliffting.

Blahunka was apprehensive at first because she thought it was something prodominantly for guys, but she found she enjoyed weightlifting. It liked being the only gift on the team," she said. I get a sense of accomplishment when I litt with the guys."

After long hours of practice everyday, Blahunka was finally prepared for competitions. This summer, Blahunka will compete in the School Age National Weightlifting Championship. Currently, Blahunka ranks fifteenth in the country. "This competition will give me a chance to rank higher and possibly qualify for nationals and compete with Olympians," she said.

Blahunka plans on pursuing weightlifting in college. "If I don't have the opportunity to lift in college, I want to come back on breaks and try to get into competitions because weightlifting is something I want a future in."





Some say that silence is golden and junior **Ethan Waples** took this saying to a whole new level. He vowed to stay silent until he reached six feet tall. This silence did not just take place at school, it was practiced anywhere he went. "I made the decision in eighth grade not to speak until I reached six feet tall," Waples explained through writing. Waples is currently 5'11" and hoping to reach this goal soon. "It is very realistic for me to reach six feet tall," Waples said. "My parents are 5'10" and 5'11", but two of my three brothers are 6'2" and 6'3", "said Waples. "I have not stopped growing yet, so I hope to reach six feet in the near future."

Though Waples was silent, he did not miss a beat during classes.
"Yeachers treat my choice to remain silent with respect and kindness,"
Waples said. "They usually do not force me to talk unless it is required for
a grade or participation." Though Waples is not quite sure how he came
to the decision to stop speaking, he believed it would help him to grow
those last inches and reach his goal of six feet.





Carly Kiran Brandon Kish Kayla Kitchen Michelle Kitchen Adam Knight Samantha Knox Madison Koch Jeremey Kolavo Crystal Komacsar Timothy Kovacic Danielle Kozlowski Jordan Krajci Tyler Krai Allen Krause Katelin Krenzke Stelianos Krinakis Stephanie Kroncke William Kroncke Michael Kuiper Michael Kukurugya Stenhanie Kunovski Stephanie Kunovski Adam Kutemeier Elena Kutemeier
Elena Kutsugeras
Stephan Kuyper
Courtney Kvachkoff
Daniel Kvachkoff
Nicole LaMantia
Emily LaMere Fanl Christian Lang Zachary Langbartels Ashley Lange Santino Larios Nathan Lee Mary-Katherine Lemon Natalie Lesko Demitria Lewis Nicholas Light Jessica Lilovich Patrick Limbaugh Carl Lin Jacob Lindeman Kevin Liu Jordan Locher Erin Lohrman Derrick Lovin Amanda Luce Hannah Luebcke Tyler Luebcke Lora Lueder HCO Adriana Lugosan Alicia Lusk Mark Lutzow Rhonda MacFarlane Sarah Maddack Gregory Maddle Jr Jonathan Maginot HOLLISTER Sarah Mallard

Brooke Malone James Malott Jr Ryan Maluchnik

Matthew Malyj Celeste Manfredy Alexander Mantel

Matthew Marciniec Goran Markovski Leah Markowitz Haleigh Marsh Michael Martin Bojan Martinoski Briley Masolak

































































Matthew Netluch James Netlles Clay Newlin Kevin Nichols Zachary Nicol Jacquelyn Nikitaras Samantha Norlock













Erika Norman Mona Nour Cassidy Nowak Amber O'Dea Joshua Obszanski Amaryllis Ochoa Alexander Ogrentz





























Megan Parker Peter Parks Amanda Parr Chenoa Partin Alissa Partyka
Ashley Pascarella
Taylor Passine

Timothy Patrick Stephanie Patton Alexandra Pavot Nathaniel Peach Dana Perez Kevin Peterson Paige Petro Charles Phillips Sarah Phillips Alex Pierce Ingrid Pinheiro Alyssa Pogorzelski Kyle Poling Richard Polisson Sean Pope Sandra Popovic Jeffrey Potocki Ronnie Previs Andrew Prohl Michaela Prough Sean Qualizza Nicole Quint Nyle Randolph Richard Rangel Jr Hannah Raspopovich Stephen Ratajec Lacey Ratzlaff David Raymond William Reader Andrea Reichley Jacob Reilly Brooke Reising Katelyn Reno Aaron Renta Kristin Reppert Cody Rice Nicole Riggs Cole Righter Trevor Riley Robert Risteski Jonathan Robbins Julia Roberson Victoria Robison Kyle Rodd Raquel Rodriguez Lexis Rolff Kayla Rosiar Jeff Ross Clarisa Ruiz Phillip Ruiz Megan Rybolt Christopher Sabo Sarah Salas Anthony Salazar Jaquiyn Salazar Tierra Salerno Lilian Sanchez Sophia Sanders Carlos Santana Jacqueline Sarabia Colton Saroff Ivona Saveska Jason Schaap Samantha Schane

Alex Sebastyen
Emily Seberger
Emily Seberger

Mary-Katherine Lemon has a voice that's heard

All schools have jocks, cheerleaders and nerds. But how many schools have their very own activist? From immigration laws to homosexual rights and from abortion walks to promoting the property tax referendum in May, Mary-Katherine Lemon will fight for anything under the sun in which she feels strongly about.

"I feel really passionate about social justice," said Lemon. "The first protest I ever went to was in seventh grade, and ever since then I have been inspired." Lemon, also known as "MoMo," attends many different protests including the Walk for Choice.

"Walk For Choice was a really fun protest. It was really inspiring to see so many people there. There were close to a thousand people walking around Chicago's loop. At the end of the protest they had people speaking, and those people had really powerful stories," said Lemon. Lemon

also attended many protest in the past that were against the war in Iraq. "My first protest was outside Valparaisos's courthouse. It was a protest against the war in Iraq. A photo of me from the protest ended up on the front page of the *Post-Tribune* the next day," she said.

Lemon has even gone as far as setting up a protest for Senate Bill 590 that took a stand against the immigration laws that were trying to become legal in the State of Indiana. Lemon was also involved with the protest in Chicago in solidarity with the Egyptian peoples' struggle against former president Hosni Mubarak

"I am very left wing when it comes to politics," said Lemon. "The first amendment is my best friend."

Sam Al-Nimri came to school dressed to impress

Having no clean pants can be a problem for some, but not for junior **Sam Al-Nimri**. This predicament just gives Al-Nimri the chance to wear one of his many costumes. It all started during the summer the movie *Toy Story 3* was released. Al-Nimri and a close friend decided to go see this movie three times. Each time they went, to make things fun, they decided to dress up as different characters. Those costumes consisted of Jesse the cowair, Barbie and Big Baby from the movie.

"When I dress up, I get a lot of dropped-jaw looks and a lot of people want to take pictures." Al-Nimri said.

The costume for which Al-Nimri is most remembered is that of the mime featured in the "Are you dressed for success" poster that adorned hallways and classrooms at the start of the year. Al-Nimri decided to dress as the mime one day for school in March, Al-Nimri also came to school as a penguin.

"I did not have any clean pants to wear, but I had my penguin suit."

He attained all his costumes "courtesy of Wal-Mart." For the Big Baby costume, Al-Nimri used a white bed sheet and wrap himself up like it was a diaper. Al-Nimri then headed of the theatre with his friend to view *Toy Story 3*. Jesse the cowgirl was simply a cowgirl outfit and Barbie's costume came straight out of his friend's sister's closet. "I guess you could say I like it when people look at me."



Megan Seitzinger Ryan Seneczko Vanessa Serratos Haajar Shaaban Rogerick Shannon Laura Shaw Morgan Shawtell Blake Shelton Kathleen Shields Christopher Shipps Kelsey Shoemaker Lindsy Simonovski Vincent Sirico Kaylie Slosson Carsyn Smack Abigael Small Daniel Smith Joseph Smith Swansi Smith Tyler Smith Bret Snow Matthew Solomon Christopher Sons Tara Sorenson Cynthia Sotelo Allison Spall Jacob St Clair **Austin Stanley** Dejan Stefanovic Daniel Steffen John Stern III **Daniel Stevens** Taylor Stevens Tyler Stockton Elizabeth Stratton REST DOT Arereal Strickland Brittany Styka Shannon Sum Jacob Suson Samantha Sutton Austin Sweet Savanna Swiatkowski MYDD WELL PLONE VI Joshua Swope Elizabeth Szafarczyk Robert Szaller Nicholas Takacs Cameron Tanner Cody Tanner Ryan Taylor SeGu Zachery Taylor Mark Teesdale-Sherma Joshua Tenofsky-Ealy Jessica Thielbar Timothy Thomas Yvette Thomas Alyssa Thompson Joseph Tobias Rachel Torkelson Matthew Torres Ethan Traina Shana Trembczynski Amanda Trent Cadylynn Troupe Jason Tsirtsis Saki Tsukidate William Tyler Kane Uphues Ami Usdowski Kyle Uzis Rebecca Vajda

U T TW

CHAN



AN DIEGS



Michael Vass James Vavrek Cassandra Veljanoski Amanda Victor Jacob Vingua Alison Vinovich Kristina Vujanic

Megan Wadkins Ethan Waples Nathan Weaver Karley Weldon Tyler Wells Carl Wendt

Matthew Wheat Christina Wheeler Brittany Williams Cody Williams Holly Williams Tyler Williams Joshua Wirick

Philipp Wobig Richard Wood Samantha Wrecsics
Shana Wrigley
Joseph Wysocki
Ling Yang
Annie Zappia

SOPHOMORES





Gage Abramson-Lamber Anna Adams Taylor Adams Taylor Adams Joshua Adler Talaha Ahmad Stephen Alessia Jr

Sloane Alexander Joshua Allen Matthew Anderson Justin Andras Samantha Angel Luben Angelovski Justin Arce

Thomas Armato Jr Brittany Ash Claire Atherton Daniel Aultman Jessica Ayala Dylan Badzovski Ahmed Baghdady

Cody Baird Cody Baird Paulina Bakalina Miranda Baliga Michael Baltensberger Thomas Bardeson Paul Barenie Joel Barnum-Steggerd

Angel Barraza Cassandra Bartlett Briana Basic Benjamin Baumeister Amber Bean Bailey Beckham Katelin Bednar

Samuel Beishuizen Jasmine Bernard Brandon Bernhardt Zachery Berrier Kiah Bertocchi Alexandria Bielec Adam Binder

Keith Birmingham Zachary Bisel Nolan Bish Melanie Black Desiree Blastic Amanda Blaylock Sebastian Bocanegra

Taylor Borders Hayley Bordui Samantha Borella Victoria Borowski Anthony Bortoli Kayleigh Bostian-Kreis Luke Botkin

Lucia Bracco Brandon Bradbury Braxton Bradbury Mugan Brazeal Randall Bright Joseph Brooks Angelia Brown

Emily Brown Alexander Bruskoski Eugene Brzezinski Jimmy Burk Alicia Burke Katherine Burrell Tyler Byerly

Amanda Byk Gregory Caldwell Jeffery Cameron Christian Campos Megan Cantu Jacob Carey Allison Carpenter UPA Nicolo Carreon Cole Cartwright Kiera Casbon Kiera Casbon Kylee Casbon Taylor Cassady Jonathan Ceja Michael Chambers Zachary Chasko Meghan Chaussey Connor Christian Christine Church Rebeca Cierniak Thomas Cierniak Kaylee Clark Sydney Clark Timothy Claus William Clement Cara Click Adam Colburn Carlye Colby Brandi Collins Brian Comer Matyson Coppess Jeremy Cox Breanna Cramer Nicolas Crider Mariel Cuellar Austin Cundiff Catherine Curtin Catherine Curtin
Ashley Curtis
Issac Cutts
Andy Dalton
Payton Darnstaedt
Wesley Dault
Kelly Davaney Jr Brandon Davenport Christopher Davis Melissa Davis Gabrielle Day Sarah Debs Kelsie Dees Benjamin Degoey Daniel Degoey Madison Degoey Jacob Deleo Christopher Dietrich Alli Dillingham David Dillman III Timothy Dobos Kaitlyn Dodd Caroline Doolin Nicholas Doppler Jacob Dowell Ashley Downing Elizabeth Dutton

Matthew Duvall

Zachary Dwyer Emily Dykstra Alyssa Dzieciolowski Jillian Earley Kevin Edgington Kayla Ellis Abigail Elston

















Thomas Fisher Katlyn Flamme Ryan Flanery Johnathan Flores Jorge Flores Jr Anthony Flynn Katherine Foore



FRO

Jessica Foster Chad Fowler
Jeffery Frahm
Katherine Francis Patrick Frey Tyler Fricke Douglas Gall



Michael Gall Joey Garcia Yezzid Garcia Nicolas Garcia-Vicente Emilee Garrison Joseph Gawor Patrick Gazzillo



Anthony Geisen Taryn Gellinger James Gerolimos Amanda Gilbert Wesley Gilliam Joel Gintzler Mitch Glines



Antonio Gomez Luis Gomez Selina Gomez Noah Gordon Molly Grace Justin Graham Daniel Granger



Mackenzie Gray Taylor Green Ron Greep Michael Gregoline Nathaniel Gresham Kendra Grubbe Kaylah Grzych



18

Kristopher Guel Dominic Guevara Matthew Gunia Kaylee Guritz Siena Gyure Lenny Hallal Justin Halsey

Blake Hammons Eric Haniford Sabrina Hardesty-Freema Vanessa Haro Daniel Hartman Christopher Hartsook Michael Hatch

Amber Haworth Jacob Hazi Jared Hebda Jamie Heberly Amber Heintz Alexis Helmstetter Brianna Hemminger Katelyn Hendrickson Tyler Hendrickson Megan Henry Emily Herbst Alexis Hesser Christopher Hickey Hope Hobgood Ashley Holland Sarah Holland Courtney Holm Brandon Holzhauer Kelsey Hopkins Joshua Horton Miranda Hostinsky **Brooke Housley** Ashley Howliet Frank Hubbell Stacy Huemmerich Jacob Hulen Nicholas Huls Zohaib Iqbal Noe Irizarry Kevin Jakubin Marlee James Cody Jillson Amariz Jimenez Blaze Johnson Jamie Johnson 1922 Natasha Jolakoski Ashley Jones Carl Jones

Ashley Jones Carl Jones Sean Jones Darryl Jones Jr Alexandra Jostes Jacob Junkens

Claudia Jurgensen Richele Kaiser Nikolce Kajmakoski Mitchel Kalinowski Johnathan Karakovsis Trisha Kaszak Samantha Katon

> Anna Keilman Andrew Kekelik Patrick Kelleher Kathryn Keller Jordan Kelly Joseph Keinnoler David Kepshire

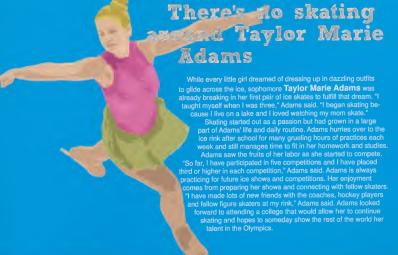
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Ashlyn King Jordan King Padraic Kirby Sara Kish Casey Kitchen Quentin Klingberg Kaylee Koenig



HOLLESTER





Samantha Konicki Alexandra Kontor Blake Kooi Savhannah Kotul Kostantinos Kratimenos Aleksandar Krrich Leksandar Krrich Lindsey Krowlarz Isabella Krusaroska Travis Kucic Nicholas Kujawski Derrick Kula Madelynn Kurgan Brennan Kvarta Tyler Kwiatkowski Aleksandra Laboski Luke Lambert Courtney Lambie Matthew Langbehn Nicholas Langbehn Emily Langston Jennifer Lankas Nicole Lankas Shelby Lawson Jessica Lee Sean Lee Alexander Leighty Elizabeth Lennon Kelsey Lennon Kostantinos Leontaras Payton Lewis
Alayna Lilovich
Matthew Locher Brianna Lopez Samantha Lopez Kyle Lowry Aaron Lugo Kendall Luketic John Lynk John Lynn Jacob MacDonald Miranda MacFarlane John MaCneil Ashley Majors Alexandrea Maleckar Samantha Maleckar Heather Mallard Keelyn Manchester Mikayla Marcinkowski Rachel Marczewski Chadwick Marine Kristin Martin Kayla Martisek Ashley Matthews Zoie Matthews Jacob Mauger Justin Maupin A COOPACTA Robert Mazzaro Bridgette McCormick Patrick McLaren Alexander McLean Michael McNamara Steven Medina Lindsay Menefee -no il

Evan Merkel Natalie Metlov Danielle Metzcus Chelsey Meulemans Elizabeth Meyers Kristina Mihajlovich Alyssa Miller



























Robert Morgan Ciera Moulesong Matthew Mudd Patrick Mudd Kyle Muha Lauren Murphy Matthew Murphy























Alexandria Nordin Brett Novelli Ben Novoa Erica Nowak Kendall Obermayer Angelica Ochoa Gabrielle Oden















Robert Okeley Morgan Olson Steve Orellana Samantha Omdorff Dustin Ostaszewski Jesse Otano Joshua Pagan















Danielle Page Heather Palfi Alicia Palmer Emily Papamihalakis Kimberly Parkinson Laura Parks Gabrielle Parrish

























Margaret Perkins Alyssa Pfingston Dakoda Phillips Cody Piet Rayburn Pigg Lawrence Pilarski Hailey Pinkowski













Ronald Plesac Zachary Plesac Danielle Pointer Danielle Pointer Larry Previs William Proce Taylor Prodoehl Kyle Przyborski



Best Buddies did a lot for disabilities awareness, which helped people understand and accept the kids, which in turn helped them become more comfortable in all types of social situations," said Miller. Special education students involved in Best Buddies were more likely to obtain and keep a good job, grow up without needing consistent aid and have a friend they could rely on under any circumstances. The goal of Best Buddies was to give these students a friend they deserved, and that's exactly what we did. It has helped their social skills and allowed them to branch out and be open to

Miller opened a doorway that many people never saw possible and has changed the lives of many students, both with and without special needs. "I was so inspired by the kids during my freshman year. They're the reason I started Best Buddies," Miller said.





In the control of the

Austin Cundiff is a rappin' poet and knows it

Sophomore Austin Cundiff started writing poetry in the fifth grade and discovered he had a talent for it. With this new found talent of writing poetry, classovered he had a learn to it. With his hew found latent or whiting pole Cundiff started rapping. "I found rapping less serious," Cundiff said. "Poetry is something I do not always want to share, but I am not afraid to share my raps." He writes all of his lyrics and sometimes collaborates with a friend who makes beats for him. "I love focusing in on the lyrical portion of a rap because you get to twist the English language and make it interestingly your own," he said.

Cundiff believes lyrics are a puzzle that you have to fit together. "You have to build your lyrics from scratch. It follows a flow and rhyme scheme," he said, "Most rappers just focus on a good beat that drowns out the lyrics, but I like Kayne because his lyrics mean some-thing. He never sold out, and people still love him."
"White-boy" rappers normally got rdiculed, but Cundiff never let that stop him. "You have to take in your culture and life experi-

ences and rap about that. You cannot act 'hard' if you are not."















Ba

























Joshua Schuljak **Dustin Schurg** Jake Schutter Claire Scibbe Matthew Seberger Rabia Sefer Alyssa Sells

Jarred Seitzinger Ahmed Shaaban Cameron Shamble Christopher Sheetz Mackenzie Shelley Seth Shingler Mandey Shrader

Jordan Silhavy-Kenning Meg Simko Jasmine Sizemore William Skarwecki Kaylie Smith Lucas Smith **Rachel Smith**

Tyler Smith Hannah Smoot Zachary Sneiderwine Thomas Snooks III Kelly Snyder Austin Solis Dylan Soy

Lindsey Spangenberg Hunter Spies Garrett Stanley Rachel Steiger Edward Stewart Meagan Stinnett Kylie Strange

> Liberty Stratton Frank Strino Salim Suleiman Meghan Sulka Michael Sullivan Megan Supan Kelsey Surma

Alexandra Swanson Lisa Symmes Alexander Szafarczyk Kathryn Szymanski Joseph Taylor Courtney Tenzera Amanda Terek

> Collin Teske Margaret Teske Steven Thill Dominick Thomas Erika Thompson Graeme Thompson John Thompson III

Elizabeth Thomberry Andrea Tillery Jose Tinoco Anna Torres Mariah Torres Monica Torres Christina Tran

Aleksandar Trifunovic Blagojce Trimoski Milan Trisic Jordan Tromp Christopher Trpezanovich Tyler Trueblood Joshua Tucker

> Lindsey Unger Sara Utterback Garrett Vahst Michael Valerio Katie Vancuren Anthony Vandas Johnathon Vargas

Ruben Vargas Danielle Velasquez James Verdegan Ruben Villanueva Asa Villasenor Jacob Voss

> Hannah Wallace Nichole Walls Christine Walsh Daniel Walters Kaitlin Watts

Tyler Welker Elizabeth Weller James Wendrickx

















































































































































Lauren Wolff Allison Wortel Julietta Wright Samantha Wright Arisa Yamaguchi Brenton Yeager Andrew Yokas







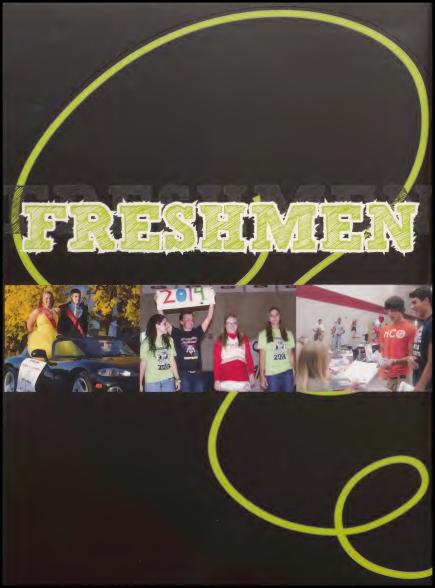








Timothy Yokovich Michael Young Nicholas Zaberdac Skevo Zembillas Anthony Zervos Courtney Ziga Alora Zobel





Julia Abbott Brandon Agonis Marisela Aguilar Reagan Airey Jacquelyn Akey Manaehe Al-Nimri Damjan Aleksovski

Samantha Alilovich Sarah Alilovich Abby Allen Aurora Alvarado Alyssa Alvarez Liliana Andarcia Chloe Anderson

Emily Anderson Emify Anderson Connor Andras Joshua Andrews Angela Angelovska Marco Angulo Brittany Ard Kori Arguelles

Jenna Arnold Rachel Bach Andrea Bailey Bryana Baisden Kaitlyn Bales Oscar Ban Alyssa Barancyk

Bret Barclay Nicholas Bartlett Mikayla Bartz Brianna Basaldua Franchesca Bass Steven Bazin Dollten Bednarz

Ethan Beemsterboer James Beilfuss Gabrielle Benham Jacob Benich Kayla Benson Jacob Berkes Jessica Berwick

Jason Best Rachel Best Jonathan Beyeler Nicholas Bianchi Abigail Bieker Kara Biernat Matthew Billeck

Jacob Bishop Laurentia Bivol Rebekah Blaesing Jordan Boersma Justin Boersma Rachael Bokota Vincent Bonaventura

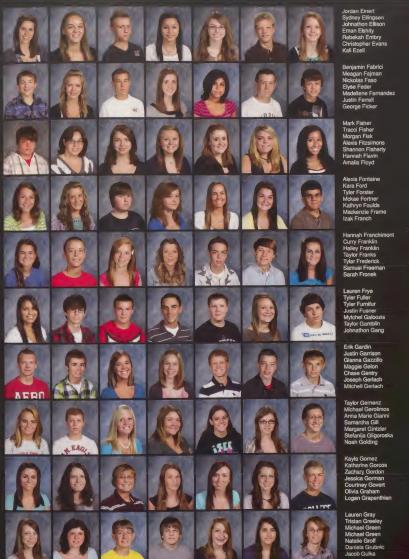
Sarah Bond Kara Borella Macayla Borys Vanessa Bousono Stephanie Boyd Cydney Brannon Kristina Branoska

John Brant Kara Breuckman Renee Brigham Jordan Brite Austin Brodrick Michael Broe Jacob Brown

Zachary Bucci Patrick Buckley Michael Bugno Kyleigh Buher Racheal Bukowski Kaitlyn Bullock Bridget Burk Tessa Burke Elizabeth Burrell Joseph Bushemi Katherina Cacovski Alyssa Cafarella Nicholas Cain Kristy Caldwell Tyler Campion Anthony Casillas Dionna Casillas Beau Cassin Crayton Caudill Zane Cecich Zane Celmer Rachael Centanni Ashley Chambers Jacob Chambers Marines Chapa Sage Chiaro Arthur Chmielewski Soneela Choudhry Mallary Claar Alexus Clark Ryan Claus Madeline Cleland Jason Clemens Baylee Cliborne Brooke Cobb Jamie Cocking Miranda Cofer Hannah Colby Jessalyn Coleman Justin Comer Vincent Coniglio Jacob Conley ASP Stephanie Conway Thomas Cooper Taylor Copper James Correa Courtney Covaciu Megan Cremer Kyle Crider Katelyn Cservenyak Sasha Cucuz Amanda Curley
John Curtin
Peter Dalis Paige Darnell Joshua David heritid. Johnathan Deffenbaugh Sarah DeMars Collin DeNormandie David Dentzman Jr Rhythm Dhillon Nathan Dick Katherine Dillon Katherine Djuricin

Danielle Dobe
Spase Dorsuleski
Anna Dorusha
Jason Duda
Christopher Edwards
Abigail Eineman

Freshmen | 66



Nathan McNally doesn't sit on the fence with this sport

In the vast world of athletics, there are often sports that remain unrecognized. These sports frequently attract little attention simply because they do not have a large audience. However, freshman

Nathan McNally decided seven months ago to break the mold and immerse himself in the widely unknown art of fencing.

McNally's involvement in fencing began out of simple curiosity. "I decided to join fencing because it looked interesting and I wanted to see what it was all about," McNally stated. His inquisition sparked a new passion for a technical sport many possess little understanding about. Lightning-fast strategy and the ability to act in seconds were abilities McNally had to adopt. McNally said, "Fencing has been described as physical chess. You need to be coordinated and be quick at the same time."

Fencing also demanded constant persistence and practice in order to achieve top-level performance. McNally said, "Where I go fencing, it is open two days a week for two hours per session, and it goes year round because competitions also go year round." With continuous competitions, it was not enough to simply enjoy fencing as a hobby. McNally had to fully dedicate himself in order to achieve a higher level of performance.

In the end, McNally's simple curiosity sparked a whirlwind of discovery that will remain a part of McNally for years to come.

Tyler Hixon says "Don't text and drive"

When the sun is shining warm and the wind is blowing a light breeze, it seems to be the prime opportunity to go outside and get out the old blke. However, when freshman Tyler Nixon negree on his blke during the summer, he had a collision with an 'intexticated' driveguy was speeding up a hill and was texting so he wasn't paying attention to Nixon said.

He was riding his bike along 109th Avenus in Winfield as he traveled frendris.

Lakes of the Four Seasons to the McDonald's located just minutes away. As the driver noticed Nixon, he slammed on the brakes but still collided with the bike and sent Nixon flipping over the handlebars. Nixon's bike was destroyed and he was sent to the hospital for a serious concussion because he wasn't wearing a helmet. 'I didn't see it as much of my fault because you shouldn't be texting and driving,' Nixon said in regards to if he should have been wearing a helmet. Although he is still too young to driver himself, Nixon's advice to other drivers and future drivers is, "If you're going to talk on the phone, you should wait until you aren't driving."



Benjamin Haczynski James Halama Brandon Hall Sydney Halle Dakota Hamilton Clayton Handley Dakota Haniford

Nicholas Hanlon Mandie Hansen Madison Haralovich Brian Harrison Luke Hartmann Lauren Hasse Andre' Hatami

Paige Hawn James Haywood Glenn Hecht Abigail Hefner Seth Heidler Kyle Heilman Joshua Henry

Caleb Hernandez James Herron Jr Patrick Hibbard Samuel Hill Michael Hillyard Marissa Hinojosa Cody Hipp

Hannah Hites Kristen Hockney Sarah Hofstra Rachel Hollings Mackenzie Hood-Creech Carson Hoogewerf Andrew Hopman

Jorie Horn Juliette Horn Robert Horvat Shelby Houston Craig Hudgens Sarah Hunker Zachary Ignas

Darian lier Zain Iqbal Matthew Jakubielski Julieann Jakubowicz Taylor James Brooke Janowski Jacob Jatis

Jacob Jaworsky Stephen Jeffirs John Jellema Jacob Jenks Niko Jewett Casey Jillson Morgan Johnson

Gregory Jones Pierce Jones Brittany Joseph Maria Joseph Kevin Josifovski Bailey Jurasevich Aleksandar Kajmakoski

Alec Kalember Roza Karamacoski Daniel Kasper Kyle Kaylor Mackenzie Keammerer Miranda Kelleher Ryan Kelleher

Freshmen | 69

Michael Keller Alexis Kennon Tyler Kersey
Austin Kettell
Zachary Kidder
Shelby Kiger
Kyle Kirk Savanna Kirk Justin Kissee Matthew Kleemann Kelsie Klein Trinity Klein Amanda Klemczak Hunter Knouff Brad Koartge Jacob Kocher Nico Kochopolous Colin Kolozenski Melanie Komasinski Michael Kopman Deanna Kostides Travis Kovacic Kimberly Kovacik Marissa Kozlowski Jacob Kraft Caleb Kreis Steven Krenzke Kiana Kroner Mark Krzeminski Sarah Kubaszak Corey Kuhlman Andrea Kuiper Austin Kukulski Tyler Kulpa Timothy Kumstar Dylan Kurtz Kaitlyn Kutanovski Alexander Kutemeier Lauren Kuypers Abigail Kvachkoff Andrew Kvachkoff Shannon Kwak Jacob Ladendorf Jacob Lauendon
Courtney Lambert
Zachary Lambert
Savannah Langbartels
Donald LaTulip IV
Louise Laxamana Jenna Lemaich Tyler Leslie Destinee Lewis Jose Leyva Jr Kyleen Likas Nikodemus Lilovich Bonnie Lin Brandon Lindmark Marissa Lira Michael Lopez Yazzmyne Lopez Amanda Lucas Ellen Lucas Thomas Lugo Chelsea Lysek

Benjamin Macuga

Theresa Magas Samuel Maginot Samuel Maginot Stephen Maksimovich Mohammad Malik Marina Manfredy Brian Manley



Aarika Olenik Haley Olenik Brianna Oliver Tod Oram Nicholas Ormes Andrew Orosz Austin Osinski Brandon Osinski Carolyn Ostrowski Stephanie Ostrowski Robbin Pacewicz Rory Packard Ryan Pagell Nicklaus Palmer Christopher Parker Stephen Partyka Joshua Pasinski Boris Pavlovski
Brittany Pedersen
Dominic Peretin
Lexis Perez Sara Perez Sara Perez Brooke Perrin Tristan Peterson Meagan Petho Paul Petro Piagi Phelps Jr Ashlyn Pickett Morgan Pictor Lyndie Pierce Spencer Pilarski Michael Pimentel Susan Pociecha Riley Pohlmann Steven Potosky IV Aleksandar Prentoski Byron Previs Ryan Prodoehl Tony Prohl Erik Prokop April Przyborski Jennifer Pudlo Taylor Pytel Alexandra Quinn Alex Radermacher Dragan Radic Caley Rainford Tyler Read Richard Reed Susan Reed Tyler Reed Sophie Reiners Rachel Reitan Sarah Remesnik Bailey Renaud Allison Reno Vincent Renta IV Tyler Rickert Abbey Riggle Amanda Riley Elena Rini Sarah Risner Xavier Rivera TI mA

Maggie Robinson Brandon Robison Allyson Rock Amanda Rock Cydney Rockovits Christian Rodriguez Jocelin Rodriguez

MARINA

Stefanija Gligoroska dances her way into Macedonian culture

Freshman **Stefanija Gligoroska**'s brightly colored dress stood out against the background of the steep mountains and blue sky. Gligoroska started Macedonian Folk dancing when she was very young and had been dancing on and off until recently. "My parents told me to join after I quit for the fiftieth time and I ended up liking it." said

Gligoroska. "I feel alive, stress-free and focused when I dance."

Gligoroska dances with the Macedonian Folk dance group, Kitka, on big holidays or by invitation. "We have been to Canada and Chicago, but we usually just perform at the church," said Gligoroska. "Canada was really fun because it was so far away, but performing at Navy Pier was fun too."

For practice, Kilka wore anything they wanted, as long as they had their belt and shamivche, a beaded handkerchief. "We need to have the belt and shamivche because in hard and fast dances we hold belts instead of hands because it is easier. The shamivche is used to twirl in some dances and leaders always use them to send signals for the changing of dances or dance steps." said Gligoroska.

At performances, however, they wore the traditional costume and opinst, which are shoes made of leather and worn at practice and performances. "I just love dance. It brings is so much joy in my life and I am definitely going to be sticking with it for a long time."



understand different angles and lighting like other filmmakers do,* Mitchell said: "We got to shoot on campus and in some woods nearby."
Mitchell plans to attend either Columbia or DePaul to study filmmaking. "I want to get established as a filmmaker so I can support my lifestyle and eventually maybe even start a camp here in Crown Point."

Dominic Peretin is bringing the past back

Remembering the past, living in the present and waiting for the future. History is always happening. "It is interesting," said freshman **Dominic Peretin**. "It is always changing everyday. Every second."

"I went to an American Revolution re-enactment in Hightand," said Peretin. Actors put on a display of the American Revolution with gunfire sounds, smoke and fighting as onlookers watched the demonstration. Peretin said, "I talked to the actors and I even had the chance to fire off some of the guns."

Peretin wishes to become a history professor or a historian after pursuing college at Butler University or Ohio State University. If want to teach the era of the Enlightenment through the American Revolution," Peretin said. "I can answer almost every question from that time period which is the 1700's through the 1800's."

Peretin did not pick this time period randomly. "I have British ancestry," said Peretin. "Plus, they interest me because the British have been involved in wars on every continent."



Priscilla Rodriguez Catherine Rogers Julian Romero Jason Roop Alexis Rosado Nicole Ross Shannon Rostin Jackson Roush Taylor Rusak Griffin Rushton Diamond Russell Ryan Russell Jacob Ryan Malayne Rybolt Melissa Sacha Adrian Salamanca Christian Salazar Jacob Salczynski Benjamin Sampson Rodolfo SanJuan III Charles Santiago Benjamin Sarbieski Stevan Savich Paige Schafer Michael Schalasky Jr Tobey Schmidt Marissa Schoedel Vincent Schoenborn Taylor Schooler Chelsie Schubert Denton Schurg Holly Schuster Bryce Schwuchow Zachary Seamon Karly Seberger **ABFITCH** Emma Seibel Ryan Sell Trisha Semplinski Aalyha Senevongsa Abby Shanahan Cheyenne Shaver Katelyn Sherman Caleb Shocaroff Marisa Shoemaker
Kyle Siemers
Gurpreet Singh
Jessica Singh
April Sirbas Anthony Sirico Abby Skura Steven Smead Collin Smith **Domonique Smith**

Ryan Smurdon Chelsea Snedden William Somerton

Matthew Soper Alexis Sopher Patrick Sorenson Dorotea Sotirovska **Emily Southworth** Benjamin Sparks Mason Sparr

Justin Spear Taryn Spisak Andrew St Cyr Morgan Stahley Marija Stefanoska Colin Stein Morgan Stepnoski











"In Latin, Rebekah Maddack is not only respected, but is also looked up to for being a great leader and Following a great leader and Followood!"
Treshman Melanie Wood

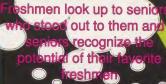
Wha ike About You



"Brittany Krowiarz gave me some great survival tips for

the rest of my four years of high school."

Freshman Sarah DeMars







Amalia Rios helped me with getting to know the school and showing me und so I wouldn't be so

Freshman Aleksander Kajmakowski



look up to **Kirsten Airey** because she is not only a

but she is also

a great older

to." Freshman Raegan Airey



Kylie Stevens Mallory Stevenson
Ashlyn Stiener
Amanda Stieve
Brandon Stiglich
George Strama
Patrick Stratton

Ashley Street Zechariah Strine Brandon Strong Jade Stryzinski Rachael Suits Michael Sullivan Anna Surufka

Alexandria Swallers Adrianne Swanson Samantha Swenton Kailee Swift Joelle Takacs Sarah Talukder Katija Tarailo

Emily Tassi Dylan Taylor Toby Taylor Jonathan Taylor Jr Ayman Tebry Svetlana Terzioski Megan Thornberry

Sarah Tiernan Katherine Tomczak Jesse Torres
Zachary Toth
Lauren Touchette
Michael Traina Darko Trajanoski

Klimentina Trajcevska Athena Tran Nichole Treadway Athanasios Tsiongas Nicole Uran Julie Usdowski Abdiel Valerio

Anthony VanAuken Kailyn Vandas Justice VanVossen Michael Varner Alexandra Vasos Tyler Vela Petar Velkov

Nicole Vest Nicole Vest Valorie Villagran Selena Villarreal Jack Vinovich Timothy Volk Danielle Wacaser Andie Wahlberg

Jeremiah Walls Aaron Walters Carolanne Wartman Stormy Webber Allison Webster Garrett Weeks Matthew Wegman

Jacob Welker Benjamin Wellman







































































































































MAN O

















Jonathan Wigmore Mallory Wilck Amber Willette Hannah Williams Kevin Wilson Hannah Wood Melanie Wood















Tylor Worley Ashley Wortel Nathaniel Wos Christyna Wright Mitchell Wszolek Ellen Wyand Mckenna Wysocki











Andrew Young Kamil Zabawa Maxwell Zaleski Emily Zarate Emily Ziants Angela Zieba

FACULTY













Lisa Aultman: Literacy Lab Nancy Austin: Special Needs Mary Bachnak: Evelness Dr. Eric Ban: Principal Paula Barancyk: Social Statios















Dana Bell: Math Amy Berchem: French Donald Bernacky: Sociel Studies: X-Ber, Cheus and Improv Club Sponsor Samantha Bieszczak: Cattletes Kelly Bonich: English; Asst. Gymnastics Coach; Top Dogs

















Michelle Bruss: Guidence Maryann Buczkowski: Buelness Diane Bushman: Cafenerie Nicholas Byrd: Personal Filmess, Health Amanda Carlson: Meth







Kevin Cash: Windows/VT. Network Administrator, Industrial Tech Tech
Jack Casteel: Industrial Tech
Lindsey Crane: English; CASS
Co-Sponsor
Michael Cronkhite: Main;
Girls 'Iserally Besterball Head Ceach
Brett Crutchfield: Science:
Variety Softball Coach

Deb Cuffia: Assistant Principal Michael David: Math Connie David: Special Needa Kit Degenhat: Fine Arts: Theatre Director: Theapters Sponsor; Theatre Dept. Chair Cynthia Dewes: English











Bill Dorulla: Ambelo Director Dorothy Duffala: Art. Art Clab Sponsor Brian Elston: Science Julie Elston: English, Inklings Adviser Bonnie Emole: Director of Standardized Testing











Rachel Erwin: Custodal Audrey Finnearty: Calotesia Jerume Flewelling, Science, Speil Book Sportsor, Theatre Tech. Director open Sont Sporsor, Theiltre Teo Director Linda Fortney: Family and Consumer Science Mark Gianfermi: Assistant Principal











Christopher Gloff: English: Excellbur Advisor; Photojournalism, Recording Club Joshua Graegin: Social Rick Guinn: Paraprofessional
Daniel Hadary; English
Joanne Haley-Borodine:
Fine Arts: Choir Balls Voca, QYP &
Show Choir Spansor











Nancy Hall: Special Noeds; Peer Tutor Sporasor
Liz Hanlon: Special Needs; Peer
Tutor Sporasor
Mrs. Lisa Hanlon: English;
Lineary Lab
Shellley Hardesty: English; JV
Danco Team Coach
Karen Harmicar: Custodial











Lindsay Hattendorf: Physical Education Education
Cindy Hayes: Custodial
Christal Hernandez:
Principal's Secretary
Tina Howarth: Mash
Dr. Kathryn Huls: School
Psychologist











Randy Hutchison: Math Keith Iddings: Math Jim Ingelhart: Social Studies Dept. Chair Elizabeth Jacobs: Muth Cheryl Jurczak: Special Meeds:













Vince Bauters is an alt-rock god

Everyone has a way of defining themselves, whether it is through appearance, sports or material possessions. Vince Butters, English teacher, expressed himself through music. "Music is a way of distinguishing myself," said Bauters. "Without it, I become like everyone

Bauters grew up around music, from recording mix cassettes off the radio to downloading music online. "Dead Leaves in the Dirty Ground" by the White Stripes was the song that started Bauters' musical interest. "This song and artist are like the bedrock of my musical development," Bauters said. Bauters confessed that the deeper reason that ment, Bauters said. Datiers confessed that interdependation the fored music so much, to the point he could not live without it, was because he wanted to be a part of something larger. "Everyone wants to have friends and not be alone," said Bauters.

Taking it one step farther, Bauters dabbled in

song in high school," said Bauters. "You have your guitar and you think you are a rock star so you compose a song." However, Bauters is concerned music is losing its relevance in today's society. "People use it to portray adolescent feelings," said Bauters. "They are taking an emotion, manipulating it and reselling it."

Herr David Rosenbaum

Twee working at holders utriversity Northwest — a German processor who can of our series schools had an overline for the processor position at the 1-gh series in Knefeld, send Assentium Rosenbaum made a moseum that dianged his whole life and moved in Germany for the years and societing the principal position. The way the day was proceed was made in the principal position.















Rochelle Karczewski; Carletta Alexander Keim; Bend Minnie Kristina; Casteolat Elizabeth Laba; Science; Girle Cross Country Asst. Coach John Lambersie; English; Academic Decarbon Sponsor

























































Carol Miller: Special Meeds Ashley Monroe: English Dept. Julie Myer: Special Meeds Kelly Nelson: Science Marybeth Nelson: Media Cente











Patricia Otano: Cafeteria Linda Pappas: Art Dept. Chair Debbie Peach: Cafeteria Melinda Penkala: Cafeteria Nicki Perrin: Paraprofessional

Missy Petelle: Commercia Adam Plaskowy: Meth: Asst. Track & Field Coach Heidi Polizotto: World Language. German Club Sponsor Marrie Pritchard: Catheteria Kristin Prohl: Parsynotecsional











Zorine Pusara: Attendance Stochisty Patricia Radanovich: Cuesodal Foreman Rachele Raloff: English: Student Council Co-Sponser Jun Rattazzi: Femily and Comments Searce Dept. Chair Carrie Ready: School Auree











Scott Rettig: Industrial Tech Digit. Chair Karen Rodd: Main Office Receptionial David Rosenbaum: World Language Dept. Chair Janet Rosenwinkel: Cafeneria Lori Ryser; World Language









Arry Sansone: Special Needs: Student Union Sponsor: Londy Stappar Advisor
Lori Schulijak: Gatainos
Peg Shaffer: Gatainos Counselor
Sabrina Shah: World Language
Bruce Sharp: Math











Andrew Shift: Seance
Johann Sletto: Few Ann; Concert
Bear, Macroling Bord, Jaco Banvi
Densch
Gall Smith: Treasurer
Julie Sparks: World Language
Steve Strayer, Mathribumens
Dryc Co-Chair Variety Baseball
Head Coach























Diane Tournis: Special Needs Brian Trapp: Inclusival Tech; Machine Cale Spensor Scott Vlink: Physical Education Debt. Cheir Nortiko Wachowski: seeds Janguage, dispensed Cili Sponsor Debra Wacnik: Cateseria



































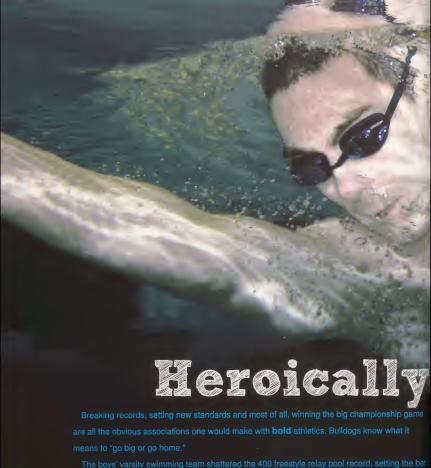










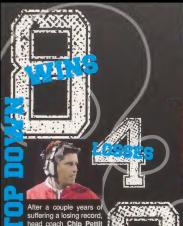


The boys' varsity swimming team shattered the 400 freestyle relay pool record, setting the bar high for future generations to come. Senior **Marcus Trybula** said, "Breaking the record was great, but I know that I couldn't have done it without my teammates." The boys' varsity basket-ball team broke new ground by pulling away from their season with a dominant winning record that had been unrivaled for the past twenty years. Both of these teams manifest something every player, coach and team dream of; a **bold** and long-lasting mark on their school's permanent



record. However, athletes learned that competing **boldly** required more than shiny trophies and titles. Sometimes, during the course of a school year, tragedy sets itself upon a teammate and, consequently, a team. When a member of the all-feared Crown Point varsity boys' wrestling team faced the tragic loss of his sister, the team put their expectations of another addition to the glass case aside and performed boldly. Senior **Kyle Shrewsbury** stated, "The wrestling team does more than bring home titles; we've become a family."

Through the process of nervy, brave competition, we created unbreakable bonds and ties most athletes would tell you are infinitely more valuable than any plaque, trophy or title. Shattering records and rising up for fellow teammates, Bulldog athletes performed heroically.



After a couple years of suffering a losing record, head coach Chip Petiti was pleased with the Bulldogs progress and above .500 record. The team won more games this year than the last two seasons combined. "The seniors gained a lot of experience over their four years and became a mature group," Petiti

said. Many believed the head coach was instrumental to the team's turnaround. He's a great motivator and pushed the players to strive for their best," said senior William Brown. "He did a wonderful job keeping the boys in line and keeping the program top notch."



broken bones: 2

returning players: **91** points scored: **351** points against: **202** senior players: **23**

bold quote

While defending the run, **Bradley Qualizza** (12) suggles to break through the pack. Qualizza was held back from making a tackle while the opposing team gripped his jersey. He still managed to follow his motto to "block and tackle." 'After two losing seasons, we used this year to earn the respect of our community and our conference," said Qualizza.



The varsity football team storms the field, crashing through the cheerleader banner
at the start of the homecoming game. "It feels great to run through the banner and see
so many of our fans cheering for us in the crowd," said Mitchell Kositzky (12).

2. Players lift their helmets along with the Leatherhead trophy following a win over the Lowell Red Devils. "It was a big confidence booster for us," said **Hunter Moore** (12. *After the win, we felt ready to take on anyone." It had been 5 years since the Bulldog defeated the Red Devils.

Meticulously, Brett Bayer (11) marches forward prior to punting the ball of \$\frac{1}{2}\$ fourth down against the Chesterton Trojans. "There was a lot of pressure on me \$\pm\$ season to make accurate kicks," Bayer said.







Quarterback Joseph Hopman (11) hands
off the ball, as Cody Bacon (12) heads lowards
midfield on a running play Racon compiled 1497
rushing yards during the season. "As a whole,
we have a lot of spots to fill next year," said

5. Austin Atherton (12) heads down the sideline after hauling in a reception. "I knew once I got a step on my guy I was gone. The end zone was in sight where no one could stop me," said Atherton.

The Road to Respect

Varsity boys make a comeback, shattering expectations and earning respect

Just as we started to doubt them, the team pulled it together and exceeded everyone's expectations. "We really had to get over that three win wall," said senior Austin Atherton. "We knew we could win a lot of games, but just had to get over that bump and not question how good we could be," Atherton said. For the first time in five years, the varsity football team made it to the sectional championship game. "It felt good to prove people wrong and that our determination and hard work finally paid off," junior William Van Cleef said.

On top of all the doubt, the team was nervous about previous injuries and how it would effect the season. "We had a lot of injuries during the summer, so we were nervous about the season," said junior **Joseph Hopman**. Once it started though, then everyone just clicked," Hopman said.

Though many supporters doubted them, the team still felt a sense of accomplishment. They rebuilt the hype many felt the team had lost in previous years. "At the beginning everyone was doubting us, and didn't think we'd go far," senior Andrew Wresics said.

Expectations were not high for the team because the past few seasons had not been their strongest. "Nobody except our coaches and team thought we would play as well as we did," Atherton said. "As a team, we expected ourselves to be in the top three of conference and play in the sectional championship game. We proved everybody else wrong in the expectations they had about us," Atherton said.

Even though the team did not win the championship, they felt a great sense of accomplishment. "I thought we had a really good lear," Atherion continued. "We competed well in all of our games and we played in the sectional championship game, which tiobody expected us to do. We all felt like this was our year, so starting in January we all worked really hard to play our byst." With an 8-4 season, most would agree the team did explicitly what they had hoped.

by Jessica Jaroscak & Alexis Hesser



A Culture of Winning

JV and freshmen follow lead of varsity and reap rewards of a winning season

Most people are familiar with the cliché, "You win some, you lose some," but this year that saying was thrown out the window in regard to the junior varsity and freshmen football leams as players opted for a new saying, "You win some, you win some more." The competition proved tough, and yet both teams still came out above all the rest while opponents were left on the field.

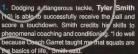
A new season came about and along with it came the new freshmen players. The transition from middle school to the high school was hard enough, but taking on a new level of football was also a challenge for some. Freshman Zachary Buccl said, "Because of the training and playing time I had, the season was harder for me." The team's strategy was to stay focused and go for the win every game. Freshman Ryan Kelleher said, "I hit hard and gave 110% every play." When the season began, their first game was against the Lowell Red Devils, and the Bulldogs were victorious. A good start to the season provided confidence for the boys and the freshmen won all of their games except two. Portage and Lake Central. All in all, the team was proud of their seven win season. "We were unified as a team and played better throughout the season."

The junior varsity football team went on to record an undefeated season. Most within the team and their coaches expected a strong season from the outset. The team implemented a strong defensive strategy and decided early on that running the ball was the way to an undefeated season. The team's biggest accomplishment came when the Bulldogs defeated the Chesterton Trojans. "It was a big game for us to win, and we went out and left it all on the field," said junior Jordan Krajci.

Even as players were moved up and down the varsity, junior varsity and freshmen squads like chess pieces, the coaches devised strategies for each game based on the team's given strengths and weaknesses. Coach Kenny Boyd said, "Anyttime you have success at all the levels of the program, it is a good thing and breeds a culture of winning,"

by Kayla McKinnon & Alexandria Nordin

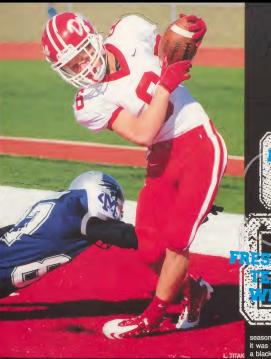




2. Pressure builds as Austin Solis (10) drops back to throw a pass. "A million thoughts go through my head when I'm out there," Solis and through my head when I'm out there, "Solis and with a solid my head to the sol









season. "They got me, but the good part about it was that it was 85 degrees out and I had on a black sweatshirt," said Boyd. "Coach Hartman and I were happy for them and they deserved it."

shut-out games: 5

total players: 176 points scored: 514 points against: 331 freshmen players: 80



In the midsts of a five man pile-up, a cast bearing Vincent Schoenborn (9) attempts to make a tackle with one arm, "I didn't think it was difficult to play with a cast." Schoenborn said. Schoenborn broke his arm during the second game of the season against Hobart. The next game he went on to intercept a Merrillville pass, scoring a touchdown with a broken arm.

 Leaping over teammate Anthony Geisen (10), outside linebacker Cassidy Zastrow (11) does all he can to catch a Michigan City runner. The boys went on to defeat the Wolves 50-16. "We whipped them," Zastrow said.

4. Scooping up the ball, Naum Muvceski (9) attempts to score on a pass. "I felt happy to be out there and playing for my team," Muvceski said.

5. The freshmen boys take the field to the sound of cheers from the stands. "We did well this year," said Mason Sparr (9). "The last few games were okay, however, I thought we could have made a few more plays."





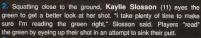
CHAME

Sometimes players connect with a sport on a level that goes deeper than expected. One can find hidden characteristics within themselves that may not have been discovered otherwise. Senior Carolyn Kupchik is an example of one whose life has been altered by her sport. "Golf has made me a more social person, because when you are playing with someone and no one talks, it can be a long round," Kupchik sair. "Also, it as made me a more honest and respectable person." Kupchik hoped to continue pursuing her passion for gulf in college and looked forward to seeing what else the game had in store for her.

quote

Many golfers say the game of golf is truly a game of confidence. "While I'm teeing up, I like to think to myself, 'Please hit the ball.' And even when I don't hit well, while still frustrated, I tell myself, 'I hit it that well.' I play this little mind game with myself because in golf, you've always got to play with confidence," Alexis Sopher (9) said.





3. Teeing off, Lucia Bracco (10) lines up her club with the ball. "A rush of adrenaline hits me as I focus on my first shot," Bracco said. According to Bracco, winning sectionals was the highlight of the year.

4. Shannon Rostin (9) follows through with her swing, squinting her eyes in the bright sun. "Golf was a lot of fun. It took strength, determination and effort, but it paid off and was very rewarding," Rostin said.







Befriending the Enemy

When the competition becomes comrades and you still have got to get your game face on

At the end of each season, most sport teams boast of their ability to work as a team to defeat their opponent. They win together and lose together. However, these statements take on different meanings when a specific sport requires the team to break up during competition and spend up to six hours away from each other? The only ones you have for company are those you are pinned against: your opposition. Such is the sport of polf

"For 18 holes it's just you and whoever you are playing against," senior Kelly RostIn said. "You either learn to make friends with other schools or it makes for an awkward few hours. Sophomore Zole Matthews agreed saying, "Players from other schools became acquaintances who we kept in touch with after the season ended." After spending hours playing against these people, the inevitable happened. They started to bond over common interests and behaviors. "Golfers tend to be very emotional," Rostin said. "Our mood depends entirely on how well we play, and when you're playing a game that's all about precision, there tends to be a lot of emotional highs and lows. I think that's why we bonded so well with other schools because even though we are competing against each other, we're all on the same emotional roller coaster."

All this emotion makes for some interesting quirks on the green. "It is very common for golfers to talk to their ball," said Rostin. "Many people scream at it, praise it or plead with it." "You may hear a golfer tell a ball to "sit" if they want it to stop or "bite" it they want it to drop. "Some people even name their ball," Rostin said. Competitors often take things further by creating nicknames for each other. "Having nicknames brought us closer together," sophomore Lucia Bracco said. "My name was "Luch."

Ending with a record of 12-2 and winning the sectional championship, the team was proud of their successful season. "The sectional championship was a great experience," Bracco said. "It was great to win the title this year because we haven't done that in a long time."

by Amanda Stagowski

Pleased with her swing, Kelly Rostin (12) tocuses on where her ball is going to land. "Golf is a very mentally challenging sport, but it's accomplishing when your hard work pays off," she said. Rostin starting playing golf during the summer prior to her freshman year.



New Coach New Appro

New perspective sheds defensive light and changes the way the team practiced, played

It's true you need to score goals in order to win a soccer match, but you also need a strong defense to back it up. New volunteer assistant coach Derek Beglich, who coached the year before at Munster High School, brought fierce defensive strategies and a new coaching vibe with him to help coach the Lady Bulldogs. "Our one goal as a team was to have a better defense," said head coach Chris Mikrut. "We wanted to become a more well-rounded team and I think Derek helped us do that."

Along with bringing a defensive mind, Begich brought many other ideas to make the team stronger as a whole. "He definitely sees things differently than other coaches," said sophomore Rachel Marczewski." There was more diversity with drills." During the summer, the varsity and junior varsity learns would mix together so that all the coaches could teach the three squads as a whole. "It was an extra eye on us to help us get better," junior Haleigh Marsh said.

This format propelled the underclassman to step up their game and prove they were able to compete with the big dogs. Swing players were put in when other players were injured or absent. "Spots opened up and freshmen adequately filled those roles," said freshman Madeline McConnell. "On junior varsity, players move around a lot because it is not a set team. Players are moving up and down between the varsity, JV and freshmen teams." Mikrut and Begich skillfully managed players in and out of certain roles.

A lot of the team members seemed to quickly warm up to Begich because he made everyone feel comfortable. "He just coaches differently," said McConnell. "He pulls us aside and tells us exactly what we needed to work on." Begich knew how to balance the practices so it was not all drills, drills and more drills. It was a "good mix of being serious and having fun," said Marczewski.

Through all the hard work and fun this season, the team ended up beating Begich's old team, a perennial nonconference foe, and proving the old adage, "A team's best offense is in it's detense."

by Stephanie Sekuloski





 Coach Mikrut barks halftime adjustments at the jv squad while members hydrate themselves. "Mikrut jas the ability to just tell us what we need to fix and, at the same time, motivate us to work harder," Alyssa Sells (10) said.











"Our team



- 3. Hannah Frachimont (9) charges the ball behind a Michigan City player. "By playing midfielder, I get to direct people around and play all over the field," Franchimont
- 4. Playing defense, Roza Karamacoski (9) kicks the ball away from the goal. "I love defense because it feels good when you stop the whole set up of a goal or when you protect your goalie from an amazing offensive player," Karamacoski said.
- 5. Cassandra Donsbach (11) chases down a loose ball, takes itl to the sidelines and up the field. "Soccer brings you away from the stress of school when you can play with your teammates," Donsbach said. Donsbach was awarded the Defensive MVP award and was named an ISCA All-Academic Girls Soccer player.

captains: 4 total goals scored: 106 total goals against: 38 seniors: 4

"The most intense moment I had on the field was when we played Griffith at home," said Nicole Cooper (12). "It was a big game for us right before the DAC tournament. I scored a goal and, as the game was coming to an end, they started playing us hard. We finally put the game away as I kept trying to feed the ball to Abi Small and she scored a goal."



Each year, the boys soccer team looks ahead at their schedule for the date they are to play their long time rivals, the Lake Central High School Indians. "We have a lot of close games against them, like the DAC championship game in which we lost in penalty kicks," Anthony Zervos (10) said. "Being that we are rivals, it creates a

a great atmosphere to play in. We never have a problem getting pumped up to play the Indians," he said. This year, however, the Bulldogs fell to the Indians twice, losing both games by 1 goal and the same score of 2-3.

broken bones: 4 returning players: 21 goals scored: 62 goals against: 29 senior players: 7



"When I took that kick to my shin, my first thought was, 'Is this serious?' I was worried that I would have to sit out for the rest of the season. Another thought running through my mind was, 'Wow, that hurt!" Zachary Sneiderwine (10) said.





1. The flag waves peacefully as the boys stand in unity and reverence before the start of the Penn game. "Mr. Relinski told us we had a surprise guest for that game and we all thought it was Sparkie from Chicago Fire, but I'm glad it was the Marines," Brian Wallace (12) said.

2. Spase Dorsuleski (9) launches the soccer ball into the air, taking aim at the fall goal. "I try to play my hardest everyday, because you don't know what the next day w bring you," Dorsuleski said.

3. Goalie Arthur Chmlelewski (9) gets his hands on a live kick during pregame warm-ups. "When I get the ball in my hands, I'm looking for an open player," Chmielews ki said.



In the wake of tragedies, players come together in support of each other

Soccer fanatics who follow the Barclays, England's premiere soccer league, know the slogan associated with the Liverpool Football Club. It is a phrase often used as a cliché but is also known as an old song title. For the boy's soccer team, the phrase has come to life numerous times. "You'll Never Walk Alone" is the phrase that adorns the Liverpool Football Crest and has real meaning for the students connected by their passion for playing the game of soccer.

Over the course of the previous two years, two members of the men's soccer team suffered personal losses. Both senior Daniel Relinski and sophomore Alexander Fenn lost their brother and mother, respectively, in car crashes. In both scenarios, the soccer team lived Liverpool's motto.

Weeks away from the start of school and a new season in 2009, a tragedy struck home for Relinski and his family when his brother passed during a car accident. "I feel like I got through everything knowing that my brother wanted me to go on and play," said Relinski. The first game of the season came and the first goal was scored by Relinski, for his brother. "When it happened, I just knew that he was there," said Relinski. His season was a constant struggle; however, with support from coaches, teammates and their parents, he came back this past season and played one of his high school career's best.

When the 2010 season rolled around, Fenn also lost his mother, Susan Fenn, during a traffic accident. Both Fenn and his mother were in the vehicle together. "It felt like a dream, like nothing was real," said Fenn. The accident occurred just before a new season, and injuries sustained in the crash caused him to be out for part of the season. This might cause most to feel detached from the rest of the team. However, teammates made many visits to the hospital and offered an overwhelming amount of support. Prior to one home game. the team wore specially designed T-shirts to honor Fenn's mother.

Neither Relinski nor Fenn were alone throughout these personal tragedies. Each were taken up by their team and given support to move forward. The boy's soccer team took up the arms of one another and moved forth through their season, together.

by Kayla McKinnon







"We ended the season as the number two team in state."

5. Aquid Bernard (12) focuses on the ball, readving his stance for receiving the pass speeding toward him. "I play striker and it's fun because I get to score goals against the other team and talk trash to them after," Bernard said.



Understanding Their Motivation

Cross Country girls define the meaning of the sport through determination and heart

When you ask a runner what motivates them to run, a multitude of answers abound. Most of the time, running is spent in the medium between the highs and the lows this type of sport can bring. Most of us do not understand how runners can simply plug into their iPod and just lose themselves in minutes and hours of simple physical exertion. Assemble a number of runners into a competitive team and the answers become more complex. Whether it is the euphoric moment of finishing a race in a full out sprint against your competition or that feeling of pure redemption after a previous loss, the reason to run competitively is complicated.

"Passion. Something just takes over me and the race becomes a self-fulfillment," said junior **Lauren McCarroll**. "With me, it's all or nothing because it doesn't feel worthwhile if I don't give it my all."

"Cross country wouldn't be the same without pain," said junior Carly Kiran. "Pain in twenty minutes of my life is worth the pride I get after I finish the race. You may think you have nothing left in hose last 200 meters, but you give it all you've got anyway." Kiran's determination ranked her in 8th place at sectionals.

The girls also believed that cross country would not be whole without each other. The team is like a family," said sophomore Elizabeth Thomberry. "We have a huddle before every race, we talk to each other, we motivate each other, we even go out to eat with each other. Even when you failed to get your goal time, you keep a smile on your face for the team."

Cross country is not complete without confidence. "You need to be able to trust your coach's strategy and the training he or she plans will get you though the race," said junior **Cassandra Firchau**. "You also need to trust your teammates."

According to this team, the definition of cross country includes passion, adrenaline, pain and endurance all tied together into a single sport. On the surface, it may be overlooked as nothing more than running, but if you look for true understanding, it takes one who has confidence, deals with pain, fights through doubts and struggles and goes the extra mile to accomplish their goals.

by Mona Nour

1. Just feet from the finish line and an opponent trailing closely behind, Allison Carpenter (10) sprints to the race's finish. When I see the finish line, I give everything I have left so I don't regret anything." The team finished in 7th place at the IHSAA state race.













"I got the power" was a phrase that ins, ired freshman Kara Biernat during the season. "You are in total control of vourself and you determine how well you're going to do," Biernat said. "It's not up to a teammate or an opponent. It's all about how much leantled it and was willing to push myself." The cross country team was not just another sport to Biernat, but more of a family. "As the year progressed frealized that I not only loved cross country, I needed it and everyone In it," said Biernat.

The gunshot goes off and immediately the thunder of running feet fills the air. "When I start the race, I'm thinking about how I am going to get through the race without wanting to stop and give up," said Savannah Saddler (10).







2. Laicee Pierce (12) leads the main pack of runners as they head toward the race's finish, "I'm the kind of runner that needs to plan out my race and talk about what I'm going to do in it," said Pierce. "I would take time before each race to discuss my strategy with my coach." Pierce won sectionals for the fourth year in a row.

3. The girls share a group hug before their meet at Lemon Lake. "The teams hug shows we are all a family and we stick together," said Elizabeth Thornberry (10). "Before every race we do the team hug." 4. Nearly collapsing after finishing her sectional race, Elizabeth Schrader (12), tears off her tags and clings to the side ropes of the finish line tunnel. "When I finish the race, I'm totally exhausted but proud of what I accomplished and happy that I finished," said Schrader.



SE FONAL CHARGNSHIP

Legendary Penn State football coach Joe Paterno once said, "The will to win is important, but the will to prepare is vital." Junior Eric Banser can relate as he was one of the many whe teek notice of how he prepared for a race. "Before the day of a race, I eat better, get sleep and try to not let the nerves get to me," Banser said. After numerous races, force of habit took over Banser's preparations. Consistent habit helped increase my performance in each race and learn new things about my running," said Banser.

bold quote

Most people think runners are nuts. A common question offered by would any sensible person put their body through great physical pain and ofter exhaustion?" When Daniel Walters (10) finishes a race, one thought goes through his mind. "I just did something that everyone else thinks is crazy."



- 2. The cross country team begins the race, running in a pack after hearing the gunshot which signals the start of the race. "The start of a race is breathless exhilaration," said Marcus Trybula (12). "But you'd be surprised how fast 17 minutes can go by."
- 3. Striding through the middle of a race, Travis Kucic (10) works to control his breathing. "Before a race I get crazy and start jumping around," Kucic said. "However, my only thoughts during a race are focused on my breathing.
- 4. Andrew Welk (12) stares forward to the finish line, exhaling to keep his composure. "During the last part of the race, I am really tired and all of my muscles are burning," said Welk. Before every race, Welk picked out one opponent and said to himself, "I will beat him today."







The Familiar Path Less Taken

After five years, runners continue local dominance as sectional champs and qualify for big race at state

It was five years ago since the last time it happened. The regular sason was coming to a close and it all came down to a delying moment of who would cross the finish line first. Legs kicking, hears racing, arms pumping, all surging towards the finish chute. The race was over, it had all come down to this. Junior William Kroncke said, "When we heard them calling out places for the top ten, we were all anxious to hear what was next. When the announcer said, "in 5" place....Crown Point High School," we knew we made it to state."

The trail to state started off well with the Bulldogs leading the way and winning the sectional championship. A tight regional area against Munster followed, and the team took second place, a mee eight points behind regional champion Munster. Being defeated by their local rivals was a tough loss for the team, but they kicked back into gear and began to prepare for semi-state. The team breezed through the meet and qualified for state in 5" place.

Returning home, the boys were ready to kick it up a notch for the state meet which was to be held one week later. Practices leading up to the state race were changed in order to better prepare for the upcoming competition. "We knew the teams going to state would be a challenge, but we were up for it," said junior Shawn DeBoth. Coach Keith Iddings had a change up for the boys. Their practices consisted of running shorter distances at a faster pace so they could bring up their times for the five kilometer race. "We knew that the other teams were fast," Iddings said. "So we had to work on picking up our tempos."

In the end, the team finished in an impressive 24" place. "We knew going down there a lot of the other teams were better than us, but we just felt lucky to be down there," said Iddings. Most of the team will return next year, ready to take the Bulldogs all the way once more. Senior Andrew Welk said, "We've just got to make this a priority and try our best."

by Kayla McKinnon and Jessica Jaroscak

 Mitchell Gerlach (9) turns on the burners as he turns the corner and eyes the finish line.
 As a newcomer, he was challenged but felt that it was very good competition for him. My favorite part of the season was going to state." Gerlach said, "It was amazing to see all of the teams get ready for a race loaded with competition."





Focus on defense and after practice communication bonding time had girls asking, "Can you hear me now?"

Get it over the net and you are good, right? Just like every other sport, volleyball takes skills and training to be able to play well against others. Even experienced players learn new techniques that improve their game. "We had a new system of hitting," said junior Courtney Kvachkoff. "We took an extra step before hitting the ball for more momentum. It was something we did not know before."

Along with improving their offense, the team worked hard to develop a better defense. "We focused more on our defense this year because ultimately, it helped spark our offensive play," Kvachkoff said. New head coach Alison Duncan and assistant coach Alisha Polite ushered in the new season with ideas to help promote teamwork and on the court communication skills. Effective communication had an immediate effect on the team. Their new defensive style demanded talking with each other on the court.

Senior Alexandria Geisen said, "We talked to each other a lot more on the court, and we were very cooperative."

"We did team building games at Beyond Boundaries [a local business which helped promote corporate teamwork], which helped the players work with each other," said Polite.

When speaking of the coaches, junior Natasha VanGilder said, "They pushed us harder this year than ever before."

"They worked with us as a team and as individuals," said Kvachkoff. "They helped me a lot on my offensive and defensive playing."

Not only did the team communicate well, they learned specific techniques to increase their skills in blocking. "We used swing block opposed to traditional," said Duncan. "It was very true to our team because we had the best defense in the state."

In creating these new techniques and applying them on the court, they won tournaments they had not won in the past few years. "We won our tournament as well as the tournament at Chesterton," said Geisen.

by Stephanie Sekuloski & Morgan Olson

1. Gabrielle Raspopovich (12) focuses all her energy on the ball. "By training hard everyday it allows me to be physically and mentally prepared for every game and every ball set to me," she said. "As long as I believe I will get a good spike, I will."







"Being my first year on varsity, it was a cool way to contribute to the games," said junior Melanie Zdanowicz. Zdanowicz had the honor of singing the National Authem at four home games. She decided to volutieer and was encouraged by her coach and teammates. "The opportunity connected my passion for singing with the game of volleyball." Zdanowicz said. "I thought it was special because [singing] gave me a way to get the other girls pumped."



Usually, before a game, we would get pumped up by being with our teammates after school for lunch," said Natasha VanGilder (11), "It would give us a chance eat and talk. The bus rides were fun too because we would mess around with each other and it would be another way to get us hyped."







2. Sofija Cucuz (12) is all smiles as she receives her jersey number in balloons. "I've watched countless senior nights throughout my volleyball career and to finally be a part of one was very exciting."

3. The varsity girls gather around in a circle and do their routine cheer before the game. "The cheer was 'go, go, get 'em' and it was just another way to get us pumped up for the game," said Zoey Huizenga (12). The girls kept up with the tradition before every home game.

 Coach Alison Duncan watches carefully as Zarah Cecich (12) sets up a spike for teammate Victoria Connelly (12). "When I'm about to set the ball, I am overcome with emotions because all the pressure is on me," said Cecich. "My reaction to a successful spike is excitement and I would go to the hitter and give them a high five."



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VALUABIE OFFENSE

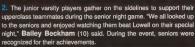
At the end of every volleyball season, an athlete is chosen as the team's most valuable player. Sophomore Taylor Equitua was voted by her teammates as the junior varsity MV. Tell theoreted my fearmmates voted for me," Equitua said. Couch Alison Duncan agreed with the outcome saying, "She was our go-to offensive player," Equitua had played volleyball since she was in seventh grade.

bold quote



"We had a good season as a freshman team," said **Hannah Hites** (9). "For being a team that played together for the first time, we hoped that we would be able to work well together," she said.





3. During their game against Portage, Taylor Prodoehl (10) sets the ball to another player. "We practiced our hitting plays everyday trying to get as many kills as possible," Prodoehl said. Prodoehl was the only sophomore that played on the varsity and the junior varsity team.

4. Caroline Doolin (10) prepares to set the oncoming ball during a JV match. "I love volleyball because I have a great time playing and I enjoy competing against other teams," said Doolin.









Getting Close and Winning Big

The success of a team proves to be in direct proportion to teammates closeness off the court

Team bonding. The essential "X" factor of any sport. Without that connection between teammates, a team usually crumbles in defeat. However, when the connection is strong, the team has a greater chance of emerging successful. Of course, there usually needs to be a connection with the coach as well. "My favorite part of coaching is seeing the girls succeed," said Coach Ginger Britton. "I bond with them when I instruct or guide them a certain way and they learn from it."

"We are all really close," freshman Sasha Cucuz said. "Our favorite thing to do is have fun and joke around, but when it comes to practices or matches, we are all serious." The team prepared for matches by performing drills to work on serving and passing along with playing practice three on three matches.

For the freshman team, their first days of volleyball allowed them to adjust to the high school setting. "Volleyball gave me an early experience of high school," said freshman Rachel Relian. Although the sport brought Reitan great joy, trying out seemed daunting to her. "It was the scarlest thing! I had to do because I had to be better than 57 other grils who tried out." Reitan added.

Freshman Courtney Covaciu agreed, "It was scary trying out but after that, we were able to focus on the team's growth."

Besides playing and practicing, the coaches also had the girls participate in team bonding activities. "The bonding activities were once every month and the coaches participated as well," Reitan said. "The bonding activity I remember most was being blindfolded by a partner and I had to find puzzle pieces with their directions," said Covaciu. Furthermore, the team had an end-of-season party to celebrate their success.

When it came to the rivalry between the JV and varsity squads, Coach Britton said, "The JV team strived to always one-up the varsity every chance they got." Their determination lead to the team being able to get into the semi-finals at the LaPorte tournament, having a record above 500 and winning the Lowell tournament. Their bonds allowed them to achieve success this year on the scoreboard and with each other.

by Ryan Maluchnik & Jessica Jaroscak

Sloane Alexander (10) jumps above the net and prepares to slam a volley back to Munster while teammates Taylor Prodech (10) and Mandey Shrader (10) look on from the bench. Alexander's dedication to her team helped them achieve a winning record of 19-9.



Starting at the Baseline

Tennis team undergoes rebuilding year following the graduation of eight seniors

The worst time for a team to start looking ahead to an upcoming season is immediately following the loss of a large group of graduating seniors. While being keenly aware of this, members and coaches of the boys tennis team still dedicated themselves to achieve more than they had in years past to preserve their reputation as a too region team.

Generally, rebuilding years are the hardest for teams to endure because of an overall lack of experience on the part of the players. To be successful, seasoned veterans and energetic newcomers have to pick up the slack and make up for an absence of knowledge and experience.

"I usually take lessons once a week and play a tournament once or twice a week throughout the year," said junior Paul Kendall. Much like Kendall, many other members of the team supplemented previously scheduled team practices and matches with on-the-side training to take their skills further. Prioritizing off-season training was also a way for most players to spur excellence in their personal game, while simultaneously adding to the success of the team as a whole.

The boys joined their individual abilities and strong suits during the past season to collectively surpass any and all original expectations. Sophomore Nicholas Kujawski said, "We knew we had a long road ahead of us, but we decided to hit the ground running anyway." With goals of defying the stereotype of a team in a year designated for rebuilding, the boys looked to capture every victory they could manage. They grew closer together, all while mixing new team members with a couple of seasoned veterans.

Even with defeats to three top rivals in Lake Central, Valparaiso and Munster, the boys were able to conclude the season with a winning record. Thirteen victories over only eight defeats led to a positive season's end from a previously uncertain beginning. The team had dodged the unfortunate typical rut teams in a rebuilding phase seem to always fall into, and arose victorious.

by Kathryn Keller

Patrick Mudd (10)
thrusts his racket toward the
ball while delivering a serve.
"Outlasting an opponent
is a great feeling," said
Mudd. "Every season there
is something new for me in
victory." During preseason
challenges, Mudd earned
the #2 singles spot.







Paul Kendall (11) backhands the ball during practice. "Victory in a match brings two emotions to me, relief and excitement," said Kendall, "Relief because I do not ave to be on edge anymore and excitement because I can celebrate with the team." ne combined effort of the team, they were able to win sectionals. "It felt great to get the trophy in our hands," said Kendall.



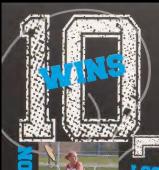




2. Brandon Stiglich (9) positions himself for an accurate return. "The most exciting time in the match is when we are 'neck and neck," Stiglich said. "Every move you make counts until the end."

3. With both hands on his racket, Daniel Smith (11) delivers a scorching return. Smith had been playing tennis since he was 10-years old. "I always plan out my next move and stay focused on the ball," Smith said.

4. Evan Henderlong (12) slaps hands with his doubles partner Alexander Angelich (12). "Playing tennis with a partner is really fun, but can be very stressful when there is little communication," Henderlong said. "Relying on your partner's abilities can be a major factor during the game," Angelich said.



Because of the demands of competitive tennis in which players compe apart from their fellow teammates, the team had to dedicate themselves to practicing during the offseason. Further, in order to become the best, it was mandatory for the players to constantly learn and train. Junior Kelsey Ingelhart, embodied this reality. Ingelhart said, "I've always trained in the offseason and competed in many tournaments. If you want to get ahead

in tennis, you have to go out of your way to get better."

number of matches: 17 returning players: 16 shut-outs: 2 varsity players: 7 senior players: 4

bold quote



In tennis, it is necessary to have both your physical and mental game. However, in order to fruly succeed, one needed to perfect their mental game to allow their physical game to follow sult. Kaylee Clark (10) said. The secret to tennis is to be physically loose, yet mentally focused. "With this in Clark's mind, she crushed almost all of her opponents during the season.



 Kristin Overbey (12) reaches upward to smash a serve toward her opponent. Overbey said, "I used to get frustrated with sports, but now I am so glad that I stuck with tennis. My senior season was amazing and I'm excited to play at Purdue University."

2. Mackenzie Shelley (10) quickly volleys the ball back to her opponent in an attempt to make a point from the upper part of the court. Shelley said, "During our tennis season, we lost to Lowell, but when it came time for sectionals, we won, which was very exciting for our team." During the season, the teams' motto was "You only live once, but you get to serve twice."

 Returning the ball with a forehand shot, Abigail Kvachkoff (9) strikes the ball with all her might. Kvachkoff said, "I was honored to play on varsity, even though times were tough like my Lowell match."



N. KUJAWSKI

in the winter and competed in as many tournaments as possible."

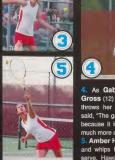
Like any sport, off-season training was more than necessary if one desired a coveted varsity position.

Madeline Cleland said, "When last season ended, for me, tennis still went on. I participated in a performance group

After the copious amounts of training and hard work, the season demanded a different kind of competition. The players were required to compete against one another in order to attain a high position. In these days of "challenge matches," each player had to treat their friends as opponents. The beginning of the season was tough," sophomore hope Hobgood sald. "We had challenge matches constantly to see where we stood. The friendly competition was really intense but always fun." These challenge matches determined the course of the rest of the season.

While other sports' seasons extended over many months, the girls' tenus season fit within two months. As a result, players ne ded to focus and give it their all both during the season and off-season.

by Nick Kujawski





4. As Gabby Touchette (12) and Emily Gross (12) approach the net, Touchette quickly throws her racket to for a volley. Touchette said, "The game at the net is way more intense because it is fast-paced and forces you to be much more acqressive."

5. Amber Haworth (10) tightly grips her racket and whips her hand forward to complete her serve. Haworth said, "My method for keeping myself calm is singing Life is a Highway during meets."



Team Transcends, Lessons Learned

Even for the strong, the idea of "life being difficult" is hard to accept

Walking into most gymnasiums, Crown Point's varsity wrestling team is known as one of the big dogs. They sent eight wrestlers to the state championship as individuals, and as a team, they completed the season with 21 wins and one loss. "Everyone came together and fulfilled their role to the best of their abilities," junior Tyler Kral said.

Though the team was highly ranked in the state and thus, highly favored at every meet, these guys still faced numerous challenges, heartbreak and disappointments. They never lacked confidence or athletic skill, however, while dealing with life off the wrestling mat.

Days before the team state championship meet, senior Kyle Shrewsbury experienced the sudden loss of his younger sister. As a team, decisions were made to try and make it easier on their teammate and friend.

Coach Scott Vlink decided switch around wrestlers into different weight classes, a common tactic in high school and collegiate wrestling, in an attempt to alleviate stress on Shrewsbury and pull out a win. Senior Eric Roach was factored into some of the changes. "I had to move up weight class to help out Kyle," Roach said.

Due to a rule that prevents a wrestler scheduled to compete at the individual state championship move up more than one weight class, Roach was forced to move up two weight classes and, ultimately, forced to forfeit the match. "It felt unfair to us to lose because of such a little known rule," sophomore **Dustin Schurg** said. "We worked really hard and it seemed like a stupid rule."

This put the fate of winning the state championship squarely on **Shrewsbury**'s match. Shrewsbury, however, struggled with his opponent and lost the match.

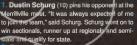
"Shrewsbury is a great wrestler," Roach said. "We all care about him more than any state championship."

To quote Dr. M. Scott Peck's book, The Road Less Traveled, "Life is hard." Even the strongest among us have difficulty with this notion. However, when humans accept and transcend this idea, life becomes more than we originally expect of it and emphasis is given to things that truly matter; things like compassion, respect and friendship.

by Ashley Downing







Trevor Burlison (10) bits to get his opponon-turned flat and earn points for the win. "I had wrestly a him twice before and won both times," said Burlison. Burlison moved from Lincoln Way West his sophomore year and claims Indiana Wrestling is very different. "Here at Crown Point, wu're exoceted to win." Burlison said.













"Train. Work. Win." Bulldog grapplers hearing these words would quickly attribute the phrase to Coach Scott Vlink. "Vlink is a great coach," sophomore team manager Kayla Rutherford said. "You can tell he really cares about the guys." Vlink helped develop great atheletes and a top state program by providing a strong foundation built on training and a strong work ethic. "He inspires us to

work hard and stick with our commitments. He even makes the managers feel like a part of the team," Rutherford added. Anyone who worked with Coach Vlink knew he "walked the walk."

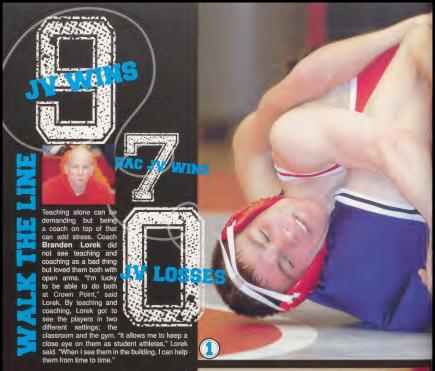
Kyle Shrewsbury (12) traps an opponent during a home dual meet. After a year off from wrestling, Shrewsbury came back to the sport during his senior year. "I did everything to the best of my ability," Shrewsbury said. "I wouldn't change anything." 4. During a meet versus Valparaiso, Matthew Harvey (12) wins by default due to a forfeit from the opposing team. "If I could have one "do-over" during the season, it would definitely be the team state finals against Mater Dei High School," Harvey said. 5. Pinning a Valparaiso opponent to win the match, Eric Roach (12) reaches his goal of beating the total number of pins by his friend Jason Tsirtsis (11). "When I won my second individual state championship, it became one of my most favorite memories,

said Roach.

state qualifiers: 3 championships won: 8 DAC champs:7 state champs: 2 senior players: 4



Being team captain meant more than just being one of the best on the team, to Joshua Flamme (12) it meant being a leader and showing everyone he is capable of taking charge. "In this sport, there is no one to reward or blame but yourself," said Flamme. "If I could re-live one moment this season, it would be to win the sudden death overtime match at state to put me in the semi-finals."



JV wrestlers: 34

JV points against: 115 freshman: 39 points scored: 552 award winners: 48

bold quote



In a meet against Merrillville, Jacob Hazi (10) was winning against his opponent. Then, 14 seconds before the 2nd period ended, Hazi got pinned. 1 ended up being frustrated with the result of that match, and I didn't forget it," he said. Weeks later at the Rensselaer tournament, Hazi wrestled the same kid, beat him in that match and ended up finishing 1" overall in the tournament.



- 1. Wrestling in the 103 pound weight class, **Colton Saroff** (11) takes down his MeriliVille opponent. Saroff had achieved a record of 24-3. "Next year, I want to be able to wrestle for a whole match and not list 4-5 minutes." Saroff said.
- Eric Coleman (11) contemplates his next move while his opponent grips his head
 "I want to go away to different summer camps this year to learn new things and become
 a better wrestler," Coleman said.
- Going head to head with his opponent, Michael Kopman (9) works his way to break free of a tight grasp. "For next year, I want to develop my own style of wrestling to help better the team," Kopman said.



The Power of Inspiration

Motivated by the varsity team, the junior varsity and freshman teams took charge

Anyone can be inspiring with hard work, determination and dedication. Most of the time, it is a young person looking up to someone who is older. Somehow, a person can become the motivation for someone else to work harder knowing they owe it to themselves and that person. The varsity wrestling team provided the motivation to the underclassmen.

"Our seniors are the backbone of our program," said head coach Scott Vlink. Not only did the seniors do well, they provided strong role models for the juniors, sophomores and freshmen. They encouraged the other teams to achieve their goals and aspire to new heights. "The seniors set a good example for us," said junior James Flscher. "When someone is struggling, they tell us to keep it up and keep working."

The seniors were always at practice, putting all of their effects into their work. By having the seniors as role models, the junior varsity team became one of the best teams in the conference and went undefeated. The year went smoothly for the freshmen team as well as they came out on top of the DAC. "They were a hard working group of guys," said Vlink. "They were dedicated and worked as hard as varsity."

But the seniors were not the only ones who made an impact on the teams; Coach Branden Lorek was also a great motivator. Freshman Jacob Millsap said, 'Coach Lorek never gave up on us.' The teams were pushed and challenged since the second week of school in their daily two hour practices, including weekends, both physically and mentally." I never gave up, "said Millsap. "If you gave up, you failed and normally that means you didn't try hard enough."

Some teams constantly seek change during their existence. Coache's attempt to "reinvent the wheel" or develop new programs to push their teams farther and grow. However, the Bulldogs were comfortable with their routines. Years of success validated the process with which the team andhered. "As a program, we don't try to revolutionize. We evolve," said

by Stephanie Sekuloski







4. With muscles stranged and eyes on the prize, Patrick McLaren ("by lights to bring his 130 pound Merilliville opponent to the mat." At the start of the season I got a cut over my eye and had to wrestle with a mask for about two weeks," McLaren said. "When I got the mask off it made wrestling to win a bit easier."

5. Tyler Burllson's (10) arm is raised by the referee which proclaimed him winner of the match. "Wrestling necessitates toughness," Burlison said. "If you're not tough when you start wrestling, you'll get tough or you'll quit."



Take Your Mark
and Make It Too

Long-standing records were annihilated both in the lanes and on the boards

Hearts beating quickly, minds strategizing each turn and anticipating confirmation of an amazing performance. Such was the routine of the girls' swimming and diving teams that had mastered the art of aquatics this past season.

The girls' swim team broke countless records throughout the course of the season. "Records are meant to be broken and our team really stepped up this year and proved that," said junior **Hannah Raspopovich**. From each class, multiple swimmers pulled ahead to make stars of themselves.

Proving that aptitude for excellent waterworks could be found just as abundantly in new members as it was in those who had returned, freshman varsity swimmer Holly Schuster mounted a shock and awe campaign against Lake Central in the 400 meter free, slashing the previous record. "I told myself I was going to break it at the sectionals, but with everyone releating me on I was able to break it sooner," Schuster said.

Bulkheads and springboards aside, team members supported each other throughout the duration of the season and took part in healthy competition which pushed each to outdo one another and ultimately led to a triumphant outcome for the "Lady Aqua-Dogs."

Boards sprang back as high marks were awarded to members of the girls diving team throughout the course of the season. Sophomore Carleen Wayne said, "It felt really good to take third at sectionals as a sophomore and beat out juniors and seniors." Wayne also surpassed many other divers on mutitiple area teams to achieve second place at conference and ninth in the region. Wayne pushed herself and her teammates to work harder than ever before.

Freshman Miranda Cofer, propelled by the support of he teammates, had a solid diving season as well. "I like knowing my team has my back and is like family to me," said Cofer. She showed that even as a freshman, she could hold her own and pull off an excellent season. In the words of senior Hay levy Balko, "The heart of a champion lies beneath a swimsulf,"

by Kathryn Keller





1. Grace Jimenez (11) swims a led of the freestyle relay at the LaPorte Relays. It drief to begin by but yeryone loves to swim a rell y at the LaPorte Relays. Jimenez said. Jimenez joined the swim team after swimming during gym class fier frestmea year.

Screaming at motor of their lungs, Gabrielle Krstevski (12) and Hayley Balko (11) cheer on Holly Schuster (9) as she swims her way to breaking the 200 lM school record. "I couldn't hear them cheering at all while I was swimming but when I came out of the water I knew something good just happened, Schuster said.











On any team, especially one that has to compete for and against itself, there has to be a leader. Rachel Dykstra (12) decided early on she wanted to fill that role. Having become a positive paradigm for the rest of the girls' swim team, she managed to maintain an atmosphere of strong bonds and an abundant support system

among the swimmers. "I did everything I could to be a positive role model because I wanted to be someone that my teammates would look up to," Dykstra said.

5 DARK

Preparing for her final lap, Alina Cappadora (11) swims backstroke. "It's more than just swimming a race, we swim because we love to and wouldn't want to be any place other than in the water," said Cappadora.

4. Trinity Klein (9) launches herself off the board prior to performing a dive. "My first year of diving was a success," said Klein. "I got better along the way and ended the season making it to sectional finals."

5. Dressed up as a Tetris piece Cara Click (10), Hannah Schuster (11) and Hannah Raspopovich (11) cheer on the boys swim team at their conference meet. "It's a yearly tradition to dress up," said Schuster. "We dress up for the boys' conference meet and they dress up for our conference meet."

number of goggles: 66 number of divers: 4 points scored: 1157 points against: 889 senior swimmers: 3

bold quote

"Like most sports, training becomes very challenging midseason," said Caitlyn Lowry (12), "But all of the pain is worth it when you swim your fastest times at championship meets." Lowry ended her season with personal best times in all of her events at the sectional meet.



"How are you feeling today? What will help you the most?" Coach Doug Norris said that his coaching style is all about how the boys feel and what fits each individual swimmer best. "If they've worked on their technique and done everything they could possibly do all season, they'll definitely need a longer rest before the post-season," he said.



state qualifiers: 7

senior captains: 3 sectional ribbons: 22 yards swam: too many to count

bold quote



"For his first competitive season, Andrew did really well," said Daniel Kvachkoff (11) speaking about his brother Andrew (9). "I think his goal was to beat me and that pushed me to go faster. It was really cool to walk out with my fittle brother at sectional finals and we gave each other a cool handshake before our event. At the end of the race, I was almost more concerned with his time rather than my own."





 Members of the sectional record-breaking relay celebrate by proudly raising the former record in the air. "When we broke the record, I was really excited by that grift display of swimmanship." Marcus Trybula (12) said. The relay consisted of John Lynk (10), Trybula, Michael Kukurugya (11) and Blake Yeager (12).

2. During the 200 yard Individual Medley, Joel Gintzler (10) steadies his eyes with flags as he swims the backstroke length of the race. 'Coach Norris made me du lot of the IM and it was really hard, but it's a good event because you get the bigget scholarship out of it since its all 4 strokes.' Gintzler said.

3. After touching the wall at the end of the 400 freestyle relay at sectionals, Blall Yeager (12) roars of joy after finally breaking the pool record. "After we broke the record, I felt like I needed to go up and give my mother a kiss," he said.





Wrecking a Relay Record

Guys work all season to first break team record, then pool and sectional record

"Last year we knew we were going to do it.", junior Michael Kukurugya said. "It was just a matter of lime." He was refering to the breaking of the school record in the 400 Freestyle Relay. The relay team, consisting of swimmers sophomore John Lynk, senior Marcus Trybula, Kukurugya and senior Blake Yeager, broke the school record from 2008 at their home dual meet against Lake Central. Trybula was also a part of the former record-holding relay. The one my freshman year was really exciting because it was a 30-year old record. In a span of three years we out five seconds from our record, so that was really cool," said Trybula.

After gaining motivation from breaking the school record. The boys were determined to break the pool record. We didn't think we could break it." Yeager said. "There's always the outside chance, but I didn't think we were going to." The boys' only shot at breaking the pool record was at sectionals where a first place finish would also guarantee them a spot at state in the event. "Before the relay, Blake and Marcus took all of us aside and just pretty much said "we're going after this and we're going to get it!" Kukurugya said. "That got us all hyped up and we all fed off of each other's energy."

The boys beat the record by a minute time of eight lenths ascond. When the relay advanced to state, they hoped to place in the top eight and achieved that goal when they finished in 6° place. "It felt a heck of a lot better at sectionals, but hey, we got 6° here," Kukurugya said as he stood on the podium to receive his medal. The 400 Freestyle Relay, along with the 200 Medley Relay and the 200 Freestyle Relay, swarin at state and brought the team to a 14° place finish overall.

The point at state were also racked up with the assistance of senior divel Tyler Croell who won sectionals and earned 7" place at the state level. "I was really happy that I was able to dive consistently," Croell said. "I kicked butt at state and I was very pro id." After an exhausting but rewarding season for the swim and dive team, the only thing left to say was, "I'm tired and happy the season is over, but happy we scored at state," according to Yeager.

by Jennifer Zarate



2010











Individuals Make
Up This Team

11 individuals make up superstar team who brought talents together to rock their record

As the buzzer shrieks and the warm-up time is over, the players quickly move to their tip-off positions. The referee, accompanied with the ball, goes to center court and the opposing players stand toe to toe. The crowd holds their breath and as the ball flies in the air, a silence settles over the court and stands. Then, in an instant, the players explode off their feet, the crowd roars and the game is up for grabs.

The boys' varsity basketball team lives for these moments when nothing else matters but the task at hand. When everything gets put on the line for one crucial hour and only one team will leave with smiles on their faces. And while basketball is a grueling sport where cooperation is vital, one cannot overlook the individuals who make the team. Senior Jared Smoot, senior Michael Albrecht, and junior Dejan Stefanovic are just a few key players who came together to pool their talents and play the game they love.

This year, the varsity boys' basketball team topped their best record twenty years. With a record of 18 wins and 4 losses, the team did more than push themselves to the edge. Stefanovic was injured twice during the course of the season. Instead of sitting out and taking the rest of the season off, Stefanovic decided to ignore medical suggestions and worked to quickly heal in order to jump back into the game. Stefanovic stated, "I just wanted to get back to playing as soon as I could so I could help our team out. Having Zak miss time also pushed me to try and speed up my recovery." Despite the physical pain, it was Stefanovic's dedication that helped define him and the rest of the varsity team.

Besides Stefanovic, other players also shone as individuals. Albrecht scored his one thousandth point during the season. "Before the game, I am completely focused," Albrecht sald "I'm by myself, I stretch and try to stay loose." Sky-high Smoot continued to grow too, reaching new heights in his high school career. Smoot said, "This year I grew a lot as a team player."

With so many personal accomplishments during the season, it came as no surprise that the team did better than they have in two decades. The teammates on the team all supported each other while pushing themselves too. But in the end, each player did not lose sight of the true nature of basketball. Albrecht said, "In the end, we all go out there and have fun. That's what it's all about."

by Nick Kujawski

Dribbling towards the paint, Michael "Spike" Albrecht (12) penetrates the lane in search to score a basket. 'I look for any way to score whether it be myself or dishing it out to a teammate, 'Albrecht said. Albrecht ended his career reaching the 1,000 point mark, scoring 461 points this season alone.













Sport fanatics crave every part of the game. Televised professional sports take us on the field, in the locker room and even inside the huddle. A coach can call a timeout and use a huddle to focus a team, draw up a play or tell the players what to expect. To Evan Langbehn (12), a huddle is a time for a team to regroup. "It's easier to stay focused and know the objective of what you're doing when the coaches keep you on track," Langbehn said.



penerally, most athleles would agree it's a pretty tough task to transition to a varsity squad as a sophomore. But Braxton Rice (10) had no trouble viratsoever, "Being younger, you have a chip on your shoulder," Rice said. can't be bossed around by guys that are two to three years older than you and you have to just have confidence in yourself."







2. Sean Crary (12) drives the ball into the lane. "Reading the defense is key," Crary said. "You have to have the mind set to play as good as anything you've ever played before." Crary assisted the team with the best three point average.

3. Jared Smoot (12) waits anxiously as the ball from the free throw dances around the rim. "You always have to be ready for anything. Concentration is the most important part of every game," Smoot said. Smoot led the team in defensive rebounds with 114 overall.

4. Passing across the court, Zachary Bostian (11) tries to get the ball past the defender. "I try and fake a pass to get the defender to move," Bostian said. "It allows the pass to be made easier".







WELCOMING THE NEW

Freshman year can be quite daunting. Newcon ars have to adapt to a new level of expectations. For freshman Jacob Julis, these expectations came as a welcomed challenge. Freshmen basketball was more grueing than "we experienced before," Jatis said. "We move faster and practice everyday unlike miodle school. I del nitely enjoyed all of it though, and I plan to take what it has in store for me over the years."

bold guote

Passing is a vital role in the game of basketball and Oscar Ban (9) has it down pat. "It y to keep my head up to see the whole floor and who as pan." But said Being able to read the defense is key when trying to make an accurate pas. "I look to see if they are playing defense with a specific foot forward and I attack that foot. It makes it harder for them to recover."



- Plagi Paul Phelps Jr. (9) dribbles down court in search for an open teammate. For Phelps, teamwork was key to winning. "I always tell my teammates that the only way we are going to get a win is if we work together." Phelps said.
- Grabbing a pass, Stephan Galik (11) looks for the open shot. "I try not to make a mistake while recieving the pass and break through their "D," said Galik.
- 4. Zach Plesac (10) goes in for the shot while trying to keep the ball from being blocked. "My head just clears when I shoot," Plesac said. "I try to get the ball over the defenders and just let it go into the net."









The Path and the Progression

The JV and freshmen teams realize their place, purpose and work towards potential

No matter what sport one plays, the goal is usually the same. Countless days, months and years of training all equate to one common purpose; to play to one's potential. Junior varsity and freshmen boys' basketball are training units where players push themselves to their limits and train as much as possible to further their goal of athletic development.

A key element to growing is learning from mistakes. "Experience and basketball maturity play a big part in what sets varsity players apart from freshman and junior varsity, but improving from our mistakes is what really separates the good from the best," sophomore Alex Nickta stated. A less-than-spectacular season did not necessarily imply that it was a waste of time. Winning is not always the most important achievement in a given sport. Sophomore Ron Plesac said, "Whether you win or lose, you have to keep your mind in the game because improving is the most important part." Regardless of the story the scoreboard told, the teams were constantly heading to the locker room better than when they exited at the start of a game.

Overall, the boys' junior varsity team managed a strong season while the freshmen team struggled a little more than they hoped. However, when the final buzzer rang on the season and the teams looked back to reflect, positive criticism dominated the players' thoughts. "We were above. 500 and proud of the growth we achieved over the course of the season," sophomore Markus Kessler said. "We all became better friends too because of our success." The teams certainly did not ignore their mistakes, but instead chose to focus on their successes which led to victories.

Most players saw the JV and freshmen teams as the final stages leading up to performing on the big stage generally revered by varsity players. Both teams were ultimately successful in their seasonal goal of progressing practice-by-practice and game-by-game. As a result, those in the stands were became witnesses to the emergence of future varsity stars.

by Nick Kujawski

1. Point guard Brett Haskell (11) looks for a clear lane into the paint and ultimately, the basket. "When I'm driving to the hoop, I ignore my opponents and focus on getting the shot," said Haskell.



When the Fire Goes Out

Despite stumble late in the season, 'Dogs stay together and improve from previous year

The process of creating a highly ranked basketball team is a grueling one. There is a tryout process in which girls perform tasks for coaches and are judged based on their abilities. Some face heartbreak in not being selected to the team, but those who do make it past the selection process come together to make up one team. Ultimately, this is the team students come out to cheer on in hopes of them coming out on top at the end of the season.

The girls' varsity basketball team started the season off hot and finished 2nd in the DAC, winning their first nine games. However, the end of the season things came to an abrupt halt as the Lady Bulldogs fell in the sectional semi-finals.

"Basketball is a long season," senior Lisa Kurth said.
"Players are pumped in the beginning and then after a white
we start to slack in practice towards the end. I've always believed you play how you practice."

Although the end of the season didn't go as planned, the girls did improve from last year. After finishing 10 and 10 last season, the team finished the 2011 campaign with a record of 13 wins and 7 losses.

"The most significant way we can improve is by playing as a team next year, rather than trying to shine as individuals," sophomore **Hayley Bordui** said.

Though tryouts are based on individual skills, when the season starts it is all about communication and practicing as a team. "They need to improve on having patients with one another, and I know as an individual player I need to work to on my communication to get to the next level," Kurth said. "I love playing with these girls. I could not ask for better teammates."

by Ashley Downing

1 Lisa Kurth (12) pushes to the hoove while surrounded and blocked by the LaPorte Slicers. "Everybody on the team knows that sectionals did not go our way this year and we did not play the game we knew we could play," Kurth said.







KEEPING IT TOGETHER

Being on a team of 12 girls can be hard sometimes. Egos clash and emotions run hich. "It's a long season and it's a team sport, so we all have to stay together and at mines that's not easy," junior Kendall Brown said. The season was long and it left its wear and tear on people. But not Brown. "It made me a stronger person and buyer," Brown said. "It showed me from important it is to set goals. To accomplish things as a team, you have fo trust your learningtes and stick together no matter what."

bold quote

"Handshakes are something special we do every year and we always have fun irving to cross up with random handshakes to do," **Kelly Gross** (12) said. "Also, we would always yell, 'Get what? Get jacked' as an inside joke that just stuck all year long."







2. Sarah Rivich (10) boxes out a LaPorte player in an effort to get the rebound. "This year as a team, we learned to communicate better which led us to get more rebounds," Rivich said. "Next year, I hope we can continue to work on how the team communicates." Rivich was one of seven guards on the team.

3. Getting instructions from Coach Michael Cronkhite, Madeline Moore (12) listens intently to hear the next play. "Coach Cronkhite always tried to tell us to play for 32 minutes and to play to win," Moore said. Moore believed listening to the coach was the most important thing the team could do during the game.

4. Jumping at the tip-off, Zarah Cecich (12) reaches to tip the ball to a teammate. "I was picked to start the game because I can usually jump higher," Cecich said. During the season, Cecich was six feet tall and one of the tallest players on the team.

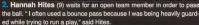


Freshmen twin sisters Amanda and Allyson Rock were bumped up from the freshman grite; basketball team and placed on the JV team. Amanda Rock said, "I guess we improved our skills enough to be placed or JV." Boin Amanda and Allyson made the varsity softball team as well playing third base and catcher, respectively. "I thank all of my coaches for helping me," said Allyson Rock.

bold quote

"I make sure not to miss a single play of the game when it can the bence because when my coach puts me in I need understand what's going on, said kare Breuckman (9). I will then know what we are running and know where the other is mis strong and weak points are on the court."





3. Paige Schafer (9) leaves her hands up in the air after shooting. "I worked on leaving my hands up after my free throw shot because it is considered part of my performance method," said Schafer. It was a usual habit for Schafer as it was for many other team players.

 Going for the basket, Anna Gianni (9) reaches around her opponent. "Naturally, I thought about the quickest way to get around and how to run the play," said Gianni.







Raw talent molds like clay

With 20 new freshmen players added to JV-frosh rosters, rebuilding year takes over

Having a few new players on a team can become stressful when catching them up to the speed of their fellow teammates. But having 20 new players join the freshman and JV girls' basketball teams can be more than any coach can handle. However, the coaches decided to look at the season as a new adventure to take on and mold a big batch of inexperienced players into worthy opponents.

"They always played hard and all of the girls showed a ton of improvement from the beginning of the year," said freshman coach Andrew Shih. The new players on the team really wanted to prove they deserved a spot on the team. They worked two hard hours of practice every weekday and Saturdays for five months straight. "This season was a great learning experience for the girls," said Coach Sarah Zondor. "They were a fun bunch of girls to coach and always gave their best in practices and games."

This season proved to be more of a long practice for the team then actually playing against opponents. The freshman had to go back and learn the basics resulting in more losses than the previous year. However, the team finished with a respectable record of 21 and 7.

"Although we had a lot of freshman on the team, it was still a productive year," said junior Morgan Frame. "We did not do as well on the scoreboard however because a lot of players were inexperienced." The season was spent fixing little mistakes and having the players connect as a team so they could achieve in the future when they learned the basics of the oame.

Watching the varsity players helped the younger players see where they could be if they played their cards right and pushed themselves to the limit. "I want to carry on having fun with basketball but staying serious at the same time," said freshman Palge Schafer. Through all of these ups and downs, the teams showed great improvement and were ready to step it up next season to prove they learned their stuff.

by Stephanie Sekuloski

1. In the midst of a fast break, Kayla Benson (9) dribbles the ball toward the basket and prepares to leap toward the rim. "While taking the ball to the hoop, I ran it in for a layup," said Benson.



Blazers Know How To Bring It

Program wins grant and school benefits from creation of "Blazers" cheer squad

The crowd cheered the players on as they entered the court with pride beaming from their smiles. The cheerleaders ruled the sidelines with their spirit and peppy performances. Stands were filled with family and friends that supported the special needs basketball and cheerleading teams.

All eyes were fixed on the players as they made their mark on the basketball court. They played an exceptional season and dominated games against Lake Central, Lowell and Valparaiso. Each player not only played to their utmost potential but they played with great sportsmanship and spirit. "It made me feel like a champion when we won," said sophomore Michael Gregoline.

To end their undefeated season, the team played their best in the Optimist Basketball Tournament and were crowned tournament champions. "The best part of the games was everytime I got to shoot the ball in the basket," said feshman Ryan Musgrove.

New to the special needs program, Crown Point was the first city in Indiana to create a special needs cheerleading team appropriately titled the Bulldog Blazers. The program received a grant for \$1,000 from Sparkle and purchased customized cheerleading uniforms for next year's basketball games.

"My favorite part of the game was when we cheered 'Let's Go Dogs' at halftime," said senior Chenoa Partin who participated as a cheerleader. A crowd favorite, the Blazers quickly won the collective heart of the crowd and had them on their feet with a standing ovation. "The funnest part of the games as all the school spirit and how we helped get the crowd involved," said Partin. Crown Point cheerleader, junior Jitlian Cipolla, was one of the many cheerleaders that helped teach the selected cheers and dance routines. "We taught them over 15 cheers and choreographed a dance routine for the squad," Cipolla said. "We also taught them that it's okay to stand in front of a crowd."

Astounding amount of respect was delivered to both the basketball players and cheerleaders for their positive position of a phenomenal accomplishment.

by Stephanie Kunovski





1. Gloria DonHartog (12), Caitlin Szymborski (12) and Natalie Lesko (12) and the crowd in cheering on their team. "Ilike to beer because I want to get the crowd revided-up," DenHartog cald, Lesko agreed saying, I like gatting the crowd prevented a win."

2. Dubbling the ball down the court, **Joseph**Smith (11) makes his way toward the net. Playing basketball is exciting," Smith said. "I like







Daniel Stevens found himself smack in the middle of "crunch time" during a home game versus North Lake. As he quickly scanned the court for an open player, Stevens had to make a quick decision. No one was open. He did not want to let his team down, so he went

for the shot himself. "I was going for my famous three point shot,"

Stevens said. "Everyone gives me high-fives when I make those shots." Stevens hit the three pointer and propelled the Bulldogs to another win in their undefeated season.

M. NOUR





3. After the game, Ryan Musgrove (9) gives his teammate a high five after a win. "Winning makes me feel special," Musgrove said. Musgrove and teammate Daniel Stevens (11) both scored their first baskets of their careers this year. To celebrate, the team went out to dinner at Gelsosomo's Pizzeria.

4. On the court, Katherine Chimitris (12) cheers to support her team. The Bulldog Blazers practiced every Monday, learning and practicing cheers. "I know all the cheers," Chimitris said. "I like waving the pom-poms in the air. They are fun to cheer with."

5. After their win, Caitlin Szymborski (12) waits to congratulate Ryan Musgrove (9) after a win. "I like cheerleading," Szymborski said. "It's fun. All my friend's are on the team."

basketball players: 21 cheerleaders: 8 managers: 1

boys: 13 girls: 8

bold quote



Ecstatic over the team's victory, Cvetanco Krstevski (11) joins his team on the court after the game. "My favorite part is cheering on the team," Krstevski said. "We celebrate the game. We cheer. We explode."



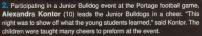
RAKING ONE FOR THE TEAM

Almost every athlete can relate to one another in sharing the injuries they have experienced but then there are the extreme. One day while at crice-heading practice, junior **Ashley Pascarella** spilt her bottom lip open. The caused flyer was preparing to double down out of a stunt and Pascarella was elbowed in the lip. I just remember it being the worst pain that I had ever felt and seeing blood everywhere, said Pascarella. From then on, Pascarella was out until the end of the season when she was released by her doctor to compete at the last competition of the season.

bold quote

" It was a nice, rewarding feeling for us seniors because it was all we wanted all year. If this team was any different it would have been a bittersweet moment," said Bailey Whitehead (12).





3. Claire Artherton (10) joins her squad in a chant while clapping her hands to the rhythm. This routine was used at a dance showcase and we prepared for it with long, hard, hourly practices," said Artherton. At one of many cheerleading practices, Artheron shouted, "Lets Go Big Red!"

4. During a practice for cheerleading, Brooke Perrin (9) holds up an "5" for her competition routine practice. Perrin said, "We learned our routine quicker and better with practice." Junior varisty cheer placed first with this routine.







eaching the Top

the Pyramid

Friends turn to foes as the cheerleaders conquer regional squads at competition through team effort

In one day, at one event, a fuse was lit and by the end created an explosion that would echo throughout all of the Crown Point cheerleading squad. When the cheerleaders left the LaPorte Sizeers' Invitational, they not only took home two championship trophies, but also a new adversary.

The day of the competition, many of the cheerleaders were skeptical on whether or not they could defeat the Lake Central team whom they felt were their fiercest competitors. "Going in there, I thought we were going to get second place and after we competed I still thought we would get second place, so when the announcer said," in second place, Lake Central, I just didn't even know what to think at that moment," said sophomore Samantha Angel. After Crown Point was announced first place winners, Lake Central packed up their bags and left the building as the cheerleaders paraded around the mat chanting and cheering over their victory.

The next competition was the Midwest Cheer and Dance Hoosier Open and the tension was thick between the Crown Point and Lake Central squads. Prior to the competition, the Crown Point cheerleaders made a few changes to increase the difficulty of their routine. "We were screaming in the middle of the routine once we knew that everyone had hit all of the new stunts and were just so excited," said junior Lauren VanGorp. Although Lake Central and Crown Point were unable to compete against each other, the squad were still motivated to prove why they were first place winners at the previous invitational. "Once we beat them, we upped our game so much more just to show them what were capable of," said VanGorp.

Above all, teamwork beat skill. "Before there was any type of rivalry, our team wasn't really a team, but since then, the whole thing has brought us together and we started working as a team," said junior Shana Wrigley. The cheerleaders plan to come back next season, working ten times harder once again to secure a victory against the Lake Central Indians.

by Kayla McKinnon

During senior night for the boys basketball team, the cheer squad performs a pyramid. 'Our team calls this a waterfall because of the effect of escalating girls from the bottom to the top,' said Evelyn Turner (12). The liveliness of both the Bulldogs and the cheer team helped the players to succeed during their games.



Overworked, Underappreciate

The truth behind the constant success of the underappreciated dance team

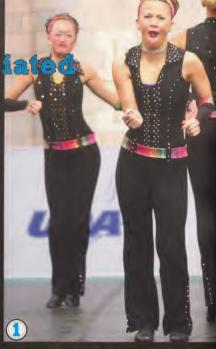
Students have a lot to be proud of when it comes to athleties. The varsity wrestling learn went to state and the boys' varsity basketball team finished with an incredible record. However, despite these accomplishments, one team managed to do what many dream. The dance team went to nationals yet again and placed 4th in the kick category and 9th in the pom category. While the dance team was ranked nationally, many do not know the effort, time and devotion it takes to perform at that level. With a season longer than all other sports, exhausting practice everyday of the week and frequent competitions, the dance team remained underappreciated, overlooked and underrated.

The spotlight is usually cast upon boys' varsity teams that compete above previous years' performances. Yet, the dance learn always performs at a national level and for this reason their achievements are sometimes ignored in comparison to others. Junior Nicole Davis said, "Dance is just as hard as any other sport, it demands a lot of attention physically because we have to be in sync and on time."

Also, many have established within themselves that dance cannot be a real sport" due to the fact that all it takes is the ability to dance. "In dance, we have to practice new routines constantly and we can't only perfect them ourselves, but the whole team has to perfect them with one another," sophomore Natalie Metrov said. In reality, the members of the dance team trained, practiced and pushed themselves more than many people can even fathom. The end result was a strong unified team who, after going through so much sweat and aches together, attained once again an achievement worth recognition.

The dance team encompassed what it means to be a successful team. The necessity of flawless teamwork, enueling practices and an extremely long season all demanda kind of commitment that is unseen in other sports. Sophomere Cassandra Bartlet said, "You have to be extremely dedicated to be on the dance team. We practice from May to March with a lot of competitions too." With consistent success, high motivated student athletes and passionate team members, the dance team showed what it took to define the meaning of a team.

by Nick Kujawski





1. As she performs her high kick routine. Celina Fraire (11) shows great enthusiasm when in front of judges and hundreds of fans. There's so much that goes into a two minute performance, said Fraire 4ts a lot of work but we did amaz-

2. Blake Kooi (10) huddles with her teammates before competing at nationals in Disney World. We've become so close this year, "said Kooi." At nationals we realized that we can do anything we set our minds to. One team. One heart. One









Strutting their stuff at the Dance Team Showcase, Brittany Ronning (10) and Tobey Schmidt (9) smile while performing their jazz routine. "We always gave 110% in everything we did," said Ronning. "No matter what our situation was we never gave

4. Leaping while performing a great facial, Carsyn Smack (11) flies through the air during their pom routine at UDA Nationals. "When I dance, that's the time to just let everything go and do what I love," said Smack.

5. At the center of the line, Jessica Lilovich (11) dances with both the Varsity and JV squads during the Crown Point vs. Lowell football game. "Dance is different than other sports because our team can't just be good at one thing, we have to be good at everything," said Lilovich.

national competitions: 1 seniors: 1 coaches: 4

months in season: 11 number of poms: 108

auote

While doing a perfect toe-touch, Megan Rybolt (11) shows no fear during the Dance Team Showcase. "Dance team basically takes over your life; while working long and hard for our goals, we go through a lot as a team," said Rybolt. Rybolt felt the team had to go through some obstacles, but staying strong as a team helped them make it through a long and tough year.



A FALL FROM GRACE

All sports cose the risk of injury. In most cases, the injuries consists of bumps, bruises, sprains and broken bones: However, flipping through the air has the potential to inflict serious physical harm. Junior **Nicole Quint** wis performing on vault when she overrotated her landing on the trampoline. The end result of her injury included seven stitches to her head and some downtime before using back to gymnastics. Quint said, "It's an interesting story now, but at the time it was pretty scary."

bold quote

As a team member of a sport that required individuals to perform on their course individuals to perform on their course individuals to perform on their course. Brittnee Miles (9) never lost any composure throughout her events. Miles si

As a team memoer or a sport mar required individuals to perform an hoir own.

Brittnee Milles (9) never lost any composure throughout her events. Miles said,

"Gymnastics demands an individual's top performance but it also needs a strong team
in order to truly succeed. You're competing not only for yourself but your team too."





- Carly Kiran (11) spreads her arms and prepares for the rest of her routine on the beam. Kiran said, 'The team is always there for me and they're very supportive. When you're scared they always help you through it."
- 3. Allison Ban (12) keeps her poise and grace as she contends against the opposition and herself. Ban said, "You have to be fearless to be on the beam and you have to be willing to try new things because anything unattempted remains impossible."
- 4. Samantha Nicol (9) grips tight and whirls around the bar as she prepares for her landing. "You can't just take a break from gymnastics and expect to be the best," Nicol stated. "It's a year-long process that requires a lot of time and commitment." Nicol's apparent passion for gymnastics led her to numerous event wins.





Nothing But Fear Itself

Pushing aside feelings of fear and doubt, athletes are able to accomplish goals and gain new skills

John F. Kennedy said, "The only thing we have to fear, is fear itself." Fear can hold a person back and delay their success in life. In sports, new challenges arise and whether the athlete is up to it or not is all in their mind set. When charging at a stationary object, leaping through the air or flipping upside down, fear can consume a person; however, in gymnastics, ambition helped to overcome fear in order for the gymnasts to complete their events and place on the pedestal.

Between vault, uneven bars, beam and floor, numerous skills of the gymnasts were tested and judged. In order to excel, the team had to try new skills and push their fears aside. 'In gymnastics we do a lot of cool things, but also a lot of dangerous things; and doing them makes it really interesting for me," said junior Taylor Hawkins.

Self-discipline was taught and achieved by the girls on the team as they learned to control and build up muscle. Hawkins said, "Self-discipline helped us to flip faster for particular skills and made us tougher." The gymnasts practiced and competed from late December through mid-March. "Gymnastics really helped me stay in shape throughout the winter months," said junior Nicole Quint.

Attempting new and potentially dangerous skills may have caused injury to some and skepticism in others, though together they all prevailed until the end of the season. "We all work really hard and set high goals for ourselves," said Hawkins. To achieve these goals, the girls repressed their fears and gave their all when they advanced to a new skill.

Gymnastics was not just something these girls did for fun. They had fun participating, but their true purpose for being a part of the team was their devotion and love of the sport. Many had to overcome obstacles, whether they be injuries or fear, and triumph over them. They worked diligently and benefited greatly from the experience. "Gymnastics is not only a hard sport; it's also a rewarding sport," said Quint.

by Kayla McKinnon

As Megan Supan (10) leaps forward, her hands wrap around the bar and prepare to launch her to land a great score. Despite the individual aspect of gymnastics, Supan still remembered her team and the importance it played. Supan said, "Before every event, we all would pray to our mascot Francis for good luck. It really brought us together."



Runnin' Down a Dream

Team fights through season, illnesses and finds itself in unfamiliar territory

Every goal we accomplish in life gives us a warm feeling inside that tends to change us from that point on. It is a feeling of success, of sweet victory. Most athletes experience this sometime throughout their careers, some sooner than others. Some athletes undergo hardships and difficult times to reach their goals but overcome them in the end. The girls' track team experienced this feeling of triumph after all of their hard work not once, but twice,

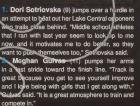
"We won sectionals because the team as a whole was better this year," said sophomore Allison Carpenter. There was more team bonding ultimately, making the team stronger. Teammates spent extra time to get to know their teammates better, making the team more united as one. Another major factor that helped the team was their freshmen teammates. Many of the team's newest members were such outstanding athletes and had so much potential they made the varsity team. But their victories did not end there.

The addition of a new coach did not negatively affect the team. If anything, it improved the team with many new techniques employed. "I enjoyed how the coaches were really supportive and always motivated us to push harder," said freshman Eman Elshity. "They made sure we tried our best and were welcoming even though they did not know us well." Even bouts with illnesses and colds that the coming of spring ushers in did not weaken the team but instead, it made them stronger and showed how much the teammates really cared about each other. Senior Elizabeth Schrader said, "Even though I was sick with strep throat for most of the season, still encouraged the girls to do their absolute best." After winning sectionals, the team went on to compete at regionals which many previous teams had not accomplished in the past few years.

This team did not take no for an answer and pushed themselves to the limit. Each team member had the opportunity to feel that rush of excitement when they won whether it was for themselves or for their teammates. "The more you put in, the more you get out," said Carpenter.

by Stephanie Sekuloski













Making it to regionals was an accomplishment the girls' track team was ecstatic to achieve. Junior Emily LaMere was one of the skillful athletes that had the opportunity to compete at regionals. "There has not been many who made it to regionals in the past few years," said LaMere. "I made it farther than last year, I made it to regionals." Some might say it was because the

a whole that propelled them to their goals and beyond.

teammates: 79

state qualifiers: 5 sectional champs: 5 regional qualifiers: 18 new coach: 1

bold quote



Looking toward the finish line, Mikayka Marcinkowski (10) sprints during a short distance race, "I like track a little more than cross country because I am way better at running short distances," Marcinkowski said. "To me, the short races are a little less demanding."

"Track has taught me dedication, perseverance, and has made me stronger physically, mentally, and emotionally," Lauren McCarroll (11) said. "I would not be the person I am today without running." At regionals, McCarroll broke her personal best and qualified for individual state during the two mile race.

4. Shelby Kiger (9) draws immense strength from inside to finish her race. She joined track in order to improve her running. Kiger said, "My main reason in joining track was to help with cross country. To me, it was a win-win."

5. While competing in high jump, Racheal Bukowski (9) arches her back and propels herself over the bar. Bukowski said, "Track gave me a feeling of accomplishment, whether I won or not." Track allowed the team members to participate in an event that best suit them.



PUSHING THROUGH IT ALI

Alter working through a tough season of track, junior Tyler Kral found himself at state. "I didn't exactly earn a spot at state," If al said. "I got a call back and it was basically nanded to me, but I still worked really hard." Kral Pateod 24th at state. "I wasn't particularly proud of that placing at state, but it was still a thrill. "Everyone has bad days and I worked through mine at state." Kral continued. "I plan to work even harder next year so I can place higher," Kral said.

bold quote

Robert Featherstone (11) pushes away his vault suck while floating over the bar in the pole vault event. Holding his breath, he cuts through the wind and lands into the pit before realizing that his stick has landed behind him. Featherston's said, "When I fail, I think about what I did wrong and how I can change it for the next time in order to succeed."



- Tyler Vela (9) marks his stride with every hurdle he jumps over. "I've been doing hurdles for three years and to keep my pace I worked on three steps everyday," said Vela. Vela plans on being on the track team throughout his high school career.
- 3. Waving his fist as he sees the finish line, Zachary Sneiderwine (10) is relieved to see the race come to an end. "When I see the finish line, I automatically think about what position I am in, how hard I have to kick and what my time is going to be," said Sneiderwine. "It is a good feeling to know you are in the lead."
- 4. Sean Qualizza (11) arches his back away from the high jump bar. "It's awesome when you reach your goal," said Qualizza. "Setting a personal record is my favorite part of high jumping."







Doggin' It Up to State

Underdog Bulldogs forget regular season, win sectionals and send 10 to state finals

With 16 different events, track has something to offer to just about everyone. This variety attracted many different types of students, which gave the team a chance to show other teams what they were made of.

"With so many events, there's something for everyone to take part in," Coach Keith IddIngs said. "Each kid is evaluated by a tape measure and stopwatch so there's no controversy over who's better," Iddings said. This also motivated the students that were academically challenged to keep their grades up if they wanted to keep a soot on the team.

Being younger and new, freshman Tyler Vela was prepared to work for his place on the feam, but was soon surprised. "Track just came easy to me, I couldn't believe I made it on the sectional team as a freshman," Vela said.

All of the hard work and motivation the team strived for paid off when they won sectionals for the first time since 2007. "We were underdogs for pretty much the whole season, and then when sectionals came around, we won when it counted," junior Brandon Grah said. At sectionals, the team shocked everyone when they broke a school record in the 4 X 100 relay. "Toward the beginning of the season, we missed a few opportunities to be as good as we could be," junior Logan McRae. "Winning sectionals was really shocking because we weren't expected to win even though we knew we could," he said.

The success of winning a sectional championship and its resulting confidence boost to the team's spirit, propelled 10 students to qualify and compete at state. "I didn't know! could accomplish this much, this early," sophomore Travis Kuclc said. "I didn't know! The skills to make it to state as a sophomore, Kuclc added. "It was a great chance for me to get experience."

Overall, the team proved their abilities, ultimately showing that they could hop hurdles along the way.

by Jessica Jaroscak

1. Aquid Bernard (11) throws his arms up in the air midway through his long jump attempt. "I always remember what my coach says: 'Get up in the air and just do it." said Bernard. "This is my first year in track and I found everything exciting, whether or not I made my goal." Aquid finished fifth in the high jump.



Recreating the Dynasty

Young team, new approach leads to regional championship and semi-state appearance

After years of constant star talent and continuous winning, no one ever thought this team could live up to those expectations. It was a tough road, but they ended up surpassing them. Losing so many influential players to graduation was difficult on the team. They had to approach this season in a different way. Not relying on just a few good players but coming together as a team to step up to the plate and prove that they can live up to the dynasty of what Bulldoo baseshall is.

The team brought senior **Nick Nauracy**, a new pitcher, into the ruck. Nauracy had come out of no where, rose to the occasion and became the Buildogs' ace pitcher. The team won their first four games and the start of the season immediately looked promising. Then, the boys' lost their next eight straight. Learning from that fall, the team came together to form a bond that was unstoppable which is generally hard for such a young team. Sophomore **Zachary Plesac** took that into consideration. "You've got to step up," **Plesac** said. "You can't act young, You have to be mature."

"We had our ups and downs," said senior Jose Andrade. "It's difficult when you don't come steaming out of the gates as usual. We were young and not mentally stable for the usual coaching and we had to change it up by realizing that we won't win every game," Andrade said.

This young and uncertain team did what was necessary to accomplish winning the sectional and regional titles and ultimately, take them to semi-state. Going into semi-state was something in which they needed to be prepared.

"Strayer told us we don't want to get that sense of satisfaction," Andrade said. "He likes the edge we have in ourselves because we are a young team." Unfortunately, the Dogs' could not get past that semi-state, but they battled through and did what was thought to be impossible. "It was tough to lose that game, but I really couldn't break down," Andrade said. "The team still looked up to me and I want them to know they have a lot to look forward to next year."

by Vinessa Needham

Brett Bayer (11) throws the ball in search for an out at first base. 'Being a shortstop kind of makes you the captain of the infleid," Bayer said. "You have to make sure everyone knows where to go on every play, decide where to go on a play and know that you can make the play by maintaining."













A lot of changes were in effect for Bulldogs baseball from pitching to coaching strategies. Head coach Steve Strayer took many approaches to make his successful. "We were really patient and talked about what we wanted this season and it helped them not lose really patient and tailed about native when the series and it neighbor and it neighbor and it is deposed in the copy of the copy were not native. They knew they were young and needed to step up. Being so hung y to win and working so well troubler made them click at the right moment. Reaching sent-state was a huge step for the Dogs' even thought couldn't pull out the win. They have to look back and realize it was just a bad day and we weren't on but don't let that take away from all they accomplished this season."

vinging at the first pitch, Joseph Hopman (11) looks for a hit. "At every bat, I go sing at the first pitch just to get on base for my team," said Hopman. "We all work together as a team and Jose Andrade has done a really good job as a leader to help us come together and play far in the post-season."







Jose Andrade (12) prepares to scoop up a ground ball. "It took a while for me to get used to playing first base," Andrade said. "I realized that I needed to do it for the team to keep my bat in the line up."

3. Catcher Alexander Doppler (12) extends his arm to receive the ball thrown by the pitcher while keeping an eye on the runner at first base. "When they try to steal, I take it as an insult to my arm and prove them wrong," said Doppler. "If they do get a stolen base, it pushes me to get my arm stronger. That way it doesn't happen again."

4. Looking for signs from the coach, Zachary Plesac (10) prepares for the upcoming pitch. "You have to be mentally prepared when you step up to the plate," said Plesac. Plesac led the Bulldogs in runs batted in or RBI's this season.



STATE OF DIAMOND MIND

Suphomore second baseman Tyler Byerty to ses a ball to first in attempt to beat the runner. "I just relax and try to have a good mind set," said Byerty. "The joit of adrenaline quickly set off while making a play can force you to make an error. Baseball, like other sports, is a mind game. You have to approach the game and each play in a way that works for you. I choose to relax."

bold quote

Zachary Plesac (10) fouls of a pitch on a check swing. Two strikes bring him down but not long enough to stop him from bearing down and towaries on the particle. When I hear strike two being yelled behind me, I feel the pressure bilding, said Plesac. "I like pressure though, it makes me step up and get a base hit.





- Hustling his way around third base, Robert Morgan (10) digs in toward home. "There's no pressure on me," said Morgan. "The crowd is excited for a play to be made and you just have to get it done."
- Ronald Plesac (10) hustles to the ball before his opponent makes it to second base. "The feeling of pressure is constantly running through my head as I'm making a play."
- 4. Jake Jatis (9) awaits the pitch. "It sounds awesome when I hear the ball hit the bat," said Jatis. "When I get a hit, I get full of energy. The whole time I'm thinking I hope I can make a play and I feel relieved when I do."





Working Their Way Up

Love of America's pastime drives these athletes to work toward the next level

Everyday is a new opportunity. The freshmen and junior varsity baseball teams ontinued to build on yesterday's success and pushed back all their failures to start over again. Most of these players had their dreams marked out from the beginning at an early age to reach this level of accomplishment, but it did not stop them. Their abilities continued to grow. That was their way of life, a new game to play everyday, which was the game of baseball.

Freshman Jacob Jenks said, "Ever since I was little, I can remember playing baseball. Whenever I am bored, I always used baseball as a pastime. Losing baseball would mean losing most of my childhood." For all the blood, sweat and tears that went into the games and practices, nothing ever came close to the feeling of Jenks striking out 14 batters in the first game of the season.

The junior varsity baseball team completed their year with an outstanding record of 19-4. On top of their victories, short stop sophomore Eric Haniford said, "Even though I was on the junior varsity baseball team, I was given the advantage of being able to dress for varsity games." With it being Haniford's second year on the team, his greatest accomplishment was being able to start on varsity. Few junior varsity teammates get the chance to play on varsity or substitute for an injured player.

"Getting close to the end of the year, we went on a four game losing streak to some very good teams," said Jenks. "Coach **Dan Hadary** and Coach **Dan Knaga** told us that our next few games were going to be how we were remembered as freshman baseball players at Crown Point. We won our next three games against players at Crown Point. We won our next three games against players, Valparaiso and Andrean en route to the conference championship." The freshman baseball team won their conference tournament on the last weekend of the season and completed their accomplished their goal of blowing Portage completely out of the water.

by Stephanie Kunovski

With his eyes on the target while releasing the pitch, Michael Sullivan
 (9) hopes for a strike. "When I'm pitching, my utilmate goal is throwing straight," said Sullivan. "It feels really good when I'm able to outskill my opponent."



Finally Hitting Paydirt

After 8 long years, team wins sectionals, but not without a few major casualties

Softball can be described as a fun, fast-paced sport that requires all team members to be on the same page. But what happens when the injury count is as high as the goals set by the team? What is the net outcome? After a long draught, the Bulldogs softball team yielded a sectional championship. However, a number of players went down along the way.

"We came together as a team and proved everyone wrong on what they thought we would be," freshman Rachael Suits said. "Winning sectionals was a huge accomplishment for us," said senior Victoria Connelly.

All their success came at a price however as the injury rate was significantly higher. "During the season, we had a total of six injuries, which is high for us," said Connelly. "I was one of them."

But the team stuck through their troubles and muscled their way to a championship. "We are pretty much together everyday through conditioning, practices, games, sleep overs and other times when we hang out," said junior Rachel Fontanyi.

With their determination and persistence, they headed off to sectionals and dominated. Senior Kelsey Batz said, "It was the best feeling ever to get that far, especially after the let down and loss last year."

In addition to the injuries they sustained, the team also had the weight of an eight year losing streak pulling them down. "I wouldn't say it was harder winning sectionals, but we put a lot of hard work into our practices to prove everyone wrong when they doubted us," junior Michelle Kitchen said.

This year was a major accomplishment for the team. They used their injuries, hardships, practice and determination to not only get to sectionals, but ultimately win it. "We prepared this entire season, we took something from every game we played this year and used it against our opponents in sectionals," Fontanyi said. With this as the team's mind set, they decided to accept nothing less than what they deserved. After all the injuries the team endured, the softball team pushed through the doubts and reservations and set a standard for years to come.

by Ryan Maluchnik & Jessica Jaroscak





A Amanda nock (s) prepares herself for a pussible low at third base. It was great to be so young and be on varsity." Rock said. "It was a really big deal going to regional: loo." Rock stopped fally during each gam, and helped lead but learn as a part of a them defense.

 Courtney Holm (10) throws the ball from left field, to the second baseman during a relay to stop he runner from advancing. "My job is to reacted the outfield and back up the third baseman," Holm said.













When you dedicate your life to four things; family, friends, school and softball, how does one balance them effectively? Most high school athletes have endured years of traveling and club team play by the time they are freshmen. So, most know early on what it's like to lead a very busy life. Freshman Rachael Centanni finds it easier than most would think. "Usually my

scheduling works out," said Centanni. "But when it doesn't, the key is having a great support system of friends and family.



4. Kelsey Batz (12) looks alert for the upcoming play. "This year, I was surrounded by great teammates and friends," said Batz. "This is such a wonderful sport." Batz started playing softball at the age of five.

praying softball at the age of tive.

5. Allison Rock (9) cradies the ball to avoid a wild pitch and keep the opposition from advancing during the regionals game in May. "We really wanted to win it for the seniors that did not get it last year," Rock said. During the regionals game, Rock dove to catch a foul ball for an out.

injuries: **6** home runs: 3 runs scored: 151 walks: 62 runs against: 96

bold quote



"Hearing that everyone thought we wouldn't be able to accomplish much because we lost eighty percent of our team to graduation made us more driven to succeed," said RaeAnna Jenks (11).





describe such an asset to the JV softball team this year. "She gets the job done, without any worries," said freshman Bailey Mores. With skills as quick as a whip when at bat, the girls depended on Miller when it came time for her to shine in the batter's box. "Head down, arms extended, full swing arms extended, full swing

ahead was our motto when we stepped into the zone. Nothing else matters except for a quick whip and a great hit when you're in the box," said Miller. With the girls having a great asset to their batting average at bat in the game, they all knew they were sure to do well with Miller in the zone.

top batting avg: .750 freshmen on varsity: 3 runs scored: 130 runs against: 59 freshmen players: 8

bold quote

"I'm most proud of when we were playing against LaPorte, I was called up to pitch for the first time and we won that game," **Brittany Ard** (9) said.





 In the pitcher's circle, Emily Zarate (9) winds up and releases the ball toward the batter. "Nothing left better than pitching a game and getting a win for my team," Zarats said. She played as a pitcher on the JV team and first base for the varsity team.
 Diving toward a live ball, Mandey Shrader (10) reaches her arm out to grab this ball. "You have to pay attention to the game," Shrader said. "You judge the opponent on how they've hit before and you act from that."





Coming together as a team meant giving their utmost every step of the way

As girls stomped out with rubber cleats on their feet and softball mitts in hand for the first time, the junior varsity and freshmen girls softball teams dreamed of perfect seasons. Teams configured of freshmen, sophomore and junior players pulled through and collaborated for an awesome record.

"I'd definitely say we worked as hard as we could, no matter the outcome we always gave it our best," said sophomore Jessica Ayala. "That's what a team does. "We show that all of our hard work pays off in our performance during the game."

No matter the sport, all JV and freshmen teams have to deal with the threat of losing players to the varsity level over the course of the season." I practiced really hard to show the coaches I wanted nothing more than to be on varsity," said freshman Rachel Suits. "Being on the same team as the girls I had looked up to felt not only really awesome but also as a privilege to be able to play with them."

Although there were some changes in the line-up of players, the team went with the flow and adjusted to all changes. Along with the wins of the season, the team grew closer not only as a bunch of girls on a softball team together but as a family.

"It was really great working with the girls and the coaches, said treshman Amanda Riley. I never would have thought it could have met so many great people just by being in a sport at school. These girls became more than just my friends, they became my eccond family." They say that if you have a passion, live for it. The girls

They say that if you have a passion, live for it. The girls who made up the JV and freshmen softball teams showed that's exactly what they do every time they take the field.

by Amalia Rios







3. Makenzie Gray (10) throws the ball to first base to get an out. "I like playing dirty," Gray said. Gray played second and It ird base.

4. In position to make a play on the ball. Abby Skura (9) positions herself to make a catch. "Playing short stop, it is my responsibility to get the runner out at second when she steals the base," Skura said.

5. Catcher Danielle Page (10) blocks home plate in an attempt to catch the throw and tag out the runner. "The scariest part for me is being in control of the pitches called," Page said.









IINPARALLELET AMBITION

"I want to be able to destroy the sourse and the competition," said junior David Raymond. Many of this year's top players were leaving got to cryduation, making their spots available to someone to fill their shoes. Taymond is looking to win the number one spot by devouring the competition next year and taking no prisoners. Raymond said, "I want to take hold of the reins and ride the beautiful steed that is the Crown Point Buildog golf team into the shimmaning, magenta sunset that is state."

bold quote



Crouching to get to eye-level with the ball, **Austin Qualizza** (10) surdies the lie of the green. "I used to run, play basketball, football, baseball and most other sports." Qualizza said. "Golf struck me as a difficult and intelligent game that you can

Qualizza said. "Golf struck me as a difficult and intelligent game that you can always keep improving on."





- 2. Teeing off on a par three hole, Luke Lambert (10) follows through with his swing. "This year I struggled a bit and got kicked off of varsity, but then I worked hard and pushed through to make it back onto varsity. Lambert said. Lambert has been playing golf since he was four years old.
- 3. Matthew Moehl (12) meticulously chips the ball to the green. "You have to practice swinging with a lot of repetition," Moehl said. "You also have to practice on your own, otherwise you will end up falling behind."

 4. Scoring in the high 30's and low 40's all season over nine holes, Casey Kitchen (10) believes he and his team played a great season." I have played pretty consistently all season, "Kitchen said. "My teammates are the main reason why I love golf. They are all just amazing,"





Breaking the Old Records

Golf team, leaders outdo themselves and accomplish more than years past

Not everyone is good at everything. Some people are good at music and some people are good at woodworking. The same goes for sports. Usually, not every player on a team excels in every aspect of the sport they play, but when the stars align just right and when you add up all of the strengths of each player to make a complete team, anything is possible. Such was the case of the gelf team.

"Everyone does one part right," said junior Ryan Edwards.
"Working together as a team, we excelled," Whether it was leam
scores totaled or individual scores, the golf team improved and was
better than years past. Individuals beat their old records and some
players did not lose a single tournament. Further, the team won
the DAC tourney which had not been accomplished in the past 12
years. "Our team is better than past teams," said junior Johnathan
Murzyn. "Our JV team beat other schools' varsity teams."

Even though the team was one of the best compared to years past, each teammate learned of their own strengths and weaknessess throughout the year. "My strong points were my techniques and my ability to be consistent in my swings," said freshman Steven Smead. "But we do need to practice more and set higher goals."

Even with obstacles in their way, the boys' golf team did not let that hinder them. They strived until they became excellent in their game. "We had a problem with our roster," said Edwards. "We did not know who we played against until we were getting off the bus." But this did not bring the team down. Instead they took it as an opportunity to really challenge themselves and their skills.

Some players found these hindrances something that they could overcome with perseverance and endurance. "Golf is a sport that you can never conquer and constantly have to challenge yourself," said sophomore Matthew Mudd.

by Stephanie Sekuloski

Attacking the pin,
 Nicholas Grubnich
 (12) goes for the green.
 Grubnich believed the
 boys' golf team had
 a good run this year
 saying, "Personally, I
 worked really hard during
 the off-season, and it
 feels really good that
 it's showing during our
 playing season."



Crucial Part
of the Team

No off-season for student trainers & managers who work all games, for all sports, all the time

It all started with a spark of interest that blossomed into the thought of a lifetime profession. "I chose to be a trainer because it sounded interesting when school head athletic trainer Trent Trump came and talked to the summer gym classes my freshman year," said sophomore Amanda Ristovski. Ristovski realized her passion at a young age and plans to continue being a trainer throughout the rest of her high school career. "I'm planning on going into the medical field when I'm older," said Ristovski. "I want to be an athletic trainer. I've had so much fun and I can see my career in this field." Ristovski benefited a little more then just a serious hooby and idealistic profession. She developed cherishable friendships with her fellow trainers.

One moment trainers are sitting behind all of the action and the next second their a part of it all. "We are in charge of preparing the water and taping all the athletes," said Ristovski. "We just watch practice until someone comes in and needs ice or to do some rehab." Trainers never get an off season. They are there helping and supporting the team throughout everything. During the fall, all trainers cover football and occasionally a soccer game. In the winter, they are partnered up and assigned to a specific tea. During the spring, they would cover all basketball, softball and track events.

While the trainers helped the injured, each individual teams' selected managers who were responsible for thoroughly recording all the stats and giving a significant input and extra helping hand to the coaches during practices. "I don't really work with injured players or things of that nature," said sophomore Kyle Lowry. "I more or less take stats and help do drills during the practices. I chose to be a manager because I love watching the sport of basketball. I wanted to help Coach Clint Swan and the team," Lowry added. Lowry was given the formal title of boys' junior varsity basketball team manager, "It makes me feel good to be able to help out our basketball team," Lowry said. Lowry was accepted as just another player on the team and was always there to support them during oames.

by Stephanie Kunovski



feel like being a part of the team. "I get to be a big part of the team and I love the life experience," Maupin said Managers Jennifer Zarale (12) and Kristin Overbey (12), mark down times for one of the

Overbey (12), mark down times for one of the many boys' varsity swim meets. "I love the sport of swimming so it just made sense to become a trainer," Zarate said.









Amanda Ristovski (10) tapes up the elbow of a student athlete. "The most rewarding part of being a trainer is getting to be so close to the team," Ristovski said. "You end up feeling like you are a part of the team." Amanda has been a trainer for two years and plans to continue.

 Helping fill up water bottles is Laurentia Bivol (9). She believed that being a part of the team as a trainer was very rewarding. "We got to help football players that were injured and make sure that all the players got out onto the field prepared and safe," Bivol said.

broken bones: 14 bags of ice: 4,000+ tapings: 189 muscles pulled: 376 jacuzzi baths: 145

bold quote



Sitting at the basketball game with fellow trainers. Hunter Spies (10) closely follows the game. "It was satisfying being with the entire team," Spies said. "We got to go to all of the away games and get to be their support system." Spies enjoyed being a part of the team, the fun victory parties and getting into games for free.



Over 50 respective clubs took pride in themselves for their myriad of tasks and varying accomplishments. One of the most daring thing young people can accomplish is attempt to create a stable, functioning community of people with similar interests for the purpose of playing a vital role in helping further education, advocate for others in need and fundraise to benefit the local community and beyond.

Some clubs have been around since the start of the school system, yet others were born out of the passions and needs of students coming together to affiliate. From rebuilding a home and educating our very own peers to holding fundraisers in our school and stuffing our faces with pie, there was never a standard we didn't exceed.



In April, a number of clubs banded together to plan, prepare and participate in the success of the Student vs. Teacher Olympics to benefit the NICK foundation. This event raised funs for a charity all while it embraced the essence of student/teacher life. "I'd have to say the charity was the best part of the Student Teacher Olympics," said junior **Dillion Cope**. "It was nice knowing that all the people in the gym were contributing to the fight against cancer."

Whether students gathered together to help others, discuss books, compete academically or simply meet after school to eat together, the initial mission was the same. We are social beings and we chose to live our lives boldly social.



BOLD'

"Student Council is **BOLD** because we're not afraid to be leaders and take charge when we are needed to step up."



Courtney Farrell gifts for the faculty. "We decorate bags for Student Council to show appreciation for our teachers and all they do for us," Spall said. Students decorated the bags while they were taking a break from decorating the tree.

Fluffying the tree before the ornaments are placed, Meghan Presiar (12), Courtney Schmidt (12) and Rachel Embry (12) make sure all the branches are evenly placed. "We had a really good turn out this year to help set up the tree," Preslar said. "It was really fun decorating the tree and I am happy I got the chance to help."







Reaching a Standard

Being an effective student leader requires heart, soul and pride of being a Bulldog

Throughout high school, students attempt to stand out among their peers. Some achieved this by wearing odd clothes or doing things that were seen as out of the ordinary. While others make an honest effort to push ahead, some just excel by nature. These students often find themselves involved in student council.

The pressure of being recognized as one of the top leaders in a certain class could, at times, be overwhelming. Standards of excellence are set high and achievement is expected. "When people are counting on you for something big, it tends to get stressful," senior Lindsay Howarth said.

Student council successfully raised money and hair for St. Baldrick's and Locks of Love. They raised approximately \$18,000. Student body leaders also set up the holiday tree each year in the main lobby, sophomores plan homecoming, juniors plan prom and seniors help plan the graduation ceremony. "I learned how much goes on behind the scenes when planning a big event, and its great to look back on it," junior Cassie Firchua said.

Student council members are motivated to lead

tor a variety of reasons. However, one common thread among the members is that they are drawn to the work through friendships. "I have gained so many friends from our school and schools all over Indiana through student council," Firchua said.

Students attain leadership positions by campaigning for a couple of weeks prior to the election and giving speeches. Junior Shawn DeBoth said, "I get a lot of students that come up to me and tell me that they like my signs for president." DeBoth knew that his campaign trail would not be easy, but he kept his hopes high about winning the election.

All the hard work almost always pays off though. "Student council is a lot of fun because I get to be more involved in school, and I really enjoy helping the community and school," DeBoth said.

A program such as student council helped set a brighter future for all these students and gave them the opportunity to get involved in the community. "Being involved in student Council has given me the confidence to be the person I am and stand up for what's right," Howarth said.

In Ashley Dawnin



A. HESSER



4. Sitting on the railroad tracks at Garrett High School, delegate pose or a picture before they get on the long bus ride home. "It was really inschanned," and Alexandria Jostes (10). "The speakers opened my eyes and ensurement as to reach out to everyone at our school." Students took the picture on the tracks because Garrett High school was built on what was the town's busiest railroad tracks.

5. Coaching students through a teamwork skill building exercise in which students had to work together to get a ball sit on top of a cup. Zachary Bucci (i) prouches low to get a closer looki. "Student Council is a fun way to learn the bucci said. Students did many leadership activities all their minut, to get them prepared for the long year they had shead of them.

School Neaders gather together to

School leaders gather together to bounce ideas, promote diversity and improve our community

Leading a school takes hard work and determination on the part of both the Student Union and LEAD Council. Both clubs hosted multiple events for students and teachers to come together for a good cause and, in the process, celebrate diversity.

Student Union made a positive impact on the student body when they sponsored the annual Day of Silence in early April. "The Day of Silence was a good way to promote equal treatment and involvement of students to address problems in modern society pertaining to gay rights and discrimination," said sophomore Angel Barraza. They enlisted the help of several students from each grade to pass out speaking cards for those who participated.

Student Union also coordinated the Peanut Butter Drive to help feed families in need by supplying them with an alternative to meat for protein. They also hosted the first annual Dance-A-Thon in May to raise funds for Riley Children's Hospital. Senior Aireal Strickland said, "It was a modest success this year, but they hope it will improve next year."

LEAD Council provided an environment for all club officers to bounce ideas off of each other and receive feedback from peers with similar goals. "LEAD Council helps because there is a group of people who are always willing to listen to ideas and put them into action," said senior Kelsey Emery. LEAD held a summer summit in late July for all the leaders and planned activities and goals for each.

LEAD Council held meetings every other Thursday morning in which each club was represented in group discussions and breakout sessions that focused on getting specific ideas and thoughts out in the open.

Students in LEAD Council learned how to conduct meetings and direct others by being a positive role model for the student body. Among these students was senior Ethan Gresham, who used LEAD to help others. "Being able to help people in need through fundraising and working with my peers was nice," said Gresham.

Students in both LEAD and Student Union used their leadership skills when they each took a role as a front-runner among the rest of the student body to help provide opportunities for others to thrive and express themselves in an unblas environment.

by Kathryn Keiler





1. Write pessing out food items to those in need, Clarisa Ruiz (11) volunteers to work the local food drive with fellow extremally, thembers: "I used to volunteer once a month handing out food," said Ruiz. "At the food drive we met lots of different people who needed our help." Ruiz believed that everyone who was a part of Student Union was very open immind and welcoming of anyone who needed to talk.

2. Excepteth Rothrock (12) encourages freshmen to join the Peer Tutors program at the Bulldog Rus orientation spondor up y £0 Council members. Peer tutoring is a wonderful experience that allows you to learn there is so much more to the said Rothrock. Being able to represent this club in LEAD council has given me the opportunity to become a better lender by showing other students that there is more to life than what meets the eye; the students lat there is more to life than what meets the eye; the students lat there had the seasure of working with brighten my life a little more each and every day."



What makes your club

BOLD?



"It's a good way to get leaders of different clubs together, share ideas on improving the school and share ideas on fundraisers."

Senior *Megan* Carpenter



4. Jacqueline Sarabia (11) cuts up avocados to help fellow student union member David Corral (11) make his famous guacamole. "David tried convincing us he could make the best guacamole," said Sarabia. "To prove it, he invited Dr. Ban to make it with us." Along with making guacamole with the Principal, Sarabia also participated in student exchanges between Crown Point and students from Portage and Merrillville.



What makes your club

BOLD?

"Key Club is about serving the community. The Halloween party was a great way to provide kids a safe place for Halloween."



Junior *Dominique Bass*



1 Christina Dwyre (11) hands out candy to kids at the Key Club Halloween party. Dwyre helped with candy as well as with the bean bag toss. "It was nice to see the club come together and throw a Halloween party for the community," Dwyre said. "Key Club is a great way to meet new friends and help out the community."





from last year."

Students step out of their everyday to discover an important part of thems

For a community to be whole and healthy, it must be based on people's love and concern for each other. Key Club, Charity Finders and Interact were all service based clubs that performed acts to benefit the community.

"I enjoyed getting to plan events and help out," said freshman Jennifer Pudlo. The Key Club participated and held many events to help out around the community, such as taking part in the American Heart Association and disability walks, they planted flowers around the school, hosted the Student-Teacher Olympics and organized a Halloween party for the kids in the community. "I joined because I could get service hours and it seemed like an all-around fun club," said Pudlo.

Charity Finders is an organization of students and staff who care for others and seek many opportunities to provide aid and support to those in the community through various work projects and donation drives. "This year we had so many people come out for the club and we also made a lot of money to help people and organizations in need," said junior Payton Dessauer. The students participated in a bake sale, held the

2011 fun fair and sold Macy's cards. "I encourage everyone to try it out. It's really worth it," said Dessauer.

Interact is yet another service organization that performed national, international and local service work. "Interact is a great club because it's a way to be involved not only in your community, but also globally," said senior Mary Carpenter. "Being affiliated with the Rotary and hosting events like the Student-Teacher Olympics was a good way of getting many students involved.

Interact performed three different fundraisers. The students worked on a house in Cedar Lake that was in need of repairs, held a Puppy Chow sale and donated the proceeds from this sale to the Food Bank of Northwest Indiana and sponsored the Student-Teacher Olympics, Proceeds from the olympics went to the NICK foundation, an organization that benefits children with cancer

These clubs stepped up and took the initiative to positively effect the community. Their efforts and accomplishments were characterized by honesty, integrity, accountability and above all,





ating in the Student vs. Teacher Olympics, English teacher Mrs. Kelly Bonich hula house age oil competition. "I was surprised at how many things I was able to do while hula hooping," Proceeds of the donated withe NICK Foundation.

Jasmine Sizemore (10) paints a student's arm during the Key Club Halloween party. "I have a passer for this was a way I could use my talents to benefit someone else," Sizemore said. "If you enjoy doing sometime hardly working at all," she added.

When You Teach

udents break stereotypes of the common by giving back and helping their peers

Teenagers are generally not known for their giving nature. However, CASS Mentors, Peer Tutors and Top Dogs worked hard at defying this stereotype of teenage selfishness by sharing their experiences with others in order to better the lives of those around them.

CASS members remembered their experiences from middle school and used it to provide current middle school students with a "lessons learned" approach. CASS Cadets acted as mentors to 6th grade students to teach them how students can hurt and help each other.

"I saw the kids open up about things they have seen and gone through, and as mentors we were able to be their support system," senior Lauren Cain said. "I liked the concept of preventing bullying in middle school. We were able to make them more knowledgeable about bullying which is the first step to preventing it." Cain said.

Students also volunteered class periods to help fellow students at the high school with special needs. "As a peer tutor, you have a passion for watching your peers grow and learn," senior Bailey Whitehead said. Many students discovered through their time spent helping others they ended up

learning more themselves. "It helped me realize that even though they may not be able to do everything we can, they love life more than anyone I have ever met," Whitehead said. "My time with them has given me patience because watching them succeed in the end is all that matters."

As Top Dogs, seniors worked in freshmen classes, helping students and assisting teachers. They oversaw classes, answered students questions and sometimes stepped in to teach lessons. Through their class involvement, Top Dogs helped smooth the transition for students going into high school. "I joined Top Dogs because I remembered how hard it was being a freshman, senior Kayla Watson said. "I wanted a chance to show the incoming freshmen that it is not hard as long as you prioritize your work."

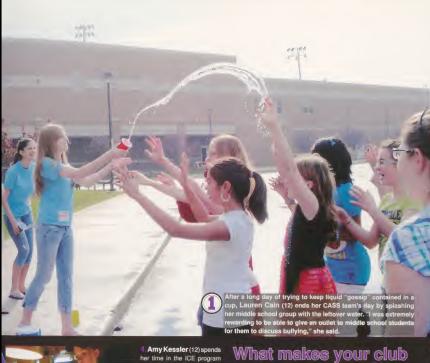
ICE put a twist on the traditional school day. These students used the knowledge they acquired in the classroom and applied it to the work force. CASS Mentors, Peer Tutors, Top Dog and ICE students kept a good head on their shoulders and worked diligently all year in their efforts to improve our school community.



olas Edwards (12) reads a book to Cassandra Veljanoski (11) during or tutor. "Peer tutoring gives you a chance to experience something e friends with people who have disabilities. It allows them to make frie e who are different than themselves," said Edwards. "By the end of more than just a peer tutor, you're best friends. the p

endal (11) explains an activity and lays down the rules. "Cass is a great I that educatesyounger students about the rights and wrongs of social besaid would."The kids have a lot of fun with the mentors and it's nice to see how much they malure over the year."









at the Ponderosa restaurant by arranging rolls in the buffet line. "It was stressful sometimes, balancing work and school," Kessler said. Kessler chose to do ICE so she could make more money during the school year.

Making a blizzard at Dairy Queen, Lisa Kurth (12) pours ice-cream into a cup. "The ICE program gave me many opportunities to participate in sports and other activities that I would've not been able to do if going to school full-time," said Kurth.

BOLD?



"Cass is awesome because you can help young children learn the harmful effects of bullying."

Junior *Adriana* Lugosan





What makes your club

BOLI

"Being able to help when we worked with the special needs in FCCLA was very special for me, the club is all about helping others"



Senior

(12) cooks during a cooking competition for FFCLA. "At the competition we had to do many things for judges," Edwards said. "We had to show our cooking techniques, cooking safety, perform math related estimates, and create a market order to a particular budget." The reason Edwards joined FCCLA was to have fun and get community service.

Painting a sign for their homecoming float, Kelsev Hopkins (10) and Taylor Adams (10) make sure to decorate the paper as neatly as possible. "Contributing to the Homecoming float for FCCLA was something that I really enjoyed," Hopkins said.









PHOTO SUBMITTED

Students work in hostpitality industry, appreciate diversity of faiths and customs

Fellowship of Christian Athletes' theme for this year was "Inside Out — Change Your Game meaning that you should not conform and keep your mind open. Many clubs, along with FCA, displayed this at all of their meetings and events. They helped their community, portrayed their individuality and did it with their own unique style.

FCA held many events to help raise money for people in our community and around the world. "FCA is for kids who are Christians looking for people to talk, pray and help others with," said sponsor Kathryn Huls. FCA united with Family Career Community Leader of America, another club at CPHS, to hold a food drive. Another event held by FCA was a food booth at the Volunteer Fair. "The Volunteer Fair is held to get people to volunteer for agencies that help out the community," said sophomore Nicholas Huls.

Along with helping FCA, FCCLA volunteered at multiple places such as Meals on Wheels and Riley Children's Hospital to aid others. "It gives you a sense of leadership," said senior Nicholas Edwards. It allows you to get out into the community." Among all the volunteer work and

community service, FCCLA held social parties and got together with other school's FCCLA programs.
"We never have a boring meeting," said Edwards.

"The main goal of MSA is to spread awareness of Islam to clear up misunderstandings and stereotypes," said junior Mona Nour. Every year, MSA sponsors the Fast-a-thon as their main event. People volunteer and fast with MSA for a day to experience taking part in Ramadan, the holy month of Islam. In the future, MSA members hope to create an Islamic Awareness Week and sell wrist bands to everyone to increase the awareness of Islam.

ProStart displayed the individuality and uniqueness of its members through their cooking. "It teaches students a lot about the culinary field and provides important skills," said junior Laura Shaw ProStart also shapes students' management skills for the food service industry. "I ran the Coffee Cafe every Tuesday morning," said senior Rebekah Smith. Along with running a business, the members of ProStart created menus for competitions, created the food and made many connections in the food industry.

""Dy Stephanie Sekulor"





4. Mary-Katherine Lemon (11) observes her food options at the end of the MSA'S Fast-A-Thon. Lemon, as well as all the other participants of the Feet-A-Thon, were not allowed to eat during the day until the feast they here at the end of the day. "To me, the fasting for the day was not difficult," Lemon said. "However, the dinner was very rewarding and fun because I was able to be with my market and family."

5. Kyle Hosey (11) gathers paper towels for the food and paper drive. "When I helped with the food and paper drive, it made me feel good about myself the cause I was able to help the community." Hosey said. "In FCCLA we get continue and think of ideas to help the community."

Speech, BPA and Book Club offer students social and professional skills for the future

On a resume, one writes down the skills they can bring to a job. Many jobs are looking for specific skills and if the candidate obtains these skills they might be chosen over others. What are these so called skills and how can one acquire them? These skills range from business to art skills and you can gain them in multiple clubs like Business Professionals of America, Book Club and Speech.

"BPA will give you the professional skills necessary to succeed in any career you chose," said senior Savanna Bordui. BPA was a club that students performed different events, depending which they chose and gained knowledge on how too succeed in the work place from them. "It's good to have on your college resume," said sophomore Hayley Bordui. "It is a fun experience too." BPA also gave its members opportunities to gain knowledge and skills that correlate with the desired profession for the future.

Book Club also offered future work skills. Not only did students receive traditional reading skills but they also gained communication skills from book discussions following readings. Book Club encouraged students to fully explain their opinions on the real-world issues the books deal with," said senior Elizabeth Rettig, Many debates broke out because students had strong opinions and it gave them insight to the various viewpoints of others. "A plus to Book Club is that it is a no-hassle, stress-free club," said Rettig, It also developed advanced reading skills and a wider variety for its members from all of the different books read ranging from fiction to nonliction and romantic fantasy to thrilling murders.

Speech team gave its students a healthy dose of competitive skills to challenge other speech teams and themselves. "Students are given an opportunity to compete in both public address and interpretation events," said sponsor Jacob Adams, English teacher. In public address events, students prepared and presented a speech on a current event or topic. In interpretation events, students performed dramatic readings of a poetic, prose or dramatic text.

Each club gave their members opportunities to excel in the real world through the development of important skills. Skills that can be useful when looking for a job in the future.

By Stephanie Sekuloski





1. Shelby Kirger (9) and Sam Belshulzen (10), members of Business Professionals of America, stand among other quantum at the state meet in Indianapolis. "BPA as a whole was a wonderful experience for me'r said Beishulzen "The time I loan working with Mrs. Bachnak to prepare for my event, advancing in competition to go to state and the weekend on the mapping competing with and meeting new people who share an interest in the business world have formed memorias that will last forever."

2. Discission in a selected book of month, Book Club member Stephanie Sekuloski (12) passes the book in Cold Blood is one of the club's advisers, Mrs. Atwood. "It was really interesting to talk to teachers about their views on books or read," wild Sekuloski. "It was a new experience to be able to challenge my views against the teacher's



said "I plan on majoring in Business and participating in BPA has opened many for me." Bordui and the rest of the team placed third in the nation at their competition.

What makes your club

BOLD



"I've been raised to love books. Reading books through Book Club is like giving us a whole new world in each book we jump into."

Freshman Joshua David



Leader of the Speech Club, **Rebekah Maddack** (12) displays the skills she acquired through out the year. "The members of the team really made this season great." Maddack said. "It was unfortunate that we did not perform in competition as well as we had in prior years, yet I still gained a lot from being apart of the team."





What makes your club

BOLD?

"In French club, we do our best to incorporate academics as well as have fun. We also include anyone that wants to join."



Junior Josh Tenofsky-Ealy Kostantinos Leontaras
 (10) plays Scrabble during
 the Spanish Club game night.
 Leontaras said, "My favorite part
 of Spanish club is playing Spanish
 Scrabble. It is very different from
 American Scrabble and much
 more challenging."

3. Elizabeth Muller (9) laughs and eats cheese during the cheese tasting party at the French Club meeting. "The cheese was good and it was fun to try all of the different types of cheese from France," said Muller.





Experiencing Culture

Students dig deeper into the study of French and Spanish culture while enjoying friends, food and serving others.

With the world landscape quickly changing, students need to expand their language base and become more culturally aware was fulfilled while participating in a foreign language club. There are many practical and intellectual reasons for learning a foreign language however, many students desired to dig further into the culture of their studied language and expand their learning.

The French club planned many trips through out the year to experience the French culture first hand while fostering learning through the playing of games and experimentation of food. "We planned a lot of really neat events this year, like going to see Swan Lake in Chicago and Six Flags," said senior Amelia Claus. "The most enjoyable part was being able to go to different places and speak french with my classmates." The club also performed a number of different fundraisers such as raising money for children in Haiti. The students also sent personal letters to young pen pals in Affrica and had leisurely fun coing out to eat at Caté Fondue.

"Our club emphasizes a very different culture then American culture. We conducted fundraisers for people and places that aren't commonly thought and make the experience fun." said junior Haajar Shaaban

Both French and Spanish are romance languages that are well known across the world. Having knowledge of both these foreign languages all increased students' chances of better opportunities in the future.

The members of the Spanish club were taught the quick steps of salsa dancing. Students got more comfortable with tasting a wider variety of ethnic flavors and they also enjoyed a day of shopping in Chicago at the Christkindlmarket.

"Club meetings are laid back and not too serious," said freshman Caleb Kreis. "I joined Spanish club to practice my Spanish, eat good food, hang out with friends and have fun." Further, students enjoyed socializing with students who shared the same interests as themselves all while discovering the importance of the Spanish language and culture.

The French and Spanish club opened students' minds to new ideas and ways of viewing the world. They plunged into their respective languages and were dedicated to learning various cultures throughout the year.

- Dy Stephanie Kunevskii





4. Morgane Borcy (11), an exchange student from Belgium, stands in front of a large Christmas tree. Borcy said, "I love to meet people who are interested in learning new languages and cultures."

5. After winning a game in the Spanish version of Bingo, Abdiel Valerio (9) won a chocolate bunny as a prize. "The Spanish Citub is a great way to get involved with the Spanish culture and language." said Valerio. "This club is a real party. My favorite part is all the food."

Social Culture, Relping Culture

Foreign language, Improv clubs join forces to study foreign cultures and provide relief for victims of Tsunami

Experts say the best way to learn a foreign language is to learn it at a young age. The next best way is by immersing oneself in the culture of the language. Foreign language clubs provide the means to quickly learn a language in addition to being a great way to socialize with others.

Many German club students had the privilege of hosting German exchange students who came and shared their culture by participating in activities. "It is so different here and I love it," said junior exchange student Laura Murele. "I really don't want to go home." German club hosted 30 exchange students this year. "Students had the opportunity to host exchange students that came from our sister school in Germany," senior Andy VandenBerg said.

Exchange students helped to further explain the German culture. "The girl I hosted gave my family a cookbook of all her native foods," senior Caitlin Harrison said. Getting the exchange students here was a difficult task. "German club pays for all their activities and transportation," VandenBerg said.

On the other side of the world, Japan suffered from an awful earthquake and tsunami. Panic struck

and though Japan was miles away, the pain was felt here too. "The earthquake was an awful disaster that happened to a great nation, however, if anyone could have pulled through, it would have been Japan," junior Ryan Maluchnik said.

The Japanese club started to send aid by making paper cranes to help the relief effort in Japan. "In Japanese culture, 1,000 paper cranes give the receiver one wish," junior Cassie Anderson said. "So we sent them to an elementary school that lost over 40 percent of their students in the tsunami."

"I went to Japan in 2010 and saw a lot of people that I love and care about," senior **Kaley Young** said. "By making the cranes, I felt like I was able to give back and show I cared."

The Improv club joined forces with the Japanese club to raise money at the improv show. "At the show we sold origami, food and drinks" Anderson said. "We raised \$1,300 to send to the red cross for aid."

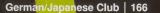
No matter the boundaries or distance, students found a way to connect with cultures across the sea.

y Asniey Downin



Oernum sluc members enjoy a evening out at Café Fondue by dipping different foods into sauces. "It was a delicious dinner and everybody was laughting the entire time," said Sarah Holland (10). The group agreed the food was delicious and to visit the restaurant again.

Mr Donald Bernacky and Mrs. Noriko Wachowski show gratitude toward the clubs and in-audience for coming to the Japanese Tsunamii Relief Improv show and donating money. "I meased me Improv comedy show staff and Japanese club members that helped raise money for the Thurtami survivors," said Wachowski. Both the Improv and Japanese club raised over \$1,300 for Julian and put together a very successful event.









4. Kathy Burrell (10) makes a cut into a cherry blossom flower during a Japanese club meeting. "I found making this flower was relaxing once I figured out how to do it," said Burrell. The cherry blossom flower was used on the Japanese club float for the homecoming parade.

5 German club students who visited Santa's House at the Christkindimarket in Chicago heard the folktale of how Santa Claus works and how the employees bring it to life. The experience was different and unexpected and their way of living was interesting," said Lindsey Spangerberg (10).

What makes your club

BOLD?



"Japanese Club is definitely better than any other club because we make origami and cook authentic Japanese food."

Junior Donnella Casillas



What makes your club

BOLD?

"Latin can have a huge impact in our lives and the language is used in many settings. The club performs a lot of community service too."



Sophomore *Brandi Collins*



Playing Simon Dicit, **Dominique Bass** (11), claps her hands and blinks her eyes. "Being in Latin for three years helped me beat everyone, especially the freshman, at Simon Dicit, the better version of Simon Says," Bass said.





Marching into Alumni Haff at Indiana University for their Latin convention, students perform a fireractive to get noticed by the judges. "It was exciting to walk into a room with so much energy and excitement," Michael Keller (9) said. He acided that jump shake your toga was his favorite cheer to perform during spiff.

Continues dedication to los language" and dominates at state and pationals

Students involved in Latin club strove to rejuvenate their language of choice by participating in many different activities aimed at promoting awareness in the community and school. Senior Brittany Krowiarz stated, "Helping the community that supports the club is very important to us. We try to give back to our community as much as they give to us."

A healthy wave of freshmen flooded the club and brought new ideas with them. "Latin Club seemed like a well-knit family and they were really welcoming to all the freshmen in the club," said freshman Melanie Wood.

Many students took active roles in the club by applying for officer positions, joining a committee or offering their services in multiple ways. Many club members lent a helping hand during the club's Adopt-A-Highway cleaning in April.

The spirit of the club was displayed when a group of students created a float for the Homecoming parade in October, adorned with posters exclaiming the defeat of the Chesterton Trojans, referring symbolically to Roman history and the Trojan war. Our float was decorated like the Mad Hatter's Tea Party and it was fun meeting new people while designing the float," said freshman Kyle Kirk.

Togas and stollas crowded the Indiana University campus in early March for the club's annual attendance of the state competition. Testing sessions, graphic and creative arts activities and displays of spirit earned the club members many awards, "We tried our hardest to win and I was glad to say that all our hard work paid off," said freshman Thomas Cooper. "I want to that Mr. Walker and Mr. Collier for preparing us to the best of our abilities."

Placing first in Tempus Canis and the sweepstakes competition led for an exciting bus ride home. "I was so excited to hear that Tempus Canis won first place. I'm not the greatest writer, so I was so proud that I could produce something that could earn a first," stated sophomore Alexis Hesser.

Finally, the club worked on catching the attention of the community by setting up a Latin display in the local library, participating in activities concerning National Classics Week in April and holding several fundraisers. "Fundraisers are a great way to get money in our Latin accounts for State and Nationals," said sophomore Alexandria Jostes.

by Kathryn Kell





3. Answering a question for their Certamen match, Ahmed Shaaban (10) grabs the microphone source clearly to ensure that his ayiswer was heard by the proctor. "Certamen is like a box of chocolates, except all the chocolate is thousands of years old," said Shaaban. Certamen is a jeopardy style game where all of the question relate to Latin grammar, Roman listory, mythology or other topics perialning to Latin or Roman life.

Cleaning Highway 231, **Joshua David** (9), looks around to make sure he did not miss any garben. "It's pund to clean the highway because we are helping the community, and my group alone cleaned up two bit bags to an bage that weep both full." David said. Latin club adopted the highway as a way to serve their community.

Extracurricular Learning

Academic teams require lots of work outside the regular school day but students still find ways to keep it social

Whether it was memorizing the dictionary, learning beyond the school curriculum or playing games, the Quiz Bowl, Super Bowl and Spell Bowl clubs excelled in each aspect. Some joined for the coaches, some joined to be a part of something with their friends and others joined to really further their learning and abilities.

Students on the Spell Bowl team tested their talents and met new friends but little did they know their closest friendship would be with a dictionary. "Wherever we met, we would sometimes spell out the words on the dry erase boards and other times we would get scrabble pieces and spell out the words that Flew gave us," said senior Melanie Andras. The contestants put a lot of work and practice to prepare for their competitions. "This year we only went to two competitions but we had so much fun doing it," said Andras. The Spell Bowl team made the most out of the amount of time they had together as a team.

The students of the Super Bowl team surpassed the learning of most other student. They took on a pervasive amount of work and still managed their everyday studies.

"The most enjoyable part of being in Super

Bowl is gaining knowledge and meeting new people," said sophomore Rayne Kim. "I initially decided to join because it seemed like a great experience. I enjoy competing in academic competitions." Study guides and practice questions prepared students with the copious amounts of material to cover.

Quiz Bowl worked hard to sharpen their quick reflexes through drills and games.

"We would play a team of four people from another school," said sophomore **Ahmed Shaaban.** "A moderator asks a questions and we do our best to answer them.

In this Jeopardy style competition in which students had a designated amount of time to quickly buzz in their answers, the first round consisted of toss-ups, the second round of toss-ups with two points for each question, the third round a bonus round and the last round consisting of toss-ups again. "We did well this year, and for a long time we were undefeated."

Everyone knows their own special talent and these students found their specialty excelling academically.

by Stephanie Kunovski





1. At the accessmic awards night, Amelia Claus (12) receives her award for Super Bowl from Math teacher Mr. Jason McGee. I was happy at the time, but I also had major leelings of nostalgia, "Claus said. "It was our lest (me all being logether and I was really said to have to leave after such a great year. We all had so much the together."
2. A Scall Dawl practice, Melanie Andras (12) spells out words from the Purdue spelling list of the dry race board. The low are about Spell Bowl was the practices," Andras said. "They were so chill and we had a lot of fun't he tear ramogated in two competitions throughout the year. "It was difficult getting on stage and spelling the words because there was so much pressure."



What makes your club

BOLD?



"Team members have the responsibility of meeting and studying on their own time. We do not have any set team practices."

Senior Rebekah Maddack



During a quiz bowl meeting, **Zachary Langbartels** (11) answers Mr. Vince Bauters' question with enthusiasm and excitement. Langbartels said, "Mr. Bauters was like one of us. He supplied a strong connection between all of our senses of humor and the seriousness of the competitions."





What makes your club BOLD?

"We strive to make a difference not only by building knowledge and skills within ourselves but by working through the connection with animals as well."



Junior Taylor Stevens 2. Working in a marine lab in Florida on the marine biology trip, Claire Atherton (10) learns about the effects of bacteria on marine life. "We also learned a lot about the oil spill," Atherton said. "We learned about the devastating effects the spill could have on the coral."

3. Thirty feet below, Alyssa Miller (10) scuba dives in Key Largo, Florida with the Marine Biology club. "It was scary at first because you didn't know exactly what you were going to see," Miller said. "But I got used to it eventually and saw sting rays, various fish and sharks." Miller was one of 10 students that went on the trip. "It was awesome seeing life underwater," Miller said.





Students take chance, invest in opportunities to gain hands-on experience in dream professions

In childhood, many young little kids dream of their ideal profession. From teacher to doctor, many children, and even teenagers, idolize a certain occupation; however, these dreams are often not realized because of the struggles in achieving their goals or the possible impracticality it imposes. Animal professionals and marine biology members, on the other hand, were the complete opposite. They rejected the possible hardships and difficulties, ignored the potential obstacles and decided to plunge themselves into the world they longed to learn more about.

Both of these very specific and intricate clubs provided its members with something incredibly valuable; a chance to experience the reality of what their dream job entails. Marine biology club members had the chance to see and explore firsthand the foreign, underwater world that is still being discovered. On a trip to Key Largo, Florida, club members literally dove right into the water and experienced what they have dreamed about since a young age. Sophomore Robert Mazzaro said, "The marine biology trip provided me with an in-depth experience which most clubs can't provide. I've always wondered about marine biology so I had to live no exhibit proportibity."

Similarly, animal professional members were able to plunge into their growing passions. Ever assince I saw a hurt manatew when I was seven years old, marine biology has been a field I was interested in," sophomore Kelsey Lennon said. She added, "I love the ocean and fish so I was really excited to have the opportunity to be able to have a firsthand experience at being a marine biologist." Animal professionals supplied a great opportunity for students to comprehend the wide range of careers available in association with animals.

"I've always loved animals and getting to work with them hands-on was a new, big experience," junior Samantha Norlock stated. "It provided me with insight in deciding my career."

In these clubs, members were able to wrap their hands around their dreams and curiosities. From veterinarians to marine biologists, students were allowed access to many different professions and the realities of the work. With these firsthand experiences and new discoveries, the club members were able to decide whether or not their ideas of their future occupations were worth further time, work and energy.

by Nick Kujawsk





- 4. To help the Marine Biology club in their efforts to raise money, Cestry Repchak (12) donates a dollar in exchange for the opportunity to tape Coach Gurren to a well in the cafeteria. "I figured if I was in the club I would want people to help our so I usedded to donate to the cause," Rapchak said.
- 5. Long time competitor **Lauren VanGorp** (11) warms up with her horse, Sailor, before her jumping class. 'Animal professionals show students vanGub propusation of different jobs in the animal influstry, how you can help others and furnier your read-ation in the field of your desired career, 'VanGorp said. She hopes to community her work by getting certified to teach exceptional students and continue to work with the Animal Professional club to help students learn how to interact with animals.

Something For Everyone Reasons abound for joining various

Many organizations have little purpose beyond their own sense of organization. Some people seek reason for what they do, while others simply do not question what it is they do Many of the clubs at our school look good on college applications, but more importantly they are also engaging; for some students they do not care what reason there is for joining. They join simply to hang out with other people and relax.

The X-box club at the high school serves as a hub for those with a common interest in gaming. The students came together each week to compete against one another and hang out. There were not any requirements or obligations as part of joining the club. Students just became members and shared their gaming favor with their peers. Senior Robert Auttman said, 'The club would go from being chill to really intense and thait's what made the club so fun.'

Lathe Dogs is similar in respect to students engaging in activity for reasons of their own. The club is an after school program for students to participate in order to get ahead in the machine class. "Being a part of the class gave opportunities to get ahead or ask for help,

but also gave time to just hang out and be creative," said junior Tyler Ganczack. There is no commitment for this club so if students go, it is on their own will. "Whether it's hammers or cannons, its something I want and enjoy doing," said Ganczack.

some just want to chill

Given six weeks to complete a robot can be quite the challenge, but students in the Robodogs club are driven by challenges. When the ideas for a robot come flooding into my brain, I experience my favorite part of being in the club," said senior Chris Ashbrooks. The club helps students to prioritize tasks in order to get the robot completed. "Robotics is huge worldwide and I take a personal interest in working with it," said Ashbrooks.

There are some that may say not everything plays a part or serves a purpose and to them, it may not. All of the clubs have a particular purpose and students discover which clubs fit their own needs. The clubs at our school serve more than as boosters for college applications. They make our time spent here a little more enjoyable.

by Kayla McKinnon





Michael Hatch (10) works on making a mini hammer during Lathe Dog. "The class doesn't feel like chool because you are constantly involved in work that doesn't feel like homework." Throughout the two years that HAtch had been in Lathe Dogs, he made a few hammers, a mini cheese cube and a vice. "I usually just not them in a cabinat and use them for show," he said.

2. Je Chapa [1]) and Matteo Rini (10) load a t-shirt into the robot shooter to launch them into the football game crown if enjoy samp on Robodogs because it's a lot of fun," said Chapa. "You get to design, engineer, hylid and progrim a robot enjoy year and the competitions are a blast." Chapa was on the Robodogs team for three years and said to five loved every second of it.



What makes your club BOLD?



"The Lathe Dogs are like one big family. We help each other when we have questions and help other students through our experience. Lathe dogs helps me get ready for my future job."

Junior Kolton Evans



4. As he pays attention to upcoming notes on the screen, Brandon Stieve (12) plays Guitar Hero in Xbox club. "We play a wide variety of video games but my favorite is *Super Smash Brothers*," Slieve said. "Its mostly fun competition with my friends in the club, but my favorite part about playing against them is winning," Stieve said with a smile.





BOLD?

"Those who work on a publication along with keeping up with their academics get recognized for all of their hard work, which many of my friends really deserve."



Sophomore *Nick Kujawski* newspapers, Mary-Katherine
Lemon (11) gets ready to deliver
the monthly issue of Inklings.
"Delivering newspapers was a
way to blow off some steam after
stressing over a deadline," said
Lemon. "However, delivering the
publication can be an arduous
task. The papers getreally heavy.
Fortunately, I'm in Advanced

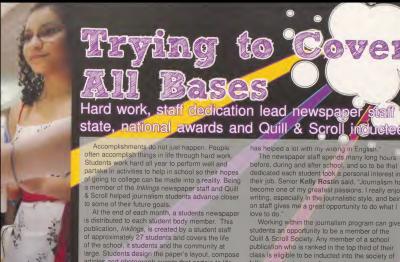
Journalism and we get first

choice of the lighter stacks."

 Mona Nour (11) draws the Pro/Con cartoon for the month of May. "Being the staff cartoonist allowed me to incorporate two of my favorite subjects in school: art and journalism," said Nour. "Although trying to portray conflicts and opinions through my drawings was difficult, I loved the challenge."







articles and photograph events that pertain to life at CPHS. The work of this talented and dedicated staff led them to winning national and state honors such as the George Gallup award, Hoosier Star and National Scholastic Publication Association's prestigious Pacemaker award

"Members of Inklings work hard and it shows by way of our great paper and numerous awards and

honors," said junior Mary-Katherine Lemon. Junior Alyssa Blahunka said, "Writing articles has helped a lot with my writing in English.

The newspaper staff spends many long hours before, during and after school, and so to be that dedicated each student took a personal interest in their job. Senior Kelly Rostin said, "Journalism has become one of my greatest passions. I really enjoy writing, especially in the journalistic style, and being on staff gives me a great opportunity to do what I

Working within the journalism program can give students an opportunity to be a member of the Quill & Scroll Society. Any member of a school publication who is ranked in the top third of their class is eligible to be inducted into the society of fellow academic journalism students

"Its an honor to be a part of such a prestigious group of journalists and it was helpful when applying for college scholarships," said senior Amanda Stagowski.

Perseverance and hard work on a school publication staff provides opportunities for students to work together, cover the school at large and spring board into further journalism educational





Inklings Editor-in-Chief, Lauren Cain (12) points to the board se she assigns stories to her staff for the last time. "I can't believe this year is already "Cain said. "It seems like just yesterday I was assigning my first issue."

5. Working on the Inklings May Issue, Sam Beishuizen (10) checks the manual for sports stats. Beishuizen said, "Inklings has been truly wonderful. Le the challenges of the newspaper has helped me with so many classes. Business plans on being on Inklings for throughout high school career.

Learning the Hard Way

Throughout hectic year, yearbook staff procrastinated and tumbled but laughed and succeeded in the end

Deadlines are a way of life in the journalism field. For the Excalibur staff, deadlines seemed to be an elusive, barely visibly light at the end of a long tunnel. Unfinished work, slow progress and low morale all attributed to a frazzled and frustrated workplace. "There were three or four deadlines where I kept saying I was done with yearbook completely and then the perfect idea for a photo came to me. And, I'd go back to work," junior Mona Nour said. Tensions were high and patience was low. Despite the hair-pulling stress and work, the yearbook staff pulled through the haze and emerged with not only a yearbook they are proud of, but with many lessons learned from a messy year.

Perfection and seamless cooperation were what many would wish to say about the production of the yearbook. However, these words were far from the reality. Junior Ryan Maluchnik stated, "We got really nervous when May came because we had many deadlines due in a short amount of time."

Despite all of the madness, the Excalibur staff succeeded in making a more promising future for themselves. Excalibur pulled away with something more than a new yearbook. They created a new understanding of how a staff should be run. With this new understanding, the Excalibur staff was able to absorb the past year and attained what would make them an improved and enhanced team. "This was a pivotal year for Excalibur. We got off to a rocky start, and made plenty of mistakes but in the end I believe we grew stronger and the staff can to learn from their mistakes and continue on as a more organized and successful staff," said sophomore Kathryn Keller.

Despite the stress, the staff made plenty of time for exciting adventures, plenty of laughs and lots of eating. The staff managed to go on three trips to state and national conventions to hone their journalism skills and compete in state and national competitions, receiving a nomination for the Hoosier Star award among the state's top yearbooks.

Through the mistakes and hardships, the staff departed from the year as a stronger and more unified staff. Rampant stress and out of control tensions coupled with hilarious and priceless trips made for a lovingly crazy experience. In the end, the staff regained and secured their balance for many years to come.





Alexandria Nordin (10), Stephanie Sekuloski (12), Stephanie Kunovski (11) and Jessica Jarovcak (11) prepare for a photo shoot. Jaroscak said, "Photography has always been an important part of my life and yearbook allows me to further develop my journalistic abilities with both photography and writing."

3. Sing nec to Excalibur adviser Mr. Chris Gloff, Amalia Rios (12), listens to The Night Before Christmas. "I think this yearbook Christmas was the best overall," Rios said. "Mr. Cloff with German scent and fake moustache definitely put the perfect touch upon a fantastic yearbook Christmas."

6. Garnet Hogan (11), Mariah Clemens (11) and Sam Katon (10) critique a layout concept, while second a feature page. It was really interesting to do something so unique for the yearbors, 'Hogan said, It'll be cool to look back to the book in the future and see what I did."



Excalibur | 178







5. Taking an underwater photo for a sports spread, Jennifer Zarate (12) looks through the lens to make sure the composition is in focus. "This photo was very difficult because I had to focus on holding my breath, actually taking the picture and getting the shot I needed," Zarate said. Zarate spent about 55 minutes in the pool to get the photo.

6. Amenda Stagowski (12) and Kayla McKinnon (11) collaborate on a yearbook spread. "A large portion of yearbook is working together adoper input is really important," Stagowski said. Students work with two to three people on each spread to complete all the aspects of one page prior to deadline.

What makes your club

BOLD?



Senior Vinessa Needham "The relationships that developed this year became so close that we felt like a family and we knew we could trust each other with anything."



Complete to a Theater Near You From the small screen and the stage,

showcase their

Big screen and stage entertainment were brought to our school from students with a passion for innovation and creation. Students involved in the television program, Showtime, and Improv club found something of interest, committed to it and developed a new passion.

The CPHS Showtime weekly show has students behind the camera and script, creating their own original segments. "It's a lot more work than what it looks like, but it's not anything someone couldn't handle," said sophomore Tim Claus

Since the show is produced weekly, the students are constantly thinking of new and creative ideas for segments for the show. Junior Kevin Nichols said, "I wake up every morning with video production on my mind. I eat lunch every day with video production on my mind and I go to sleep with video production on my mind and I go to sleep with video production on my mind."

Although a lot goes into the preparation and production of the show, students still find the passion to commit to the club. Junior Shana Wrigley said, "The show is time consuming, but I dream of being in Showtime and have so much fun in it."

The Improv club is creative production on the spot. Students involved in the club work together

and express ideas and emotions while on stage.
"Being on stage is thrilling to me and gets my
adrenaline pumping," said junior Alexa Grzych.

For many of the club members, comedy has been a natural talent. Being a part of the Improvelub gave these students the chance to utilize their talents and embrace what they love doing. "I've always been told that I was funny and I love making people laugh, and so when I see the smiling faces of people enjoying themselves, I really enjoy being in the club," said junior Annie Zappia.

Being on the stage, creating a comedic show for their audience was something enjoyed by the entire club. Junior Jared Biarnesen said, "Improvolub defined this year for me."

Creativity can scare off people at times, but there are others such as the students in *Showtime* and Improv club that welcome creativity and produce their own masterpieces, whether they be on the big screen on performed live on stage. A creative outlet was opened for these students and they shared it with their audiences through their own passion for innovation and production.

by Kayla McKinnor





Presenting to be stabbed, Molly Grace (10), entertains the crowd. It to be improvise assets I am able to be garly and be myself, said Grace. "Mr. Bemacky was able to give me and the rest of the club a lot of advice through our improvigemes. The whole club became really talented," she said. This was Grace's first year in the Improvious

2 Strait Reed (10) practices her script before filming a *Showtime* segment. If always try to finish early so tarn not under pressure, Theed said. I loved being in Showtime because I was able to meet new people through intendews and have fur, see facility and the further seed was known for always getting her deadlines done early.

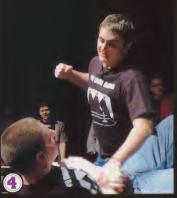


What makes your club

BOLD?



Freshman *Andrea Bailey* "The games we play always keep me guessing. The people are very diverse as well. We all come together to put on hilarious performances."



4. Tyler Triumph (12) pretends to punch Jacob Barber (11). "My favorite part of improv is the shows," Barber said. "Getting the crowd to laugh is a great experience." Barber has been in Improv club since his sophomore year.





"We break the boundaries between students with and without intellectual disabilities to form lasting bonds and fun friendships."



Sophomore Julietta Wright

Christmas dinner party. "While dancing at the dinner, I realized that these children have changed my life and that I can do anything I put my mind to," said Crider. Members of the club brought lots of food and music for the party.

Elyse Feder (9) scrambles cups in a trick-of-the-mind game for a determined contender during the Best Buddies fun fair. Feder said, "The day was full of excitement and we raised a lot of money." Best Buddies planned many events during the night and helped raise awareness about the club.









The Bricks and Mortar

Creating a platform for future generations to build off was goal of Best Buddies and Caul.R.E.

Realizing something had to be done was only half the work of two brand new clubs, Best Buddies and C.U.R.E. Upon deciding that a change needed to be made and that they wanted to be that change, sophomores Andie Miller and Kathryn Keller organized meetings and events to raise awareness about the organization they were each most passionate about.

Best Buddies was an international organization dedicated to establishing a global movement that created opportunities for students with intellectual and developmental disabilities to form one-to-one friendships with students in a general education program.

Students that had Best Buddies to support them were more likely to secure a rewarding job, live on their own, become an inspiration for others with disabilities and most importantly, gain long-lasting and meaningful friendships.

Best Buddies hosted many events throughout the course of the year, including the Fun Fair, several bowling nights, countless dance parties, a movie party, the Friendship Walk and a picnic to bring everything to a close. Junior Natalie Lesko said, "The Friendship Walk was fun. At the end everyone from Crown Point started dancing."

C.U.R.E., an acronym for "cancer unfortunately, reaches everyone," attempted to bring the community together as well by raising awareness about cancer prevention and ways to live a more healthy lifestyle. The club organized many meetings and set goals for future years, including a legacy project with Heifer International, an organization that helped feed and educate families in countries without the resources to do so on their own.

Sophomore Ashley Majors teamed with Keller to make a positive impact on people and taught students about alternatives to normal societal tendencies in hopes of diverting unhealthy habits in high school and lead to a better tomorrow for students and families.

"The hope of C.U.R.E. is to lessen the number of people affected by spreading the word in new and innovative ways," said Majors.

Both clubs looked forward to future generations building on the foundation they put in place all while fostering life lasting friendships.

III Amanda Stagov





4. Ryan Gagliardi (11) dances to a catchy song in a circle of his price at the sest Buddies Mardi Gras party in March. "I had on a party mask and I had fun dancing," Gagliardi said. Gagliardi led a group of students during many songs and immunout the night became closer to members of the club.

5. Members of Best Buddies join together for group picture during one of their purities. "My life has changed day by day because of the my peers in this olde, said Fabriola Jimenez (12). From the beginning of the school year to the end, Bad Buddies was a life changing club for both the special needs students and their buddies."



BOLD?

"Competing in Science Olympiad is not just like being in a science fair. It is actually really competitive in nature."



Junior Zachary Langbartels



1 Eryn MacNeil (12) accepts her award for all-around MVP at the Academic Team awards night for Academic Decathlon. The ceremony was bittersweet because it was so much fun to look back on all the hard work and good times we put in over the past year," MacNeil said. "But it was sad to say goodbye to what had become such a big part of my life."







Academic Decathlon and Science Olympia took academics and learning a step flur

When one thinks of school, multiple associations are often made. However, the academic association to school is often disregarded because of the stereotypes it contains. The Science Olympiad team and Academic Decathlon rejected these notions and took the connection between academics and school head-on.

Academic Decathlon and Science Olympiad members dove right into the world of knowledge and treated it as athletes treat sports. Rigor and dedication defined the mindset of the two teams. Sophomore Rayne Kim said, "In Academic Decathlon, I had to completely dedicate myself in order to succeed both as an individual and as a team member." While some committed themselves to athletics or other extracurriculars. the members of these clubs devoted themselves to the pursuit of knowledge.

Science Olympiad did not share many differences between any other athletic team. They worked and bonded together for a common goal and strived to be the best they could. Junior Jacob Reilly said, "In Science Olympiad, we all wanted to succeed as a whole. Each member brought their own individual skills that contributed to the growth of the team." With diverse intellect and knowledge, Science Olympiad powered through their competition and helped one another learn and discover.

Academic Decathlon, like Science Olympiad. also succeeded in accomplishing what makes both of these clubs so unique. Despite the extremely simple accessibility, most believed that only "smart" kids could join the club. Sophomore Kelsey Hopkins said. "Academic Decathlon needs students of all grade point averages in order to have a well-rounded team." Academic Decathlon was the definition of persistence in regard to intellect. Members of Academic Decathlon intensely exercise their minds and take on a pervasive amount of work in hopes of bringing home the top prize.

As a whole, both Science Olympiad and Academic Decathlon achieved another year of gathering knowledge. Unlike others, the members of these two clubs strived to excel in something that sets these academic teams apart from any other club. They took the connection between school and academics and turned it into a challenge they met head-on.





Olymprad member Austin Cundiff (10) works with his astrology event teammates be est competition researching their topic in preparation for their test. "The competition was the competition where we can be competition where the competition was the Cundill said. "Participating in the astrology and fossil events taught me that it takes more tha competition. It's a team effort."

After their competition, Allison Amodeo (12) and the rest of the Academic Decathlon team The mod difficult part of being on the team was staying focused for several hours to compete," Amount said. like if you were to take tests in every one of your classes all in one day." The Academic Decathlon at the 2011 Indiana Academic Decathlon state finals.

Limitless Imagination

Overwhelming amount of creativity resides within art, literature, G.I.T. and photography clubs

Expression of oneself through creative arts is an outlet for many students to relieve stress and express themselves. The establishment of a few choice clubs were developed specifically for those who wanted their voice to be heard. Students joined these clubs for the purpose of denoting their thoughts and emotions.

Interest of students in creative arts activities peaked when SPLAT, a graphics and digital imaging club, came onto the scene. Students previously deprived of a creative outlet specifically or graphic imaging now had one. "I got to express myself in a positive way that the whole school could recognize," said junior Patrick Katon.

The structure of SPLAT coincided nicely with that of the graphic imaging classes offered but lifted the level of learning higher than that of the normal classroom setting. Members of this club learned how to create designs on the computer and convert them onto T-shirts, posters, wood engravings, dog tags and much more.

A slightly less outrageous approach was the also highly-popular Art Club which allowed students with an over-achieving, right-brained knack for art to further express themselves outside of the classroom. "In Art Club, everyone can express themselves however they want," said sophomore Elizabeth Dutton.

Most students in Art Club were also in an art class and used the club as a chance to continue work on in-class projects. Projects in Art Club consisted of making wire frame artwork, personal drawings of each members choice and greeting cards for people close to them.

In keeping with the theme of expression through art, Windfall used different kinds of art, allowing a chance to lay their thoughts on the line without fear of scrutiny or criticism from others.

Windfall certainly was a club for students that looked for a way to show their skills off to others through writing and taking photos. The good fortune of finding this club allowed junior Kevin Nichols to write creatively with no restrictions and have a place to feel at home. "My favorite part of Windfall was getting to make fun of Mr. Bauters," said Nichols. "He's kind of like a little brother to me."

SPLAT, Art Club and Windfall provided an outlet for students to plug their creativity within an open, friendly and limitless setting.

v Kathryn Keller





Singhanie Sekuloski (12) writes her lavorite poem on the board during a Windfall meeting. "It is so armazing what you can express through words because words are our greatest weapon," Sekuloski said. Windfall encouraged Sekulost to avaless herself in front of her peers and speak her mind through what she wrote, rather han what she said.

2. With a smile on her face, Alexis Sopher (9) puts the final touches on her art project. "Art Club gives me the or saturity to prefer smile." Sopher said. "In there, I have complete liberty to create and do what want." Even no on Sepher could not attend many meetings, she was still an extremely active participant because of her dedication and cut identifier or art.



What makes your club

BOLD?



Junior *Joseph Davis*

"It's fun because you get to do arts projects that aren't typical of a general art class. I would recommend people to join SPLAT."



4. Hannah Wallace (10) and Melissa Sawa (10) make buttons emblazoned with a bulldog during a SPLAT meeting. Both girls were interested in expanding their knowledge of design and computer-based application of their design. SPLAT was a club that let you explore your artistic talent and bond with everyone in the club," Wallace said.





What makes your club

BOLD?

"Roots & Wings gives the top ten students a chance to thank our parents and teachers, something we may not have been able to formally do otherwise."



Senior Carmen Siew Scholarship director

Gabrielle Touchette (12)

lights the symbolic candle at the

National Honor Society induction
ceremony. "By lighting the
candle, the torch of community
involvement and service was
metaphorically passed down to
the next generation of inductees,"
Touchette said.

3. As a guest speaker, Justin Ritter (12) speaks in front of the Rotary members about his experience in orchestra. "I was nevous, but overall it went welf," Ritter said. Rotary is made up of prominent business leaders of Crown Point who were involved with charities and select students chosen by teachers to represent their club. "Rotary is something I'll definitely strive to be a part of in the future as an adult," Ritter









sprinkle our own seeds with the hope that the new seedlings will one day dig their roots into the soil.

Roots and Wings, Rotarians and National Honor Society helped students grow into outstanding leaders and people. These clubs gave students the chance to be influenced and then become the person to influence others.

Roots and Wings was a club that allowed the senior class top ten students to recognize the teachers that influenced the. At a formal ceremony, the students are given the chance to display their gratitude to those who have influenced them.

"Seniors read thank you letters to their parents and influential educators at Youche Country Club," said senior Carmen Siew. "I'm grateful to have been given the opportunity to show my appreciation."

Rotarians helped students through the stages of being influenced to influencing others. "The Rotarians are a group who provide service to others, promote integrity and advance world

Senior Derek Hutchinson said, "I talked to several members of the club about my future and various topics." Rotarians presented a scholarship to a Junior Rotarian at the end of the year for their hard work.

The National Honor Society, a group of students who display specific academic and character traits encourages students to give back to the community and influence younger generations to do the same. "It is an honor just to be asked to be a part of such a NHS," said senior Rebecca Reed. "It is rewarding to help out the community with your service." At the end of each school year, students were inducted by their grades and traits which demonstrated their desire to help others. Senior Hannah Schutter said, "Being inducted is such an honor and really makes it feel like your work has been noticed."

From a sprout to a tree, each of these clubs nurtured its students into exceptional young adults.





- At the National Honor Society induction ceremony, Hannah Sch nounces the names of inductees. "The ceremony was bittersweet our last event with the National Honor Society," Schutter said. "It re fact that our time here as seniors was coming to an end." Schutter Director of Character and Leadership Education.
- Speaking at the Roots & Wings banquet, Nathan Byrd (12) express his grant for those who have helped them during their high school career. The banqui us the opportunity to thank our parents who provided us with eve succeed and the teachers who helped us realize our fullest poternial. Byrd said.

Rigors of band, color guard quickly forgotten as members love being loud and rockin' the stands

Band Atten hulf The journey from the beginning to the end of a marching season is a hard one, and students can often get frustrated at times. Sweating and working hard was part of the package when one signed up for band co-curriculars that consisted of during and after school rehearsals.

Signing up for marching band, pep band and the color guard meant that one had to be committed to their respective group and the various athletic teams they would be cheering on. "It takes a while for the season to get going and that gets really frustrating," sophomore Paul Barenie said. "Toward the end of the season, you have played the show so much you think you cannot improve but you try to play your best for your senior friends so they end on a good note."

The marching band attended almost every home football game and in the midst of all the hype, they still made time to practice for their competitions. "Marching band gets frustrating when people start getting tired and they stop putting in the extra effort," junior Kyle Rodd said. "It makes me not want to work as hard to be the best I can if other people do not want to try." Unscheduled for a home sectional football game,

some band students got together to rally and play for the crowd.

Not only did they commit during the school year, but students even took some time out of their summer to practice so they could achieve greatness in their performances.

Color guard requires yet more rehearsal time. "Band kids take their instruments home and practice whenever," freshman Jessica Berwick said. "In color guard, we have to be taught the routine by our coach and have time to practice with the band, so our at-home practice time is limited." Color guard members, when coming into their first season, must learn how to spin a flag, march and act. "We also have to clean our work, which is making sure it is all together, before we can start marching with the music," freshman Catherine Rogers said.

Within a couple of weeks after the marching season ended, pep band began. Pep band was not as physically straining as marching but being the loudest in the stands and knowing the music was what made pep band challenging.

Most would agree that the rigors of band and color guard are quickly forgotten once the regiment strikes up the spirit of the bulldogs.

Ashiel Doumin



the

seas



to variety football home game meant the first marching band performance of the year had arrived. Richard 1 marched his baritone for the first time of the season for the third year in a row. We had a great weson before. Wood sald. "Our seniors really stepped up and made it a good time. This year everyone was available." The because of our tack of seniors. Though there was doubts, we pulled through and made it a great

2. Jensica Bishtop (12) marches among her section members Emily Dykstra (10) and Caitlin Harrison (12) during the second provement of the show, "Evil Ways." "We work all summer to perfect the show," Bishop sale. "True band users spend their summer marching. While most people spend their time at home watching TV, we are petting our farmer's tane or."

Marching band is known for being strict and disciplined, but during the 'Latin Rhythms' show Robert Featherstone (12) and his fellow bandcastes got to break it down durins the second enveneria. It was a great time to perform with a bursul of people who are your close. friends." Featherstone said. "It really felt great when you throught about how the dots on the page of drill turned into a performance."

What makes your club

BOLD?



Sophomore Kayla

"Colorguard is a lot harder than it looks. People in colorguard deserve more credit than they currently get. Oh, and the Latin music made our performance bold."



4. Donald Mori (11) performs with the pep band on his marching baritone during a boys basketball game. "The best part of the marching season was the "break it down" section," Mori said. "We follow strict rules all the time, but that section gave us our one chance to do whatever we wanted."





BOLD?

"Band, in general, offers more than just about any other class. It's a form of expression and brings a whole new creative element to my day."



Nicholas Huls my time during the day," Kolavo said. Kolavo participated in the intermediate band class and pep band, playing the tuba, one of the biggest brass instruments in band. Jacob Gulka (9) performs

side by side with Joshua David (9) at the holiday concert that featured all band members. "It was nice to be all together," Gulka said. "Band is a big family and at that concert we got to play with all intermediate and advanced band students." "We also got to listen to each band perform their own songs which was a new experience all on its own."





In and Out of the Staves

Emotional performance of music and spectrum of rigid to free-form structure draw most band students

Little black dots on a white piece of paper may not seem flike much to most. It could be a worksheet, a schedule or art project. To a band student, black notes on a white piece of paper extends to a deeper meaning. Those notes transcribe into a story without words but rather emotions portrayed by the creator or in musical terms, the composer.

Music can not be something one just plays, it music be felt. To be a great musician one must practice their instrument and their storytelling. The best way to achieve great music is through peoples' emotions. "It's all about making the music come allive by putting all of your heart and soul into the music and pulling out the emotions in the music," senior Allanna Tillery said.

Though music is all about interpretation, there are a lot of rules when it comes to playing and there is a certain way to play an instrument. The composer has his own idea of how the song should be played and the band playing should try to closely match it. Traveling to Indiana State School Music Association, a competition the bands prepare for all year long, is something the band

students nervously await since the first day of rehearsals. "Rules are so strict," freshman Casey Melcher said. "If you do something against the rules, [the judges] will not hesitate to disqualify

Conversely, jazz music has little to no structure. Jazz is a free-form style of music, where musical rules are meant to be broken. Jazz musicians are left to make up many musical ideas on their own. "In Jazz band, you are giving more freedom to interpret the rifusic as you wish," sophomore bass player Sarah Reed said. Soloists are even encouraged to improvise spontaleously solo mid song. This allows the played to break free of the notes written and come up with something all on their own by understanding musical concepts.

Like many studies, the study of band and music lies on a spectrum and allows students with diverse appreciation of music to thrive. "High school without band would not have been the same," freshman Anna Marie Gianni said. "You make new friends, learn to play an instrument and challenge yourself in a new way."

by Achley Down



M. NOUR



4. John MacNeil (10) rehearses the upright bass along with the jaza band. Jazz music is a way for me to get away from all the set rules that music permailly sas, "MacNeil said. The jazz band participated in several clinics where the learned dw to improve their music from jazz professionals and they performed a "dia" at Joe's Crab Shack which raised money for new equipment.

5. "The holiday concert was my favorite because it showcased the immediate steels the three bands held," band director Johann Sietto said. "It also brins out the ripliday spirit in myself every year." The concert closed with the Christmas you sing along the band plays each year and the crowd is invited to sing along to normalized. Christmas classics.

Stepping In and Stepping Up Fourthoirs, one stage, Stierley steps in and bold performances abound

Beginning Girls, Intermediate Mixed, Advanced Treble and Advanced Mixed Choir were grateful to hear of the hiring of their previous year's student teacher Joshua Stierley who admirably filled in during the absence of choir director Mrs. Joanne Hayley-Borodine. Choir students were happy to know they would be left in goods hands of a teacher they respected greatly," said senior Megan Lambert. "Having Stierley as a teacher was very exciting. He always had the brightes great energy when coming into class."

Despite the fact of having a different teacher, students still took action of preparing themselves for future performances along with the Indiana State School Music Association contest.

"Competing in ISSMA was definitely a different experience," said junior Cassandra Andrews. We tried as hard as possible hoping everything would turn out for the best."

After competing with other choirs from around the state, students looked forward to their final performance in May, "Spring Sing," which featured both singing and dancing numbers.

"Spring Sing gave us the opportunity to not only show off our singing skills but our dancing skills too," said freshman Dionna Casillas.

"We are able to sing to some of our favorite songs and have a good time with fellow peers."

"Spring Sing," performances gave the student body the opportunity to gather together for two outstanding nights of senior solos and dance numbers performance by all four choirs.

"Watching the senior solos definitely made me realize that after four years of being on this stage, it had come to an end," senior Alexander Kleemann said. "We won't be coming back next year to sing for an audience."

After "Spring Sing" came to a close, seniors who were in Concert Choir prepared themselves to perform *Time For Me to Fly* at their graduation geremony in June. With this final performance as a whole, they said goodbye to their fellow classmates and voice partners.

All of the choirs pulled it together even with a change of instructor and ended the year with a bang.

Amalia Rios and Alexandria Nordi





M. NOUR

1. Traving the hose of her dance partner, **Tara Durant** (12) improvises to show her love for the holiday season at Chrisman may by singing and dancing to *Sleigh Ride* with her partner in Concert Choir. *I like that we get to sing and cause at the same time," said Durant. "It's fun to move along with the music rather than only having to show emoloning at the slight facial expressions."

2. Contrarine Myers (12) sings with her fellow classmates in Treble Choir during her last winter concert with choir "I'm gene in one choir a lot because of all of the friends! made and the teachers who are always there to support you," and Myers Most seniors who participate in choir agreed it was difficult to think of themselves peforming for the last the width addents they had known most of their lives.

Robert Ebbens (11) leads the advanced choirs in circle singing. "I had total creative freedom and got to express my musical ideas in the most natural way possible," said Ebbens. While Ebbens performed a solo for the audience, each segment of people behind him were

assigned different voice parts of harmony along with different dance

moves to entertain the crowd

What makes your club

BOLD?



Freshman *Hannah Colby* "I like the variety of songs that we sing. We don't just sing typical classical songs. We also perform a number of popular songs that make our performances very entertaining!"



4. Due to a football injury, Ryan Kelleher (9) sits in a wheel-chair during Mixed Choir's performance at the fall concert. "I may be a choir boy, but I'm a student-attlete on the field and that's how I broke my ankle," said Kelleher. Many students in choir balance also balanced their time between athletic and academic activities.





What makes your club

BOLD'

"Orchestra is special for me because one the the directors is my father. It was really cool to see him teaching others; therefore, I was able to connect with them."



Freshman Susan Reed

her senior solo. Amelia Claus (12), looks at the audience. "My solo was not as scary as I thought it might be," Claus said. "It did not really sink in that this was my last song until the end of my solo. It was sad to see it all go."

Hannah Valentino (11) plays her violin during a chamber performance. Valentino said. "Chamber allows for two things: the first being that we get to bond more than regular orchestra because of the smaller size of the group. The second, playing more difficult and different music from typical orchestra, and I love every minute of it." Valentino looked forward to being in chamber orchestra next year.





Start and

For some, music is just a melod but for others, it is a way of li

Everyone walks to the beat of their own drummer and the students of orchestra and intermediate chamber orchestra tuned to their hearts and found their passion by learning an instrument and making music.

Junior Hannah Luebcke immediately fell in love with the harmonic sound string instruments create and wanted to be a part of that beauty, "Music is an entirely different world and it can expand your mind," said Luebcke. "Your view of the world becomes completely different through music. I do my best and have fun while learning more about music and the emotions that music can evoke. It is an expression of feelings or an outlet for feelings. Being in a close-knit group with people you've known since elementary school is a lot of fun and we all enjoy each others' company." Luebcke found her passion for music at an early age. "I received a gold medal rating for my ISSMA solo at regionals and state." Luebcke added.

With years of drive and patience, junior Anthony Salazar listened beyond the melody and

understood the composition of the music written. He developed this talent early in his life. Salazar found comfort expressing himself musically. Music brought him together with other fellow musicians around him and allowed them to share the same passion. "I became surrounded with musicians with the same goals," said Salazar. "It's a way to forget stressful occurrences.'

It took more then dizzying hours of practice and knowledge to consistently play a string instrument. "Awards don't mean anything unless you feel accomplished," said Salazar. "My goal is to continue improving."

Playing a musical instrument took passion. determination and commitment and it became more then just making music to these students. It became their life's' work. The maturing and learning process progressed, inch by inch, over the years so their lifetime of interaction with the music now feels a part of a much larger experience.



. MALOCHNIK



Jacob Ely (11) plays his cello during practice for an orchestra been playing since his sophomore year. Ely said, "I love music and I

Playing his cello for the last time at the final orchestra concert of the year, Justin Ritter (12), plays in sync with his fellow cellists. "The sole reason I play an insw in orchestra is because I am in love with music," Ritter said. "I w impact on the crowd by playing my senior solo. In the end, I fee the i succeeded." Ritter, as well of the rest of the senior class, received a balloon that they were able to bring with them on stage.

Boldo क) दी व व ि Bella Voce and Show Choir singers it means to be a performer

Every club has its own vibe, and when it comes to Show Choir, QYP or Bella Voce, this vibe can be heard halfway down the hallway when you walk into the performing arts wing. The audience catches a glimpse of the performers for a mere hour or two as they perform on stage, but what are they about, apart from the bold dresses and red

"You know you're in show choir when you're dancing like a fool in a fire red dress that sheds glitter everywhere, and you couldn't be happier," senior Grace Argenta said.

"You know you're in QYP when before every concert we all get in a circle and do a chant," said sophomore Keith Birmingham.

"You know you're in Bella Voce when you do silly improv dancing on stage to make the performance more alive," said junior Kristen Campbell.

As students constructed their music together, they prepared for future performances at different events such as choir concerts, benefits and banquets.

"Performing in different places other than on our own stage is very exciting. It gives us a chance to show other people of our community, that our

music classes definitely benefit us by teaching skills we use every time we are in front of an audience," senior Paige Fitzsimmons said.

QYP, Bella Voce and Show Choir may be co-curricular activities, but that doesn't stop the performers from constantly being reminded of the stage. "Every time I hear a song on the radio that we've performed. I smile," said Argenta, "I'm always being reminded of Show Choir.'

With each group containing a majority of seniors, members wondered what their lives would be like without having their weekly Wednesday night rehearsals."There were times when I'd be really excited to attend practice, yet there were times when I didn't feel like getting in my car to go," senior Alexandra Follmar said. "Although, some practices were a little boring, we all managed to have a great time. Being a part of Show Choir will always be one of my favorite memories in high school."

"I never knew being a part of a great group of guys would be so awesome," junior Robert Ebbens said. Although some people may think we are all just about fun and games, I'll never forget the other guys in QYP.

M. NOUR



It was the best decision I ever made," Kvachkoff said. es off the microphone to another performer, Ryan DeBattista

ntroduce himself to the audience. "We have a tradition where we urselves to the audience in the most ridiculous way possible," a lot of fun and we definitely have a ball doing it."







4 Singing with her fellow Bella Voce members Christine Clarke (11) sings Mary, Did You Know? in harmony. 'I was new to Bella Voce this year,' said Clarke. 'I didn't ever think about how much of a difference it was to sing with and without music. I love how we sound in sync with one another as each voice part sings along in tune. It's really great to hear how it all flows togethers so incley."

5. Dancing along to Let's Hear it for Mrs. Claus, Jordan Hendrickson (12) inspires others to join Show Choir once they are in high school. "Show Choir is a really great experience," said Hendrickson. "It involves both my loves of singing and dancing."

What makes your club

BOLD?



"Bella Voce performs a capella. It's not something just anyone can do. To perform in front of a crowd without any music is invigorating!"

Senior Amalia Rios





BOLD?

"I made so many friends during the fall play production. The people and experiences provided memories that I will take with me for the rest of my life."



Senior Caroline Hamilton



Ethan Gresham (12) portrays the role of a drunken man looking for his wife. "Over the course of performing numerous plays I think I've gotten more comfortable on stage and I'm more out of the box when portraying a role," said Gresham. "I'm able to think differently because my mind is expanding with more ideas of how to better fit my character."





Their lives are a rehearsal, the world

their stage and everybody is watching

What seemed to be an original Shakespearian play was tweaked into a unique and humorous script. Actors and actresses of the cast spiced up their roles in the fall play, Macbeth Did It, by adding a little of themselves into it with a dash of humor to keep it rewarding for the audi-

Junior Dana Perez found no shame playing the role of a romantic Hispanic harlot, Rosita, whom caused chaos between her husband and secretive boyfriend. "The first performance was a little nerve wrecking," said Perez. "I have acted in front of family and friends before but an entire audience of strangers was overwhelming. Once I got through the performance, I felt really good about myself." Perez was inspired to put her dream of being an actress to the test. As she pushed away the fear of trying something new, she discovered an underlying confidence for performing.

With this being the last play of senior Alexis. Diamond's high school acting career, her roles as an auditioner and a cheerleader were taken with pride. "Performing in shows allowed me to bond with other cast members in a way unlike anything else," Diamond said. "I will miss the friendships so much." Diamond always experienced nerves but learned to accept them as part of her pre-show routine. "You forget about all the nerves and focus on giving the best performance possible," said Diamond.

Preparing before the show made some of the most valuable memories for the cast. They would come together in a room and do little traditions that calmed their nerves to ultimately give their best performance. "We all would got together and do a "handy-squeezy" as a way to bond," continued Diamond. "It was a great way to get all the nerves out and connect with the cast."

The diversity of students involved with the production created a memorable experience for the cast. "People think that only a specific group of people try out for plays but really it's something that everyone can do," said Perez. "It's a fun way to play different roles and be someone else for a little while."

The success of the production came from the selection of actors and actresses who not only had great comedic timing but who also had the right chemistry to create a cohesive cast.

Stephanie Kunov





Ryan Edwards (11) reviews sound cues during pre-show operations. "The thing that I like more about working behind the scenes of the play is working with modern technology," said Edwards. "It gets complicated but the fun." The stage hands, also known as "techies," are critical to the show running smoothly and with program lighting, sound and sorriery.

Emily Papamihalakis (10) helps prepare another actor for the performance by curling her term in the makeup proof backstage. Il like helping people with their hair because hair and make-up gets done faster and them we aren't stressed about it froit prior to the show, "Papamihalakis sale."

Fall Play | 20

The cast, crew, pit and crowd made the musical go from good to outstanding

Every structured and organized event is broken up into components. When these components are added together, they make the event spectacular, and enjoyable. The spring musical, Anything Goes, specifically had four components: the cast, crew, pit and crowd. The cast was the base of the production or in other words, the boat. The crew was the waves keeping the boat affoat. The pit was the wind directing the boat through the sea. The crowd was the sails that helped the boat take off.

The cast brought their amazing acting skills and connected the musical to the crowd, young and old alike. "There were a lot of small jokes we added that the crowd really understood," said sophomore Angel Barraza. "It helped make the show's subject matter more accessible to a modern audience." Seeing how much the crowd enjoyed the performances encouraged the cast to keep doing their best even though the performances were stressful. "I thought the crowd was great and they laughed at all the right parts," said sophomore Molly Grace.

The crew brought their unique talents of building, creativity, organization and professionalism to each

and every performance. "Publicity crew welcomed the crowd and made them feel comfortable," said sophomore Amanda Gilbert. "We were all smiles and compliments." A bonus for the crew was being able to meet and interact with so many different and unique people. "It is fun meeting a lot of new people," said freshman Rachel Reitan.

LAUSICAL

The pit brought their beautiful music to enhance the performance. "The pit contributes the music the cast sings to," said senior Rachel Adams." it helps add certain effects that change the overall performance by adding extra emotion and it helps the singers keep their place."

The crowd brought their energy and spirit of knowing they were in for an enjoyable evening. The performances were fantastic," said senior Neil Hamilton. "Everyone enjoyed themselves and the audience responded with enthusiastic cheers."

The cast, crew and pit worked exceedingly hard to make every performance to be top-notch so the crowd could have a fantastic evening. All of these components were weaved together to make the performances of Anything Goes delightful, delicious and de-lovely.

y Stephanie Sekulosk





2. Les transport manager Melina Arciniega (12), the backstage crew looks over the less to look over their scene change cues. I was really afraid because I have stage more report and go up there dressed up was scary," Arciniega said. The crew became above in the cast hits show because of their added involvement in the performance of he shows."

3. Second Angel Barraza (10) and Corey Kuhlman (9) stand atop of the ship as they are made to confess their sins during the church service led by characters Reno more and Moonface Martin. "My favorite part of my character was that he just actual than the whole time and then when they talked about sins he has a breake my and sants crying because he led a girl astray." Barraza said.









and Todd Aulwurm (11) kick their heels up as their characters rekindle their romance when they unexpectedly run in to each other on the same ship. "I was really scared to perform this song because it was my first show dance number," Zarate said. She added that she really ended up loving this number because it was very "fun and flirty."

As the criminals of the show, Hutchinson (12) Derek and Cassandra Marshall (12) cause mischief to the passengers on the ship. "She was the distraction and I was the executor of plans," Hutchinson said. "I really liked my accent and it was pretty much the coolest wardrobe I've ever had." This was each of their first musical lead performances.

What makes your club

OLD"



"We went all out on every aspect of this production, from the giant cruise ship down to the smallest details. It was amazing."

Senior Kristin Overbey



What makes your club

BOLD?

"We all share an interest in theater. We all support each other and help to improve our acting and directing abilities."



Senior *Alexis Diamond*



Making a toast to their love, Paul Kendall (11) and Emily Papamihalakis (10) have a pionic as Paul's character gets ready to propose to her. "I had a little bit of difficulty portraying my character only because trying to make an audience believe you were really in love with someone is kind of difficult," Kendall said. Unfortunately, his character never successfully proposed.





stealing a basket and just little things to do to make people laugh," Favia said. His old man character was complete with suspenders

and an old raspy voice.

Senior thespians lead less experienced actors on the stage during "One Acts"

Thespian. Most people can associate the word "thespian" with theater, but they don't fully have an understanding of what it means to be a thespian. "To become a thespian, you have to be a credited actor," said senior Ethan Gresham. president of the Thespian Society. "A student actor either has to be involved with four or more shows, whether it be crew or cast, or you need a total of 10 thespian points. You get points by being in the orchestra pit, crew, chorus or being in

The Thespian Society organized events to raise money for the theater department and also held a Halloween fundraiser. "We collected canned foods and called it 'Trick-or-Treat So Tots Can Eat," senior Kristin Overbey, vice president of the society, said. The fundraiser helped needy famillies by sending 97 pounds of food to the St. Mary's food drive.

A significant opportunity that comes from being a thespian is the chance to direct a one act play. One acts are short skits that are completely directed and casted by the Thespians after they find their script online. "Alex Follmar and I were both really nervous and I think that's why we

chose to direct together because we were too afraid that if we directed alone we wouldn't know what to do," senior Catherine Myers said. A total of eight one acts were directed by 13 Thespians and performed at "An Evening of One Acts."

The performance was a great opportunity for unexperienced actors to make their stage debut and learn from the seniors who have spent years on stage. "To be honest, I just fried out and didn't expect to get picked, but I got picked," junior Carl Lin said. "It turned out to be a really fun experience."

The one acts had a common genre of comedy and the common problem of a lack of guys to be casted. Therefore, many of the males who auditioned were casted in two different one acts which proved to be problematic at times. "Many times when I was in practice, I would switch the lines between the two one acts. So I would say lines from one act A while I was in one act B practice," senior Nick Ladowicz said.

Despite the sharing of some cast members, An Evening of One Acts was a comedic night that showcased the talents of the actors and their Thespian directors. "It was great!" Lin exclaimed.

y Jenniler Zar





 Sérretary of the Thespians, Tara Durant (12) represents her club in the homecoming paract. The year we took Thespians to a new level, "Durant said." During the parade we gave spectators hand outs about the play to help promote the schow. It was a lot of fun to see other people excited about the show."

Evelyn Turner (12) portrays a character who has an awkward reunion with an old flame. "I find out to "One Acts" begause I thought it would be a fun thing to do where I could meet some new and interesting people, Turner said. Tooking back, I am so happy I auditioned because I met some amazing people, and I had such a unat time rehearing and performing with them." This was Turner's first stage performance.



If you asked science teacher Mr. **Brian Elston**, he'd tell you "senioritis" doesn't exist. Most seniors would beg to differ. "Yeah, I got some serious senioritis," senior **Stephen Saricos** said. "It didn't affect my grades though. The end is so close, but it takes so long to get there."

Football game super fanning, underground spirit week, getting into college, senior nights for sports and clubs, prom, awards banquets. All of these are the things seniors dream about all of their lives, yet when it happens it doesn't always seem real. "The last day of school didn't even feel real," senior **Christa Hendrickson** said. "I'm not ever going to have to come here again."

Despite how fast the year flies by and how often it appears that seniors develop senioritis, senior year is arguably one of the most important years of one's life. "Mr. Rosenbaum



convinced me to do an IU Honors program for foreign language which led me to double major in German," senior **Rachel Dykstra** said.

Everything about senior year seems to be cliché. "We'll never be together again," or "These are the best years of your life." But as cliché as they are, in a matter of 180 days, seniors' lives drastically change. Something clicks within a senior and whether they're ready or not, they realize it's time to move on, start over again and they're gone. Some fret over saying goodbye to people they've known their whole lives. However, senior **Lindsay Howarth** states, "If your friends are your true friends, you'll stay in touch forever."

So with the turn of the tassels, seniors leave high school and face the rest of their lives boldly.

Stephanie Abraham Nicholas Adams: German Club 8: Key Club 10-12

Rachel Adams: Orchestra 8-12; Spanish Club 9; Spring Musical 11,12; Student Council 10-12 Jeremy Ahrens: At Cub 11,12: Football 9. Lathe Dogs 9,10

Kirsten Airey: Cheerleading 9-11; GVC 9-11











Olufolatimi Akinrinade: French Club 9; Key Club 11; Powder Pull 10; Student Union 10,11; Tennic 9-12

Michael Albrecht: Athletic Council 11.12; Baskeball 9-12; Homecoming Court 9; Letterman's CALD 9-12; NRS 12; Rotarisms 12 Brook Alcott: Chair 9-11; FCCLA 10,11; Powds Pull 10-12; Spenish Club 9

Alexia Aliferakis: Choir 9-12: LEAD Council 12: Top Dogs 12 Allison Amodeo: Academic Decation 11, 12: Franch Cibe 9-12: GVC 9-12: Managere 9-10: Sul 9-12: Speil Bowl 11, 12: Volleyball 9, 10: Windfall 12











Carli Árnodeo: Ari Club 9-12: Cross Country 9-12: French Club 9-12: Track 9-11 Jose Andrade: Baseball 9-12; Dodgeball 11,12. Letterman's Club 9-12; Rotations 12 Melanie Andras: Merine Blo. Club 11, Orchestra 9.10; Spell Bowl 11, 12

Alexander Angelich: Dodgeball 9-12 Letterman's Club 10-12; Tennis 9-12 Lettliffmen 3 clabs for Lettliffmen 2 clabs for Chees Chib 10-12: Chees Chib 10-12: Chees Chib 10-12: Chees Chib 10-12: Latin Chib 9, 10: LEAD Council 10, 11: Managers 12: Philosophy Chib 12: Speech 10: Sp. Musical 10-12: Windfall 12: Outs Bowl 10

Lauren Arena: Book Club 11; Choir 9; Spanish Club 9:10; Spell Bowl 10 Grace Argenta: BPA 12; CASS Cades 11.12; Choir 9-12; Show Choir 11,12 Julianne Arnold























Jeffery Arseneau: Dodgebell 12: Football 10.11; Peer Tutor 10 Christopher Ashbrooks: Football 10; Robodogs 9-12; Vex Robotics 12 Austin Atherton: Football 9-12 Robert Aultman: Key Club 11,12; X-Box Club 9-12 Evan Babcock: Football 9, 10: He Tracks 12: Track 9,10











Christina Bachan

Cody Bacon: ERRE Resembles 11,12: Foo 9-12; Letterman's Club 9-12; Peer Tetor 9; Track 11,12; Wrestling 9,10





























Tyler Barron: Latin Glub 9: Peer Tutor 9: Track 9:10

Jonathan Bass: Soccer 9-12 Andrew Batkiewicz: Chees Club 9; Doogeball 10; Weetling 9-11 Kelsey Batz: Basketball 9.10; GVC 11.12; InterAct 11; NHS 12; Soccer 9; Softball 10-12; Student Council 9-11; Volleyball 11 Carli Beall: Key Club 12: Soccer 9; Student Council 10-12

Igra Beg: Key Club 11.12: MSA 10-12: NHS 12: Spanieh Club 11.12: Student Council 11.12 Matthew Bell

Brian Berger
Aquid Bernard: H
10-12: Track 12
Grant Berquist

Katherine Blankenship: Choir 9-12 Savanna Bordul: BPA (Vice President) 12: Dance Team 9: French Club 9: Key Club 10-12: LEAD Council 11: NHS 12: Powder Full 11,12; Student Council 10-12: Student Union 10,11

Stephen Borovcik, III: German Chilo 11 Alyssa Bostick: Chair 9-12; Show Chair 10.11.

Jessica Brown: Special Needs Cheer 9-12

Jessical Ström: Special Nation Chem 9-12 Taylor Brown William Brown: Americ Cuernol 1: Bushelmand 9-12 Copians 125, Baye and Glini State 12: CASS Cuditis 15: Chem 9-12, Show Chell 1: 50: 101-11. 12: Chem 211 Chem (President) 1: 12: Chem Chem 1: 50: 101-11. 12: Chem 21: Chem 8: LEAD Council 10-12. Letterman's Cub-11: 12: Chem 21: Chem 6: Chem 10: 60: 101-11. 2: Show Chem 1: 60: 101-11. Jordan Brown: 2: Show Chem 1: 60: 101-11. 12: Chem 1: 60: 101-11. Jordan Brown: 2: Show Chem 1: 60: 101-11. 12: Chem 1: 60 Thomas Bruynell: Key Glub 9-12: Latin Glub 11,12:

Jacob Budde: Baseball 9: Football 9-11; Powder Putl (Coseh) 11; Tank 10-12; Winstiftig 9 Andrew Budgin: Football 7: Latin Club 9-11 Kimberry Budgin: Saucier Causal 10 Stephanie Burke Nattina Byd; CASS Custes 10; Neter Act 11: 12 (Teasoner 12): Letterman's Club 10-12; MS 12; Tanck

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Lauren Cairi, Band 9-11; Paya Rep, 9-11; Pay Bund
9, 10: CASS Castes 10-12; Ishinga 10-12 (Day Editor
10: 11: Editor-1-finel 12): LEAD Council 12: One Acts 11;
NISS 12; (Scholarship Director); Peer Tutor 10,12: Cull 8
Scord 11: 12: Realizaries 12; Spacial Reset Bashedia 11;
Paya 10: Spain Bowl 10,11: Spring Musical 11 (Paya
Altanus Company)

Seniors | 209

Megan Carpenter: GASS Geden 12: German Club 11,12; Inklings 12; InterAct 11,12 (President 12); Key Club 11,12: LEAD Council 12; NHS 12 JaVier' Carson Alexandra Carter Joseph Casarez Garrett Casey

Zarah Cecich: Baskeiball 9-12; CASS Cadets 9; German Club 9,10; GVC 9-12; InterAct 11,12; NHS 12; Track 9-12 Volleyball 9-12 Stefan Certa: Baskeiball 9; Hoosier Barbell

11.12

Joann Charles

Justin Charles

Victor Childs: Football 9-12; Letterman's Club
9-12; Peer Tutor 10; Track 9-11



Michael Clesielski: Footat 9-11; Letermen's Good Med. Times 9-12. Zachary Olas: Another 19-11; Letermen's Good Med. Times 9-12. Zachary Olas: Another Good Med. Times 11-12. Another Good Med. 9-11. Percent Good 9-11. Percen

Sylvia Cortley: FOCIA 11.12: Japanese Cub.
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Caitlin Cox Sean Crary: Baukethall 11,12; Boys' and Girls State 12 State 12
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Conrad Deedrick: Football 9-12; Letterman's Club 11,12; Track 10 Amanda Delinck: Debate 9; Japanese Club 12; Speech 9; X-Box 12







































































Samuel Fechalos Nicholas Ferrell-Brey: Basketbalf 9.10: Choir 9-12 Rachel Ferry: French Cub 11: German Cub 11; Rey Cub 8.10: Spanish Cub 8: SPLAT 12 Taylor Ficek: Cnore 19: Er 60-9-12: German Cub Samantha Fisher: Choir 10: Peer Tutor 11, 12

Timothy Frones: Academic Superbowl 12: Jac Club 9-11: Key Club 11: NHS 12; Student Council 12 Taylor Gandy

Elizabeth Gardiner: Cheerworking 10-12: Choir 10; Fall Play 9,10; Key Club 9-12; Powder Put 10; Spanish Club 9,10; Spring Musical 9,10; Student 10: Spanial Calab 9, 10: Spaning Musical 8, 10: State Council 9-12 Priscila Garza Jacob Gawlinski Myranda Gaydos Daniela Gazibara; Band 9-12; Royal Reg. 10-12; Pep Band 9, 10; Jauz Band 10-12

Alexandria Geisen: Antere Council 10-12; Basteora 9-11; DATE Rale Model: 12; DVC 9-12; Basteora 9-11; DATE Rale Model: 12; DVC 9-12; Basteora 9-11; DVC 9-11; Subject Council 10; 17; Welspotal 9-12; Datellel Galliam: CASS Cadee 11; 12; Cheeleding 9-11; DVC 9-11; Pender Pull 0; 10 Datellel Calliam: CASS Cadee 11; 12; Cheeleding 9-11; DVC 9-11; Pender Pull 0; 10 Datellel Galliam: CASS Cadee 11; 12; Cheeleding 9-11; DVC 9-11; DVC 9-11; DVC 9-11; DVC 9-11; DVC 9-12; Alex Gorman Jared Green

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Nikelle Guch: ICE 12: Peer Tutor 9: ProStart 11
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Jordan Hendrickson: CASS Cadets 12: Choir 9-12: Show Choir 11,12; Dance Team 8-11; Spring Musical 12 Amber Higgins: German Club 9-11; Key Club 10

Katrina Hoernig Brian Holloway Tiffany Holzhauer

Andrew Horjus William Horst

Jamie Hovanec: GVC 9-12; Powder Pull 10-12; Socour 9; Truck 9-12 Scorer 9: Track 9-12
Lindsay Howarth: CASS Carden 11,12; Clase
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Callo 9: LEAD Council 11,12; NSS 12: Pender Parl
16; Spania Clain 16; Statent Council 10-12; (Stadent
16the) Visco Peniation 12)
Zoey Hulzenga: Dodgeball 12; GVC 10-12;
Hockey 9-12; Nr6S 12; Scilball 2; Track 10; Volkychall
5:12





Jordan McRae flies away

When most students are freshmen, they are anxious to get behind the wheel of a car and start their driver's education course. However, Jordan McRae was more interested in getting in control of an airplane and start flying lessons before he learned how to drive. "When I was in second grade, my family took a trip to Florida and we flew there," McRae said. "At that moment, I decided flying was what I wanted to do for the rest of my life."

McRae took lessons on weekends at Porter County Airport where his lessons included time with an instructor, solo flying time, cross country flights and night time flying. "During my first solo flight, I was nervous, but I did fine," McRae said of his July 2010 solo flight. "I went up with the instructor and then we landed and he got out for me to do three landings by myself."

As for driving, McRae did receive his driver's license variables to control, but there's not many things to goal is to be a pilot for Southwest Airlines after the studies aviation in college.

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Brittany James: Art Club 10: French Club 9.10; Powder Pull 10,11

Charles Gentles 9-17, Dodgebell 9-12, Footbell 9-12; Lettermann Chib 11,12; Track 11,12 Lymnise Johnson Rebeca Johnson: 8PA 12: Chair 9-12; Show Char 11,12; Spanish Club 11; Speech 12; Spring Massas 11 Billy Jones

Cody Jones Christopher Jostes: Choir 9-11: Track 9-11 Jordan Jurasevich: Basketball 9-11: Football 9-12 Ryan Jurczak: Peer Tutor 12 Jessica Kalecki: Japanese 11,12

Maria Karas Lauren Keammerer Rachal Kellman: acut Cub 9-12: Chess Club 9-10: Cleas County 9-11: Chemin Club 8: Crehistin 9-10: Cleas County 9-11: Chemin Club 8: Crehistin Amanda Kekelik: Baskebasi 9: Soizbat 10 Amy Kesler: Color Guard 10.11: German Club 10:11: CEE 12: Lattic Cub 9: Chemina 9-11

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Ashley Kolet Mitchell Kositzky: BPA 12: Dodgeball 10; Football 9-12; Letterman's Club 10-12; Track 11; Britany Krowiarz: Choir 9; Lunn Club 9-12; NIS 12 Maja Krstevska: Powder Pat 11,12 Gabrielle Krstevski: GVC 9-12; Powder Put 11; Swimming 9-12





Evan Langbehn: Baskettati 9-12: DARE Role Models 12: Mris 12: Returnars 12: Track 10
Troft Larson: Chole 9: ICE 12: Gentles 10
Robert Lee: ICE 12: Redocking 9: 10
Christopher Leone: Lathe Dogs 10:11;
Wresting 9
Michael Leoni: Besstat 9

Stephen Lowe
Caitlyn Lowry: GVC-12; InterAct 11; NRS 12;
Spanish Club 10; Swinning 9-12 (Capatan 12)
Jessica Lucas: Choin 70; Perr Tutor 12;
Powder Put 10-12; ProStart 11

Kelly Maddalone: Benkelball 9-12; InterAct 11; AVS 12; Sotteat 9:10; Volksyball 9-12; InterAct 11; Chelsea Maddle Adam Maksimovich Michael Manion: Benkell 9-12; Benkelball 9; Chels 12; CVP 11; Entherman's Clab 9-12 Paul Marchese

Jeromy Margis: Jepenese Ché 9-12 (Olicor 1611: Transarre 179 (Cassandra Marghall). Chui 9-12 Balla Voca Cassandra Marghall). Si Spring Macial 9-12 Bradley Martinez Melissa Mattan Ibert Ballatin 17. Cheembarley 9-12; Prent Claid 5 15, Latimuran Claid 9-12; Prent Claid 5 15, Latimuran Claid 9-12; Prent Claid 18-12, Special Medi Cheembarley Goods 12.



word is... after 4 years of self-discovery, seniors define who they are













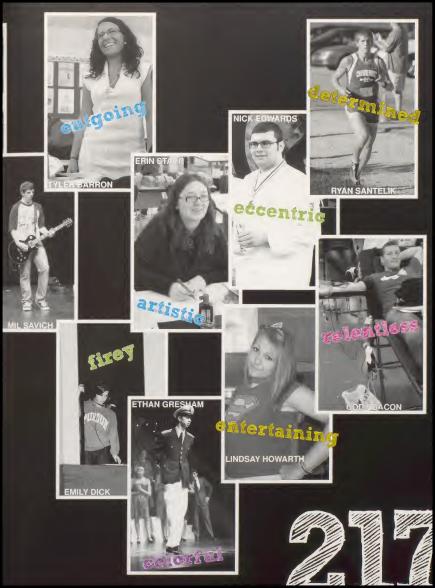












Michael McCormick: x dox Cut 9-12 Whitney McDowell: Gymnastics 9-11: KCE 12, Lettermar's Cite 11: Matthew McNally Jordan McBael: Kyr Cute 11: 12: Lettermaris Cute 9-12: NeSS 12: Spanish Cute 11: 12: Swinning 9-12: Anita Mendoza

Daniela Mendoza: Bend 9-11; Royal Reg. 10; Pep Band 9, 10; French Club 9-11; ICE 12; Kay Club 9-11; NHS 12; Powder Pull 10,11; Student Council 9, 10 Council 9,10
Kevyn Menefee
Joseph Michalik, Jr.: Choir 9-11
Eric Mirabella
Matthew Moehl: Anieso Council 11,12: German
Cab 9: Gol 9-12; Key Club 10-12: Letterman's Cub
11,12: Hell 91

Brittany Moll
Huntar Moore: Foodball 9-12: Westing 9-12
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Koy Cub 11,52: NrS 52: Powder Pall 11
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Track
Alex Morrow

Taylor Moser: Beat Buckles 12; Chor 12; (DE 12 Power Plat 10
Timothy Motkowicz
Kelsie Mulcahey
Catherine Wyers: CASS Clarkes 11; Chor 9-12; Fall Play 11,12; French Cub 10; Che Aces 10
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Emma Novakovich: Charity Findum 12- Choir
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Taylor O'Brien: Choir 9-11: Spanieth Club 10
Stephanie O'Connell: Choir 9: KCE 12:
Powder Puf 9: Trainers 9

Patrick O'Connor: CASS Cudies 11; Spanish Cab 8
Jacob Oberthovski
Jacob Oborn
Georgia Otte: Chor 10: Color Guerd 10: Fair
Bay 9-11; Person Cab 9-11: Color Guerd 10: Fair
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Safrieg Maccal 6: 10: Step 20-por 10: 12: Weddell 11
Hannah Otteen: - Kemecoming Court 10: 11;
Peer: Tator 6: Socore 3: 10























Brandon Peer Stephanie Perillo Haley Peterson Cody Pickett: Almer Association 12 (Student Administration Int. of the Class 2011 Officers 12: Anthonoscopie And Calle & Class 2011 Officers 12: 11,16: Tee Graps 12: Track 9-12: Anthonoscopie Control Laicee Pierces', Ameliac Classon 16: 12: Grass Caustry 8-12: GVV 9-12: Rotations 12: Spanish Cub 8: Track 9-12:

Broc Jackson knows how time works

When you pick up a magazine, you might flip through and stop to look at the designer clothes or flashy cars. Senior Broc Jackson does not stop and look however. Jackson stops to look at the watches. One day, he stopped to gaze at the watches made by French watchmaker, F.P. Journe. "The article was about how he came to be in his career," said Jackson. "I knew this was what I was going to do because it is very odd and how anal and hypersensitive as I am, it's a perfect fit for my personality."

It was never on Jackson's career list to become a watchmaker. "It never crossed my mind but when you look at what true mechanical movement looks like, it's incredible," said Jackson. "It is over 200 pieces without electricity that keeps time." Jackson decided to take his fascination and make it into a career.

Jackson was working as a watch technician to enhance his skills for the future. "I don't physically make parts but I change parts out," Jackson said. "In school, I will be learning how to make parts." Jackson wanted to major in micromechanics and will take part in a two year program, which functions more like an internship. "You come out of school with a master watch making certificate and you can walk into any jewelry store without experience and make \$60,000 a year," said Jackson.

Jackson hopes to make his own set of watches after his career takes off. "I have already drawn seven designs and I'm going to name it Kensington," Jackson said.



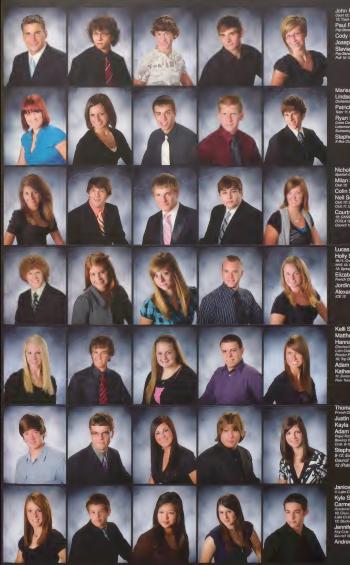
Kelly Rostin is always present

From kindergarten to high school graduation, there are 2,340 days of school scheduled. However, sometimes students get sick or appointments get scheduled during the school day. However, senior **Kelly Rostin** did not miss one day of school. She was marked present 2,340 times.

"People think I am crazy when I tell them I have never missed a day of school," Rostin said. "That is not something that is really common." When she was little, Rostin watched an episode of the Oprah Winfrey show with her mother. There was a special on children who had perfect attendance that made Rostin say, "I want to do that." Her mother helped push her to reach her goal when she was little, and as Rostin grew up, she had more ambition to do it on her own. "There was always those times when I wanted to stay home, but I was never sick enough to need to stay home," she said. Rostin even attended school when she was not feeling her best.

Rostin believes not missing school helped keep her on top of everything. She was always closer with her teachers and classmates and she never had to worry about make-up work so she could keep better track of her homework easier. Going to school everyday was a hard task, especially when everyone else in the class was absent. "It was really hard when all my friends got together to hang out on senior ditch day and I was still in school. I was one of four students in my English class that day," she said. "But there was no way I was going to throw all my hard work away for just a day off at the very end of senior year."





John Rotroff: Football 9-12; Homecoming Court 12; Letterman's Club 11,12; NHS 12; Showtime Paul Rowland: Band 9-12; Royal Reg. 9-12;

Joseph Russell Stevie Russell: Band 9-12: Royal Reg. 12: Pep Band 12: CURE 11: Lady Steppaz 12: Powder Put 10-12

Marisa Rutherford Lindsey Ryzewski: Managers 10: Orchestra 8-12

Patrick Sanders: Beet Buddles 12; Peer Tutor 11,12 Ryan Santelik: Attletic Council 11,12; Cross Country 9-12; Key Clab 12; Latthe Dogs 12; Lettermants Clab 9-12; NHS 12; Rotarians 12; Seltmaning 12: Track 9-12 Stephen Saricos: Dedgeball 10,11; ICE 12; X-Box Clab 9

Nichole Sarkkinen: ICE 12; Letin Club 9; Milan Savich: Milings 10-12; Recording Club 12

Colin Schieb Neil Schlesinger: German Club 9,10; LAN Club 12; Orchestra 9-11; Robodogo 9-11; X-Box Club 11,12

Courtney Schmidt: Art Club 9, 10; Bowling 12; CASS Gadets 12; Color Guard 10; Fall Play 12; FCCLA 10; Ponder Pull 12; Spell bowl 11, 12; Student Council 12

Lucas Schmidt

Holly Schoenbeck: BPA 12: CASS Cadets 10,11; Cross Country 10,11; IOE 12; Key Club 10,11; NHS 12: Orchestra 9-11; Chamber 9, 10; Rotavians 12; Spring Musical 11 Elizabeth Schrader: Cross Country 10-12; French Club 9; Track 9-12

Jordin Schubert Alexandra Schuljak: cass cadets 11;

Kelli Schultz Matthew Schultz

Matthew Schulder: Brist Buddins 12; Chyrlanding 9, 10; Kny Club 9-12 (Treasurer 10); Latin Club 9, 10; MHS 12 (Director); Prest Tutor 11; Powder Pail 9, 10; Spail Bowl 11, 12; Student Council 10; Top Dogs 12

10: top bogs 12

Adam Schweitzer

Katherine Schwuchow: Cross Country

11: Dunce Team 9: French Club 10: Key Club 12:
Peer Tutor 11: Student Council 11

Thomas Scibbe: Dodgwbiil 10,12; FCA 10: French Club 10; Top Dogs 12 Justin Sebben

Kayla Seberger
Adam Seifert: Band 9-12: Certamen 10-12:
Royal Roy, 9-12: Pap Band 9-12: dazz Band 9-12:
Bowler 10: Chans Club 10; Latin Club 9-12: Chembe
Orch, 9-12: Windfall 12

Grah. 9-12; Windfall 12 Sep.12; Excalibur 11, 12; Fall Play 10, 12; LEAD Council 11, 12; NHS 12; Spring Musical 10-12 (Publicity Crow Leader 11, 12)

Janice Sewell: Choir 9-11; Golf 9; Kny Club 9; Lutin Club 9, 10; NHS 12

8) Lath Cub 9:10:485-12
Kyle Shrewsbury; Hendling 9-12
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Andrew Smith

Seniors | 221

Jessica Smith: Pri 12 Ponnounny Court 1910 Per Inter 9-12 Sothal In Student Council 9 Keylin Smith Rachel Smith Rachel Smith Rachel Smith Rachel Smith Rachel Smith: Athlete Council 10 11; Chell Robekah Smith: Athlete Council 10 11; Chell Robekah Smith: Athlete Council 10 11; Chell Robekah Smith: Mills 12; Proceedings 9-11 Stephanie Smith; Peer Tutor 10-12

Tyler Smith: Football 9-12; Letterman's Club 10-12; Track 9-12 10-12; Track 9-12
Samantha Snooks: German Cub
9-12:Homecoming Court 12; Key Club 9, 10; Powder
Pull 9; Track 9-11
Timothy Sorenson
Brandon Southard Scott Southworth: Band 9.10; Royal Reg. 9,10; NHS 12; Wrestling 9-12

Jessica Spangenberg: Cheir 9: Dance Team 9.10; GVC 9.10; Key Club 11 Sarah Spies Kyle Spisak: CASS Cadets 11; Dodgebell 9-12; Soccer 9-12

Amanda Stagowski: CASS Cadets 10,11: Cheerinading 9,10: Exceller 10-12: LEAD Council 10,11: Powder Pull 9,10: Quill & Scroil 10-12: Student Council 9,10

Ashlee Stanley: Book Club 12; Choir 9,10; NHS 12; Windfull 11,12

Alexander Steffek: Jazz Band 10, Dodgeball 10: German Club 9; Recording Club 12; Soccer 9,10; Stray Dogs 10; Student Council 9 Emma Stein: GVC 10-12; Key Club 12; NHS 12; SADD 10; Soccer 9-12; Tennis 10 Natalie Stelter: 2, renear 10

Natalie Stelter: Powder Puf 11,12

Alexander Stemper-Denvit

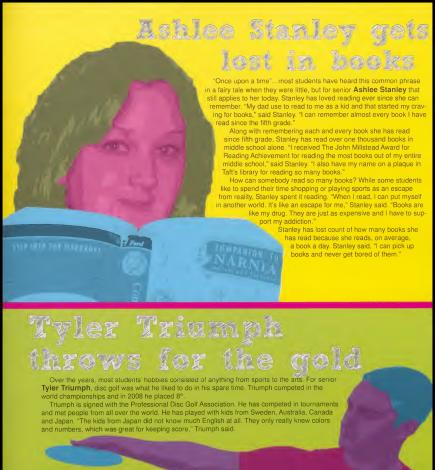
Daniel Stephenson: Football 10; Managers.
11,12; Showline 12; Track 10,11

Kyle Stepnoski Amanda Stiener: Art Cub 11; GVC 10-12; Key.
Club 10; Peer Tuber 10-12; Pouder Pull 12; Weesting
Manager 10-12
Brandon Stieve
Reed Stofko
Stewart Stofko

Aireal Strickland: Basketball 9; Lady Stoppaz 10-12; Student Union 11,12 Mugan Struve: FCCLA 12 Page Tutor 13: ProStort 12 ProSatt 12
Angeles Suarez: CASS Cadres 11,12; French
Club 9; NHS 12; Spanish Club 10-12 (President 12)
Joseph Suges
Clinton Sulek: Basketball 9; Football 9,11,12

Jordan Suris Deanna Sweet: Cnoir 9-12, Paint & Running Crew 10,11 Tyler Tants: Key Club 12; Top Dogs 12 Alissa Taylor: ICE 12 Brittany Taylor





Disc golfing became

a past time for Triumph. Nothing particularly drew him into the sport but it was more of a natural talent. "My dad used to play and I started playing with him," Triumph said. "I realized I was good and I have been playing since."

Disc golf is basically the same as regular golf. The rules are the same but instead of a ball you have a Frisbee disc.

Triumph plays at least once a week if not more. He even had a basket in his own yard so when it was hard to get into a course, he could just play at the convenience of his own home.

"[Disc golf] is not something I could make a living from but it is a fun hobby and I will continue to play for fun," Triumph said.

Ryan Ternes: Chee 9-12; Show Chee 2-10; GYP 11,12; Fat Phy 9: Spring Marical 9-11 Jodec I Thilmmont Natalie Thomas Brett Thompson: Beakehald 9: Showline 11; Rp Dogs 12: Whataid 11 Jennifer Thompson: An Che 11,12; Spenish

Allanna Tillery: An Club 12: Band 9-12: Royal Reg. 9-11: Pep Band 9, 10: Chess Club 9-11: Color Gourd 9-11: Japanese Club 9-12: Winterguard 9-11 Brittany Tintari Brandon Tomko Claudia Torres



Council 1.1.2: Termin 3-12
Bradley Treadway: Football 8, 10; Prior Tajor
12: Spanish Calo 10
Tyler Triumph: Prior Tajor 11: Stay Dogo 12:
Walletter Trybulla: Alleise Council 11: Stay Dogo 12:
Walletter Trybulla: Alleise Council 11: Stay Dogo 12:
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11: Royal (78) a 10; Prip hord 8-11 (78) Council
12: Limit Calo 9-12; Limit Stay 11: Stay

James Tucker, Jr Lauren Tumbleson: Choir 9-11; ICE 12 Nicolle Turcotte

Nicolle Turcotte
Evelyn Turner: Athletic Council 12: CASS
Cadats 10-12: Cheerleading 9-12: French Olub 10:
GVC 9-12: Intends 12: Letterman's Club 9-12: Peer
Tutor 9: Student Council 10-12: Yep Dags 12
Kevin Vahst

Andrew VandenBerg: Band 9-12: Royal Rog. 9-12: Polyal Rog. 9-12: Pol Band 19-10: Comman Cibi 9-12: (You President II) Pole Band 19-10: (You Pole Policities II) Policities III Policities III: Sand 19-12: Sand 19-12: Sand 19-12: Sand 19-12: Sand III Policities II: Sand III Policities III: Sand III Policities III: Sand III Policities III

Kyle Wasserott: DARE Rolle Models 10-12: Dodgebelt 10-12: German Club 10,11; Letterman's Club 11,12: Soccere 1-12
Kayla Watson: CASS Cadets 12: Cheerleading 9,16; GVO 9, 16: Letterman's Club 9,10; Pomder Pull 9,12: Op Dogs 12
Promoters Manager

9,12: (op Dager 12
Brandon Weaver
Kassandra Webb: German Club 9; Powder
Put 10-12
Matthew Wentz: Dodpeball 10-12: German
Club 9; Letterman's Club 10-12; Socore 9-12

Tricia White: At Club 11,12; Bosting 11,12 Bailey Whitehead: CASS Codes 11; Cheerleading 9-12; German Club 10,11; GVC 9-12; Letterman's Club 11,12; Poer Tator 10,11; Student Council 11



















Richelle Zmuda: Choir 9,10; Peer Tutor 10 Allison Zurbriggen: ICE 12

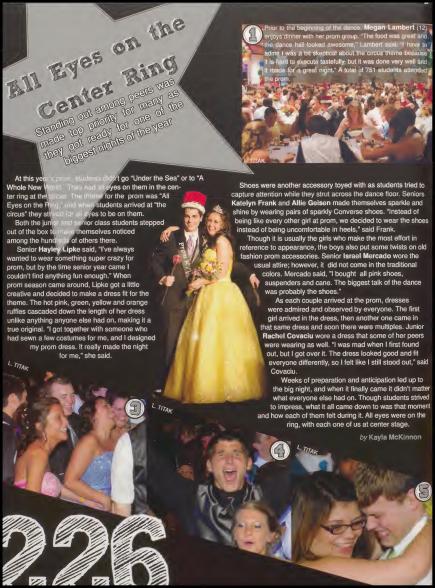
Evan Wilson: DARE Role Models (2 Excalbu-10: Floods #912; Lettermark Cub 10-12; Powder PAT Coach 19-12; Meeting 9 Rachel Williger Jacob Wolfingbarger Taylor Woodworth: Peer Tutor 11 Travis Woosley

Mackenzie Wornhoff: Book Club 10: CASS Cardes 10: Choir 9: Ferench Club 9: 10: GVC 10-12; NYS 12: Track 9-12: Volleybast 9: 10 Andrew Wrecsics: Footbell 9-12: Moosier Barbell 12: Latin Club 9: Track 11

Blake Yeager: Letterman's Club 9-12: Swimming 9-12

Laura Yokovich: NHS 12; Solibal' 9; Volleybal' 9

Show Chor 10-12: Escaldor 9-12; GIVC 9-12: LEMO Council 10; N#5 12 (Director); Cull 8 Scrool 10-12; Rotarians 12: Spring Musical 11,12; Swimming Manager 9-12 Kyle Ziga: Art Club 12; Basinetbell 9; Latin Club 9; Stray Dogs 12











3. Attheritast dance, Ashley Kolet (12) and Balley Whitehead (12) are all amiles as they throw their heads back to the beat of the music. Thy favorite part about prom was knowing I have all my great friends spending an amazing night together. The thing I didn't like about prom was that knowing after this, my senior year of high school was over," Kolet said.

4. Billy Van Cleef (11) throws his hands in the air to the song Just Can't Get Enough. "At first I was a little worried about the seating, but when I got there everything was great," he said.
5. With big, bright smiles, Emma Novakavich (12) enjoys a

slow dance with date **Donny Mori** (11). "It was my first time going to prom and it was completely different from all the other dances," Mori said. "Also it was a great chance to be with my friends."

Amanda Trent (11) and date Adam Colburn (10) walk through the ring of fire at the circus themed grand march. "The photo booth made it more exciting and fun," Trent said. "The decorations overall were amazing."

7. In the middle of the walkway during the grand march, Cassie Firchau (11) strikes a pose as boyfriend Shawn DeBoth (11) snaps a picture of her. "We started planning for prom in November and we decided the theme in December. I tried my hardest and the whole event turned out exactly the way! hoped."

 Lexie Rolff (11) is escorted by her boyfriend Nick Brey (12) through the grand march. "Everything looked great at the grand march," Rolff said. "It made prom magical."



2. Shaking Dr. Teresa Eineman's hand, Zachary Downling (12) accepts his diploma. "It feels great to finally be done with school," Downling said. "I am going to miss everyone that I went to school with, but I get to open a new chapter in my life." Downing plans to be a veterinarian technician. "I look forward to starting a life and career for myself."

3. Jordan Irons (12) walks across stage towards her diploma and stopping to shake Dr. Ban's hand on the way. "It honestly feels strange that after all that talk about it being the best time of your ille and that you're going to want to go back is true," trons said. "I cried at graduation after having a countdown going since freshman year." Irons plans to study journalism at Ball State University.

4. Sitting around before the ceremony, Darren Daves (12) talks with the people around him. 'Graduating from high school is a great feeling because now I finally have the chance to go on tour with my band,' Daves said.

5. The whole class of 2011 and classmate Michael Hardman (12) moves their tassels from the right side to the left, signifying their transition from candidate to graduate. "Graduating high school made me feel like I'm out of jail on ball until college," said Hardman.





On the night of graduation, family, friends and faculty reflected upon the departed years and the immense meaning of the night. For years, many students waited in anxious anticipation for the last day of their high school years. Eager for college and the world beyond, students longed for the moment of their departure from their familiar home.

However, while sitting silently and awaiting their names, they could not help but feel a knot in their throat or a tear in their eye. After years of wishing for the end, most came to the realization that the end arrived quicker than expected.

In many ways, graduation symbolized the end of the beginning. Seeing everyone was a completely different feeling from when we first saw each other freshman year," senior Brittany Adams said. "We went from weak and timid to strong and proud." Many years of school and familiarity built up to a simple once-in-a-lifetime walk. Friendships between both students and faculty were coming to a close and the reality set in that soon there would

On the other side however, graduation represented the start of something hew and graduation represented the start of something hew and graduation represented the start of something hew and graduation sound themselves entering "the real wars" and the level and freedoms that accompany it were approximately applied. Senior Evan Henderlong said, "Graduation showed us that new chapters of our lives would start soon, it is ank in that soon we would all be going our separate ways." The seniors quickly realized the phrase "on your own" was becoming a reality. Responsibilities were sinking in and independence gained a whole new meaning

soon we would all be going our sepäcale ways." The seniors quickly realized the phrase "oit-your own" was becoming a reality. Responsibilities were sinking in and independence gained a whole new meaning. Perhaps the biggest realization of all was the fact that school was reaching its final curtain. Ever since early childhood, students have always imagined what it would be like to be an adult. For the graduates however, adulthood was an actuality that was arriving faster than ever before.

Graduation served out multiple meanings in rapid succession. The overwhelming magnitude of the night affected the graduates to their cores. The seniors were ending their beginnings. Graduation was more than a stepping stone for the graduating class, it was a turning point that no previous event could match.

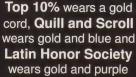
by Nick Kujawski

Decoding the Robes



be no turning back.

boys wear red, girls wear white

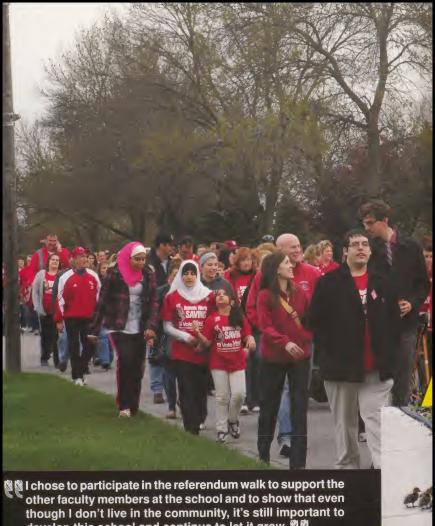




everyone wears a red and white tassel, except NHS members who wear gold







develop this school and continue to let it grow. 33

Teacher Sarah Liszka

The end of the year brought bold decisions to be made by the whole community-whether to vote "yes" or "no" for the property tax referendum. 46 teachers received preliminary RIF or "reduction in force" notices which meant they would lose their job at the end of the year if the referendum did not pass. "It was very alarming to see many of my favorite teachers receive RIF letters," junior Mary-Katherine Lemon said. "I didn't want to see these teachers leave permanently so I volunteered to go door to door to inform people of the referendum." The property tax rate increase would not exceed 0.21 per \$100 of assessed property value.

Prior to the voting for the referendum, teachers, students and community members promoted our school corporation whose tagline became, "Schools Worth Saving: Vote Yes!" "Programs like arts and athletics and smaller class sizes give you a better learning experience which makes a better society," said senior Aaron Tucker. Many seniors voted for the referendum as their first voting experience to save the schools they loved.

On May 12", a mother duck gave birth to 13 baby ducks in the courtyard of the school. "It was hard to get to class because every time I passed the courtyard I had to look for the ducks and if I could see them, I was stuck and didn't want to leave." Alexis Hesser (10) said. The babies and mother were given the linest of care when a bucket of water to bathe in and food to eat were supplied for them.

After much campaigning, the town voiced their decision on May 3" during the primary election by voting yes." The results were tallied and announced at Buffalo Wild Wings where teachers excitedly rejoiced as they got to keep their jobs for another guaranteed year. "It was exciting to see the votes come in," Mrs. Kelly Bonich said. "When it looked more positive that it would pass, we felt more confident."

Students in the community also came together with the end of the year Foodstock concert to raise food and money for the Foodbank of Northwest Indiana. CPHS student bands performed and CPHS alumni band. Asteria, closed the concert. "Foodstock was a great event for a great cause and I plan to do it again next year" said junior Kevin Nichols who helped organize the event.

The way each student, teacher and community member comes together makes our school corporation one to be proud of and one that other corporations can envy for the ways we stand out as a result of being BOLD.

Students Israel Mercado (12) and Capone Shannon (11) rock out with Dr. Eric Ban at the Foodstock benefit concert for the Foodbank of Northwest Indiana. 'Dr. Ban came up to me while running at the sectionals track meet and asked if I wanted to help him,' said Shannon. 'I said 'Oh yeah.' 'Being on the stage was one of Shannon's passions and he felt at home being able to perform in front of his peers.



The senior brunch was a great way to see all of my classmates without the stress of school or the craziness of graduation. Being in school with them one last time felt surreal at the time, but it was a great way to catch up and say 'see you soon.'

Senior Kelsey Emery

Kelly Rostin



Love, Mom,

We are very proud of you. Your life is just beginning and as you go forward we wish you all of the best that life has to offer and hope that all of your dreams come true.

Love you, Mom, Dad and Rachel

Elisabeth Bain

Rebeca Johnson



We love you and are so very proud of the person you have become. May all of your dreams

come true, you deserve nothing but the best!

> Love, Mom and Dad

Gerstenkorn Family Chiropraetic, PC

Scott A. Gerstenkorn Doctor of Chiropractic

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Matthew Heiligstedt



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life gives
your
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Mom, (step)
Dad and
Maverick

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Twelve Islands Restaurant

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Crown Point hometown family restaurants

We are proud of you and the wonderful young woman you've become. Wishing you health, happiness, love and good fortune.

Your Family



Emma



Looking back at this picture of you glamming it up and pointing, we realize not much has changed. You may be older, but are still glamming it up and pointing. Proudly, at and toward the future we have always wanted for you. Keep it up! Congrats and our wishes for much future Love, Dad & Mom

Allana Tillery

Our pregious little girl- you have become an amazing young woman...follow your dreams "Valvet,"





We are so proud of you and we love you very very much.

Mommy & Daddy





'All of our dreams can come true...If we

You have been amazing since the day you were born and you are beautiful inside and out. As you begin a new chapter in your life, always remember we love you with all our hearts. We are so proud of you and all of your accomplishments.

We love you Pumpkin!!!

Grandma Thompson охохохох

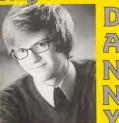




Natalie Stelter

Life with you has never been ordinary, and we wouldn't have it any other way! With your brains and beauty, the world is yours! We love you very much.

Congratulations



We love you and we're so proud of you Love Mom. Dad. Katie. Erin, and Ben

SocCarli Amodeo



You are truly and out. You are an amazing young woman and we are We know you will choose to do! We love you! and Sam



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Marcus Trybula

From a baby to a young man in such a short period of time. You have given us wonderful memories, much

laughter, and countless reasons to be proud of you. Congratulations on your academic and tri-athletic

accomplishments. Wherever life takes you, we will always be there for you.

Love

Mom, Dad, Matthew & Michael





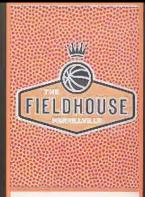
Katie-

Through the years we've watched you grow more and more beautiful inside and out. We



could never love you more and be more proud of you. Now go forth into the world and "Stab'em" in the eyel

We love you! Mom, Dad, Kristin, Lauren, Allison and Robin



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Congratulations!

Nikki



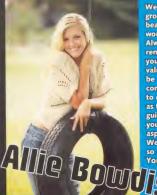
What an amazing young lady you have become. We know that you will achieve great success and happiness. We love you.

Mom & Dad XOXO



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We've watched you as you've grown from a little girl into a beautiful and confident young woman.

Always remember your faith, values and to considerate to others, as this will guide you in your future aspirations. We love you so much.



You have made us very proud of who you've become.

> хохохо Mom and Dad



We are very proud of the young man you've become.

Congratulations on your graduation. We love you with all our hearts.

God Bless you Milan with all the best things in life.

Much love. Mom. Dad. Stevan and Baba D.







To Our Beautiful, Precious Daughter, Lisa Kimberlin Kurth,

For all your strength, devotion, determination, & the will to be the hest, we live you. You are a misture of particulism & a minror image

We columb you more than you will over know.

Leve, Masses & M







Kupchik

You've gone from shy giggles to confident smiles. We are very









Promise you'll never satille

Promise you'll always

Promise you'll never forget

Promise to have fun and

Love Moon and Dad



Thomas Bruvnell



Words cannot express how proud we are of vou! We are confident that wherever life may take vou. vou will be successful. We wish you happiness and success as you begin your adventure in life. We can't wait to see what vou will accomplish! Keep making us proud SDD.

> All our love. Mom, Don, Dad, Kim, Angela and Michael

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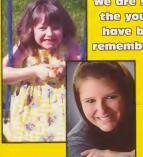
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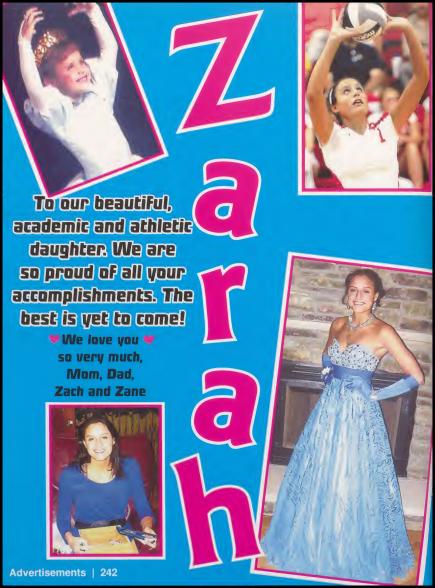


We are so very proud of the young woman you have become. Always remember to live, laugh,

> love and follow your dreams. We love you so much

Love Mom, Mac, Grandma,

Mackenna and Emma





To Our Mali,

If life is a song, then you are
those special lyrics which
are engraved forever on
our hearts!

We love you!





155 North Main Street Crown Point, IN 46307

Tracy McMahon 2nd Vice President/ Banking Center Manager

(219) 228-2179

Email: tmcmahon@citz.com



We are so proud of you and love you always. Mom, Dad, Chris, & Ryan -JamieYesterday you
were off to
kindergarten,
and now you
are off to
college. You
have been a
treasure.





From the day you were born, you have brought joy to our lives and love to our hearts. We are so proud of the amazing person you have become. Dream big... you will accomplish anything you set your mind to.

> With all our love, Mom, Dad, & Rylee

Нарру **Graduation!** We love you and we're proud of vou! Mom, Dad, and John







li Schultz

You have grown into a beautiful young woman inside and out. We are so proud of you and only want the best for you as you enter a new chapter in your life. Always remember we love you with all our hearts. Thank you for all of the wonderful memories you have given us! You are loved so very much, and always keep smiling.

Love Always Mom, Dad and Joey



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KIM & LARRY GEISEN



Sister, you have grown into such a beautiful person with a very bright future! You have your whole life ahead of you. **Enjoy** it to the fullest!! Love, Dad, Mom and Tanner

ustin Ritter



Intelligent, funny, musical genius, computer whiz and sports fanatic. We are everything

you will be.

Love, Mom, Dad, and Brandon

Evie Turner

We wish you success in all that you do! Always remember, more family, more fun!

Mom, Shawn and Ashton





Joseph Rivich

You are special.

You are individual

You are confident.

And those qualities enable us to feel comfortable about you and your future.

Keep those qualities as you go to infinity and beyond.

We love you.

Congratulations.

Mom, Dad, Caitlin, Sarah, Scooby, Tigger & Frank

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Jen Zarate

We are so proud of you. With your determination there is no goal you antiality and the strong We love you. Mom, Dad & Emily







Stephen Borovick



Congratulations!

We wish you the best in everything you do. Love.

Mom and Ray





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May all your dreams blosom. We are very proud of you and love you.

Mom & Dad

Kyle Spisak

accomplishments and the man you have Always strive for greatness and always believe in yourself. Dream big! Love you- Mom, Dad, Melisa and Taryn







We are very proud of who you have become- a very fine young man.



Congrats!! Lots of Love. Mom & Dad. and Buddy

Christopher Diaz

Christopher Diaz

I am very proud of you and your accomplishments!! With all my love, Grandma



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Kelly Maddalone & Jose Andrade

Most Likely to Save the Planet

Most Likely to Be a Millonaire

Carmen Siew & Nate Byrd

lest Libely to Be Funcous

Hayley Lipke & Israel Mercado

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er Revin Konsen Sommerski, Kullis Desse, Jouin Allen, Mingur Henry, Con Lohman, Sam Mindes, Second F min Smith, Rushes, Thory, Mind Save More Berger, Construction Billion, Some Russel, Mission Chessa, An Second Billion, Construction Control of Co



Willbock, Rozi Kratanacoeki, Amanda Trent, Chòo Anderson, Alysea Pfringston, Megun Carpentur, Third ro anny DeBok, Stophenie Miller, Taylor Gemeniaz, Todd Aukvurm, Andre Hatarrit, Ashloy Holland, Austin Qualizz rth row. Ecan Merkol, Erik Mutlievich, Tom Snooks, Josh Schuljak, Ryan DeBrittists, Andy VandenBerg.



Sayhannah Kotul, Jacob Deleo, Emily Dick, Kaylee Guritz Traeci Fisher, Eilie Burrell, Ethan Beemsterboer, Kayla Ellis.



Diamond Russell, Mr. (1992) Anier Jow. Sarah Deklars, Courtney Galert, Jack Vinovicti, Me Thomberry, Kyle Kir Umael Keller, Renee Brigham, Emily Anderson. Fourth row: Ryan Kelle Nick Hanlon, Thom Speech Ben Wellman, Oscar Ban, Joshua David, Aleks Kajinakoski.



Filter row: Bonnie Lin, Toril Smith, Sophie Reners, Jeneller Skuwecki, Calitin Harrison, Harnah Day, H. Shabaha, Madame Anavod, Scoord row: Ketteria Rezonda, Adrilly Jones, Katherier Forox, Amelic Claus, S Davis, Aliya Khan, Maris Shoemaker, Beth Muller: Third row: Eryn MacNeil, Sophy Sanders, Shura Wh Kallirina Zalinowicz, Nina Zalinowicz, Joshi Tenolity: Ealy, Debornih MacNeil, Fourth own Ridebell Maddacs, G Mulliton, Patrick Avandiosi, Jonathan Maginat, Tim Patrick, John MacNeil, Cutty Rogers.



my Adams. Second row: Megan Cantu, Megan Wise, Matt Megale, aragias, Alina Cappadora. Third row: Alyssa Hoogewart, Abdiel Valenc, spoola Jimen reis.



Casisandra Andrason, Jesaca Katasiy, Kalay Young, Third, ser, Morgan Fisk, Garret Hogan, Jesemy Morgis, Dahlman, Emily Ward Satth, Jastin Ritter, Rean Halabuth, Katasinin Gorces, Fourth row, Darisk Hutchin Casey Reed, Neil Henderlong, Jecob MacDonald, Ethan Tri, Robert Ebbers.



ist row. Lindsey violatiz, Amber hawarth, Heiss Heisser, Amil osteries, Antariot arises, An



First row: Megan Wadkins, Hannah Valentino, Sarah Mallard. Second row: Dominique Bass, Alex Kleeman, Robert Risteski, Whitney Mitchell. Third row: Craig Eggen, Jonathan Madinot. Josh Obszanski.



ander, Marcus Trybula, Rebekah Maddack.



iist row Melanie Wood, Lindsey Krowiarz, Kaihiyn Szymanski, Ahmed Shaaban, Second i agah Deklars, Amber Nawaskowski, Adam Sellert, Kristina Mihajiovch, Renee Brigham, 7 www.Mr Walker, Dominicue Bass, Kyle Kirk, Aleks Kajmakoski, Michael Keller, Mr Phill Katz. Fo w. Alex Kleemann, Nick Hanlon, Josh Obszanski, Thomas Cooper, Rebekah Madda k



First row: Alexis Hesser, Cassle Farlau, Haajar Shaaban. Second row: Man McGuclein, Faiza Javed, Trinity Klassuccia, Cody Pickett, Courtney Farm Kristen Overbey.



we Hauser Da abons look Cur. Shriny Kipe: Don Screen, Ryshin Dalaton, M. d. McCoulen, Essiy Tauai, Scool row Kashin an Broke Penra, China Garlani, Asina Hauser, Jerman Orasik, Jassicas Harrencok, Lindey Keyami, Cassis, Petras, Margiot Lammali Berl, Picts david, Third row Radal Essir, Allians Spall, Maddle McCornell, Triffy Klain, All Joster, Radall Admin, Allian China, China China, Cheste Websile, Radall Periods Roumen, Kenton Chestry, Scien Dicts, Cabb Gest, Pinner



First row: Alicia Cole, Arercall Strickland, Geoond row, Record Gelon, Chris Shipp, Anglis Barraza, Yasmin Musleh, Nifalia Esper, Rachs I Bokota. *Third row*: Siobahn Bryant, Prozerick Shannon, Ashley Howliet.



First Row. Alexia Allierakis, Kayla Watson, Evie Turner. Second Row. Ms. Liszka, Hannah Schutter. Rebekah Maddack, Tyler Tunts. Third Row: Fabiola Jimenez, Holly James, Tom Scibbe, Katrina Hoernig, Cody Picket.



First row. Ahmed Shaaban, Rayne Kim, Kalsey Jopkins, Zach Langbartels. Second violetta Wright, Erik Dahlman, Lily Sanchez, Ryan DeBattista. Third row. Etha Fraina. Daiyof Raymond, Jonathan Maginat, Josh Obszanski, Mr. Bauter



Caitlin Harrison, Melanie Andras, Hannah Schutter, Courtney Schmidt.



First Row. Burgary Krowiarz, Rebeca Johnson, Second Row. N.
Ulietta Wrighn, Taylor Cantrell. Third Row. Bekah Maddack, Lity
leszewski.



First Row: Kathryn Szymanski, Kristin Overbey, Todd Aulwurm, Megan Carpe Second Row: Andy VanderBeug, Ethan Gresham, Anthony Geisen, Mrs. Yeager.



Fryn MacNeil, Tim Frorek, Patrick Kvachkoff. Third row: Casey Mihal, Rebekal Maddack, Jason McGee, Josh Obszanski, Amelia Claus.



First Row. Rose Sims, Samaniha Maleckar, Melissa Mattan, Katie Shields, Jessic. Lucas, Danny Aultman. Second Row. Shelby Kerr. Megan Henry, Angel Barraza, Bet Rothrock, Beth Luebcke, Jonathan Calvillo. Third Row. Hannah Crider, Chris Becerra Zack Meadows. Sam Richev, Sarah Soies.



st row: Lon-Kate Hobson, Casey Mihal, Launtia Bivol, Mr. Correa ah Markowitz, Nick Plamer, Zach Langbartels, Jacob Relly, Third-res



Cassie Hallis, Amanda Stiener. Second row. Biritlany Tintari, Isabella Krimanska. Jessica Peak, Kaitlin Watts, Marissa Neering, Amberly Kulpa. *Third* row Wright, Jacob St. Clair, Jacob MacDonald, Nicholas Edwards, Elisabeth Bell



modeo. Second Row: Rayne Kim, Amelia Cuus, Éryn MacNeil. Third Row: Cath leszewski. Holly James. Fabiola Jimenez.



First row. Carmen w. Jen Zarate, Megan Carpenter, Kelsey Emery, Lauren Cain, Luci Tracco, Brittany Krowiszr. Second row. Julietta Wright, Rachael Fronek Durliney Farrell, Kristen Overbey, Leah Markowitz. Eryn Mackleil. Third w. Victoria Connelly, Alex Kleensann, Andy VandenBerg, Josh Obszard Ethan Traina, Ryan Saneliki, Casey Mihal.



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Nina Zdanowicz, Joe Fawley, Kristin Overbey, Jake , Eksebeth Bein, Thomas Bruynell, Andrew Bennon, hawn DeBoth, Andy VanenBerg, Hayley Bordul, Josh The second secon

Club Photos | 256























First row: Mary-Kathrine Lemon, Second row: Ashles Stanley, Joe No Phillips, Kevin Nichols, Oylan Taylor dam Selfert, Olivia Graham, Steph Sekuloski. man, Kayla Ellis, Mr. Bauters. *Third row*. Charles













Alyssa Bostick, Sarah Salas, Kyle Kaylor, Erin Lohrman.
Kils, Elisabeth Bain, Savanna Kick, Hannah Maxwell. Morgen
10. Third Row. Bekah Maddack, Nick Huls, Deborah Maxwell. First Row: Taylor F Second Row: Kather Zimmer, Kathering







Casilla, Alyssa Blahunka, Garret Hogan, Mary-Katherine Lemon, Ha McLean, Abby Elston, Kelsey Lennon, Sam Beishuizen, Kayla Mart



First row: Brandi Collins, Kelly Gross, Carly Kiran, Second row: Marcus Trybula, Joe Hopman. Third row: Victoria Connelly, Gabby Raspopvich, Abi Small.





Lettermen's Club

First row: Tyler Wells, Cody Bacon, Austin Stanley, Jordan McRae, Arvin
Freeman. Second row: Trevor Blue, Snawn DeBoth, Andrew Breuckman
Casidy Zastrow, Michael Manion. Third row: Joe Hopman, Marcus Trybula,
JT Rotroff, Alex Zarrocki.





n Pickett, Ahmed Shaaban, Caleb Kreis. Binder, Marreo Rini. *Third Row:* Steven andon Jaworsky, Carl Wendt.







Maryanne Nicks, Ali Quinn, Carlie Govert, Samantha Norlock







ter, Lucia Bracco. *Second row*: Kelsey Emery Third row: Amelia Claus, Andy VandenBerg





First row: Rebel row: Kyle Hose









First Row: Kelly Gross, Sarah Rivich, Lisa Kurth, Madeline Moore, Kendall Courtney Kvachkoff, Kelly Maddalone. Second Row: Coach Shih, Coach Cronchite Amanda Ristovski, Coach Polite. Coach, Coach. Third Row Managei Borduli, Michaela Prough, Alexis Joseph, Zarah Cecich, Jordan Blue, Managei



Club/Sports Photos | 260



die Cieland, Courtney Covaciu, Meagan Fajman, Lauren Gray, Hannah Hites, Abb achkoff, Alyssa Mazur, Caley Rainford, Rachel Reitan, Sarah Tiernan.



doehl. Second Row: Meghan Gulvas, Nina Zdanowicz, Courtney Kvachkoff, Gabb popovich. Third Row: Sofija Cucuz, Natasha VanGilder, Zarah Cecich.



J. Girlzir, J. Haywood, N. Hule, J. Husse, Z. Ignas, T. Iqcic, M. Feurupya, T. Kumstar, Ad. Kutemeier, Kutemeier, A. Krochkin, D. Kvach Sch. N. Indower, E. Landian, T. Lug, J. Lyrik, J. Magnind, J. McRae, N. Mo J. Nejman, K. Nichols, B. Nevelli, F. Risselli, J. Rivich, B. Samples, R. Jantelik, T. Schooler, D. Smith, Z. Shi Typer Trushbood, Ancus Trybuds, B. Wagman, Bl. Younger, Br. Yeages



Beffair) Debok, Emily Dykstra, Rachel Dykstra, Alexis Fitzsimons, Samantha C. Wanessa Haro, Amber Hentz, Grace Jimenez, Gabby Kristevski, Jessica Lee, Galily Lowy, Mandy MacFarlane, Rhonda MacFarlane, Leah Markowitz, Kami Mukuta, Andi Miler, April Przyborski, Rachel Pudlo, Hamah Raspopovich, Priscilla Rodriguez, Hannah Schuster, Holly Schuster, April Sirhas, Morgan Stahley, Sam Swenton, Maggir Jasek, Andie Wahberg, Sam Werckiss.

Sins Soccer

Hery Addison, Jacob May, Olice Anderson, Jerna Annol, Jamine Bermad, John Blev, Vetchin Bows 1908, The Commission of the Commission of the Commission of the Commission of the Oliver Brown Commission of the Co



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lexandra Altpeter, Luccia Bracco, Kaylie Clark, Sarah Debs, Abby Elston, Rebeka mbry, Danielle Espinosa, Gianna Gazzillo, Hope Hobgood, Ashley Jones, Kelse ennon, April Przyborski, Angela Zieba.



irst Row. Amber Haworth, Kelly Gross, Mackensie Shelly, Madie Cleland, Tirkkinirade. *Second Row.* Kelsey Inglehart, Gabby Touchette, Paul Kendall, Coac Iston, Coach Korzeniewski, Daniel Śmith, Abby Kvachkoff, Kristin Overbey.



Fargas, Michael Metlov, Spase Dukleski,



ichael Martin, Kristijan Naumoski, Nyle Fuerstenberg, Joey Da an Relinsu, Nico Garcia-Vicente, Kyle Wasserott, Dan Naum yle Spisak, Erest Bayer, Bay Kurtz, Mitch Witham, Aquid Bernard, A

Sports Photos



First Row Tider Byenty James Wendricks, Anthony Vendas, Bobby Morgan, Secondary Row Alexander Nigdle, Jecob Carey, David Keyseyire, Enthalith, Zachary Pless Innstopher Dietrich, Spied Row, Coach Gasher, Johnston Dynk, Jacob Jalis Mark (essier,



First Row: Christopher Becerna, Adam Kutemirre, Brett Bayer, Nicholas Brun, Aaron Orosz. Second Row: Jacob Lindeman, Jose Andrade, Alex Doppler, Nicholas Nauroy, Michael Manion, Kavin Brunski, Joseph Hopman, Steven Gallk, Third Row: Stephen Lowe, Coach Buland, Coach Humann, Coach Stepher, Coach McCaleb, Manager, Jacob



Allison Amedio: Keisey Batz, Tori Connelly, Jessical Palm, Galbby Raspopovich, Rachel E Fleasurral Janks, Micheller Kitchen, Loxi Holft, Maty Coppees, Sienna Gyrur, Court Kendali Mores, Rachael Centanni, Alison Roux, Americanda Rock, Britanny And, Jesus Jesus Batter, Commission Commission (Commission Commission Commis



rst Row. Jack Vinovir - Pierce Jones, Nick Hanlon, Oscar Ban, P.J. Phelips, Michael mentel, Second R. V. Darko Trajanoski, Freddie Newman, Andrew Orosz, Zane echel, Instan Pette: Ny, Erik Gradin, Jacob Janks, Manager, Third Row. Zoki Najdeski, achary Lambert, Tob Jatis, Brendyn McKinnon, Jacob Ryan, Andrew Hopman.



askell, Zachary Plesac, Larry Pilarski, Alexander Nickla.



irst Row. Zachary Gordon, Sam Beishuizen, Austin Qualizza, Ryan Edwards, Da aymond, Thomas Gordon, Steven Smead, Casey Kitchen, Colton Saroff, Sec ow. Andrew Crosz, Matthew Moehl, Luke Lambert, Patrick Mudd, Coach Doa oach Kutemier, Nick Grubnich, Ryan Wdwards, Johnny Murzyn, Matt Mudd.



Electrical And And And Boys Cross Country

pa Nejman, Fryan Santlek, Marcus Trybula, Art Welk, Andrew Anolle, Eric Banser, Bedbih, Alder Hussey, Tor Lansson, Will Kroncke, Stribio Larice, Sean Proje, Westey Dault, Tr. Luck, Tom Clemiak, Jared Hebbia, Jacob Mauger, aniel Walters, Cody Baird, Alex Ray, Sta 221n, David Dentzman, Mitchell Gerfach, Tom Lug. Alec Morales, Nick Morin, Zack Seam ddy Young



Dean, Rachel Dick, Cassel-Fichen, Callin Hurrion, Alsoxadia, Josies, Sheby (Sipe, Caly) Kin Sran Kish, Madion Koch, Courney Lambie, Mirriord MerFarlare, Lauren McCarroll, Ke, McCurk, Lauren Murphy, Taylor Passine, Sura Perez, Laicae Pierce, Lyndie Fierce, Abbey Rigo Swannah Sadier, Augusta Schrader, Elizabeth Thomberry, Lauren Tourchette, Hannah Wallar, Amber Willette, Allison Wortel



J. Benich, C. Franklin, L. Grapenthien, N. Hanlon, G. Hecht, J. Jenks, J. Kocher, Kraft, Z. Lambert, E. Markowitz, F. Newman, J. Ryan, K. Siemers, M. Sullivan, Vinovich, D. Wentz.



First row. Natalie Lesko, Chelse Lysek, Jessica B own and Chimitris. Second row. Jenn Teske, Caitlin Szyr borsk, Bailey Regaled, Luren Edwars. Third row: Chenoa



Fri8T Now Dahi tewari, Serra Anderson, Alie Konton Secure dittar, Basley Whitehaud, Eszabeth Gardens Tumur, Vidoria Robinton, Sam Angel, Kalei Francis. Secure Andrew Rabul Torkelson, Samanthe Borela, VanGorp, Lauren Artuso, Megan Stinnent, Ashley Pascerolla, Shaina Wrigley, Rachael Stuiger, Kayla McKu Akxis Finnerly, Maggie Perkins.

Charles Kornicks, Trislam Frances, Charles Sensilipo, Austin Kaludak, Dakida Harribos, Tyle Milvoy, Jako Ja-Ker Harber, Stein Lemand, Vinc Schoolson, Logar Gogardham, Pilys Sci. McF. Sen. Virtin, Charles, F. Sen. Virtin, Charles J. Sen. Virtin, TOTAL COLOR CASSE Bartlett, Kaile Windchoop, Megalin Chaussey, Ashey Jones

Varsity Dance

First Row: Nicole Davis, Celina Fraire, Katelyn Frank, Jessica Lilovich, Broo Malone. Second Row: Alayie Cokino, Hannah Montemayor, Blake Kooi, Bet Muller, Natilie Mellov, Jamie Cockino.

Freshmen Wrestling

Contror Andra, Jonny Beyeler, John Brant, Jacob Brown, Nick Cáin, Vinnie Coniglio, Joh Ellison, Mitchell Galozois, Chase Gentry, Daktot Haniford, Brian Harrison, Andre Hatami, Joh Henry, Cody Higo, Robert Hovart, Matt Jakubieski, Ryan Kellenher, Michael Keller, Miche Kopman, Austin Kukulsky, JR Leyen, Rilko Lildvokh, Anthrox Mejlorich, Jack McShane, Geon Mirabella, Tyler Nixon, Chris Parker, Steven Potosky, Vince Renta.

JV / Yarsity Wrestling

Mr. Hundrickson, Multithre Langlotins, Alexander Sommer, Kylis Shreesbury, Further Möymen Schilm, Tensa Myres, Aller Young, Jacob Hast, Terrer Base, Cotton Schillert, Jacob; and Rosestar Flamme, Duten Schung, Cerniel Hertrenn, Anthony Flynn, Joshun Swope, Omateholer, Tylos.

Varsity Rootball

Figst Row — Masserce, V. Chicks, J. Johnson, P. McLarrey, P. P.; calcimental 1 seep. N. James, D. Altiman, Socior Row A. Fissel. Stanskyl, 1 set, J. Veneus, R. Flereny, Z. Toyfor, B. Garb, Z. Snickly, Stanskyl, 1 set, J. Veneus, R. Flereny, Z. Toyfor, B. Garb, Z. Snickly, Bloom, S. Simon, T. William, C. Toyfor, B. Garb, T. Snickly, M. Sarb, L. Pilliam, Z. Zaston, K. Kollman, C. Campes, J. Hoperstr. R. Foods, In-Says, L. Pilliam, J. Masser, A. Snickly, J. Landonin, A. Marton, S. Haudzischen, Myers, A. Snickly, J. Landonin, A. Marton, S. Haudzischen,

Sports Photos

Abbott, Julia 65, 257 Abdulla, Yazan 41 Abraham, Stephanie 208 Abramson-Lamber, Gage

53 Adams, Arny 41, 252, 253, 254, 259, 261 Adams, Arna 53, 252 Adams, Sittatry 229 Adams, Sittatry 229 Adams, Nicholas 208 Adams, Nicholas 208 Adams, Rachel 25, 202, 205 Adams, Tarpkr Marie 57,160 Odams Adams, Brachel 35 Adams, Tarpkr Marie 57,160 Odams Adams, Tarpkr Marie 57,160 Odams Agallack, Mariesla 65 Aguiter, Alexe 41, 256, 259

Ahmad, Talaha 53 Ahrens, Alyssa 41, 252,

Ahrens, Jeremy 208 Airey, Kirsten 75, 208 Airey, Reagan 65, 75, Airoy, Roagan 65, 75, 252, 259 Akey, Jacquelyn 65, 261 Akinrinade, Olufolatimi 208, 261 Al-Nimri, Annaehe 65 Al-Nimri, Nina 252 Albrecht, Michael 118, 208, 260 Abort, Proyk 208

206, 280 Aloott, Brook. 208 Aleksovski, Damjen 65 Alessia, kr. Sitsphen 17, 53, 256, 263 Alexander, Georgia 79 Alexander, Gloane 53, 105 Aliferakis, Alexia. 208, 252, 255 Aliforakis, Alexia. 65, 252

252 Alikovich, Sarah 65 Alien, Abby 65 Alien, Devan 41 Alien, Joshua 53, 252, 253, 254, 261 Allen, Seth 41 Altoeter, Alexandra 41. Altpeter, Alexandra 41, 252, 261 Alvarado, Aurora 65, 253 Alvarez, Alyssa 65 Amodeo, Allison 185, 208,

Amodeo, Allison 185, 208, 256, 262 Amodeo, Carli 208, 262 Andarcia, Liliana 65, 254 Anderson, Cassandra 41, 166, 252, 254 Anderson, Chloe 65, 253, 254, 261 Anderson, Emily 65, 252, 254

252, 254 Anderson, Kyle 41 Anderson, Matthew 83 Anderson, Sierra 41, 256, 263 Andrado, Jose 138, 139, 208, 262 Andras, Connor 65, 263 Andras, Justin 53, 261 Andras, Marian 41 Andras, Molanie 170, 209, 298, Andrews, Cassandra 27, 41, 194, 252 Andrews, Joshua 65, 252 Angel, Jacob 41 Angel, Samantha 53,

Angelovska, Angela 65 Angelovski, Luben 53 Anglis, Andrew 41, 261. 262 Angulo, Marco 66 Arce, Justin 53 Arciniega, Melina 34, 35, 202, 208, 252, 260 Arena, Lauren 206 Argenta, Grace 24, 198, 206, 252, 253, 256, 257 Arguelles, Kori 65 Armato, Jr., Thomae 53 Armstrong, Frank 79 Armold, Jenna 65, 261 Armold, Julianne 35, 208,

Arroid, Julianim 3-7, 20-7, 20-8, Arroid, Apinrok 208, 253 Arroid, Apinrok 208, 253 Arbanoau, Jeffey 208, Arbanoau, Jeffey 208, 4150, Carroin 243 Arbano, Lauren 241 Arbano, Lauren 241

B

114, 261 Ballard, Kayla 208, 256 Baltensberger, Michael

262, 263
Baran, Caleigh 41, 252
Barancyk, Alyssa 65, 252, 260
Barancyk, Nicholas 41, 251, 263
Barancyk, Paula 79
Barber, Brent 79, 256
Barber, Jacob 41, 161, 252, 253, 257, 260
Barder, Brent 65, 262, Bardeson, Thomas 53,

enie, Jacqueline 41,

253 Barenie, Paul 26, 53, 190, 253, 254 Barlow, Diamond 208 Barnes, Emily 208

Bosachas, Josephina 41, Bosachas, Josephina 41, Basco, Alexander 41, Basco, Reiman 52, 223 Basco, Alexander 41, 165, Basco, Parachese 18, 69, Bass, Paracheses 18, 69, Bass, Paracheses 18, 69, Bass, Jonathan 200 Bass, Josephina 41, Bass, Josephina 172 Atwood, Linda 3, 31, 79, 162, 254 Authman, Daniel 53, 256, 259, 263 Authman, Ilsa 79, 259 Authman, Robert 174, 203, 287 Authwurn, Todd 19, 41, 203, 282, 253, 254, 256, 280 Austgen-Carty, Rhian-non 41 Austin, Nancy 79 Avila, Bianca 41 Ayala, Jessica 53, 145, 262

Bloomers, Christopher 256, Bootham, Bailey 53, 104, 283 Bednurz, Collen 63 Bednurz, Collen 64 Bednurz, James 69 Bednurz, James 69 Bednurz, James 69 Bednurz, James 69 Bednurz, James 41 Bednurz, Collen 64 Bednurz, Collen 64 Bednurz, Collen 64 Bednurz, Collen 64 Bednurz, Collen 65 Bednurz, Productor, 41 Bednurz, Collen 65 Benutz, Frederick, 1800 Benutz, Frederick, 1800 Benutz, Frederick, 1800 Benutz, Nayla 65, 125, 200 Bach, Rachel 65, 252 Bachan, Christina 208 Bachnak, Mary 79, 162, 257 March, Issay 17; 102.
257 March, Issay 17; 102.
217, 299, 283
Back, Deanna 41
Back, Deanna 65
Backellan, Paulina 63
Backellan, Deanna 63
Backellan, Backellan

250
Benton, Christopher 41, 256, 263
Benton, Christopher 41, 256, 263
Berchen, Amy 79
Berger, Brisn 209, 213
Berger, Lauren 41, 252, 253
Bermard, Jacob 65
Bermacky, Donald 32, 79, 166, 190, 257
Bermard, Aguid 97, 137, 209, 250, 261, 263
Bermard, Jasmine 53, 252, 261, 263 53, 260 Ban, Allson 132, 209, 256, 262, 263 Ban, Eric 79 Ban, Oscar 66, 120, 252, 253, 254, 262 Bannon, Andrew 208, 256 Baneer, Eric 41, 100,

261, 263 Bernhardt, Brandon 53, Bernsteit, Briston 53, 258 Berquist, Grant 209 Bernier, Zachery 53 Berhotz, Kish 53 Berhotz, Kish 53 Berst, Rachel 65 Best, Rachel 65 Beyeler, Exzabeth 41 Beyeler, Jonathan 36, 65, 283 Biancotti, Totdy 41 Biamsean, Jared 41, 190, 257

er, Abigail 65, 252, 261
Bieker, Christopher 41
Bieker, Christopher 41
Biotoc, Alexandria 53
Biemat, Kara 65, 99, 262, 263
Bieszczek, Samantha 79
Bilka, Lillian 41
Bilkock, Matthew 66
Billuk, Matt 259

Barnes, Victoria 208 Barnett, Timothy 41 Barnett, Timothy 41 Barner-Stepped, Joel S3 Barnevich, Lauren 208 Barnevich, Lauren 208 Barnevich, Marier 79 Barneza, Angel S3, 154, 262 Barnera, Manny 209 Barnera, Manny 209 Barnera, Manny 209 Bartett, Manny 200 Bartett, Manny 200 Bartett, Manny 200 Bartett, Manny 200 Barselva, Bartena 65, 255 Bartz, Mikoyle 65 Baseldka, Barnera 65 Baseldka, Jacqueline 41, 252

Biosenschop, Katherine
Biorenschop, Katherine
Birmenon, Jacob 254
Blastic, Desiree 53
Blandon, Desiree 53
Blandon, Tylee 41
Blandon, Tylee 41
Blandon, Tylee 41
Blandon, Tylee 41
Blandon, Standon 41, 253, 259, 260, 261
Bland, Gordan 41, 253, 259, 260, 261
Bland, Brandon 41, 253, 259, 260, 261
Bland, Brandon 41, 253, 255
Bonarenschop, Standon 53
Bocerman, Joston 62
Boneston, Standon 62
Boneston, Brandon 63, 255
Bonarenschap, Vincent 65
Bonni, Standon 63, 255
Bonnier, Lester 93
Bonnier, Lester 94
Bonne, Lester 94
Bonnier, Lester 95
Bonnier, Lester

119, 260 Bostick, Alyssa 209,

252, 258 Botkin, Luke 53 Botkin, Luke 53 Bousono, Vanessa 65 Bowdish, Allison 209 Bowen, Natalie 209 Bowman, David 41, 252, Sommen, Louis 41, 205, Bowman, Diana 79 Boyds (Non 78, 80, 91 Boyds (Non 78, 80, 91 Boyds (Non 78, 80, 91 Boyds (Non 78, 90, 91 Boyds (Non 78, 90, 91 Boyds (Non 78, 91) Boyds (Non 78, 91) Bradbury, Braston 53 Bradbury, Braston 53 Branosic, Victims 65, 254 Branosic, Victims 65, 254 Bransel, Wolferin 65, 253 Branesic, Carl 41, 263 Branesic, Carl 41, 263 Brethere, Carl 41, 263

Berhmer, Carl. 41, 263 Brethoger, William 41 Breuckman, Andrew 41, 265, 258, 269, 209 Breuckman, Kara 65, 124, 260, 263 Brey, Nick. 227 Brigs, Andrew 41 Brigsan, Rennee 65, 254, 255, 261 Brigs, Randall 53 Briney, Emily 209 Brite, Jordan 65, 257 Broderick, Austin 65 Broderick, Austin 65 Brodrick, Austin 65 Broe, Michael 65 Brooks, Joseph 53 Brooks, Matthew 209 Broviak, Aaron 41, 261 Brower, Katharine 209,

Brown, Alexander 41 Brown, Angelia 53, 256.

259, 250
Brown, Taylor 200
Brown, Taylor 200
Brown, William 12, 41, 88, 920, 252, 253, 256, 263
Brown, Jr., William 280
Brun, Jordan 200
Brun, Nicholas 41, 262
Brunski, Kevin 42, 262
Bruskoski, Aloxander 53
Bruss, Michelle 79
Bruynell, Thomas 209, 256
Bryant, Slobalm 252, 255, 257, 263

253 Bucci, Zachary 65, 90, 153, 252, 253, 255, 263 Buckley, Kevin 42 Buckley, Patrick 65 Buczkowski, Maryann

Buckhowski, Maryann 33, 79 Budde, Jacob 209, 263 Budde, Jacob 209, 263 Budde, Naches 209 Budde, Naches 209 Bugne, Michael 65 Bugne, Tyler 263 Buher, Kyleigh 65, 257 Burke, Holling 65, 257 Burde, Holling 65, 257 Burke, Stephanie 209 Burke, Stephanie 200 Burke, Stephanie 20

254, 257 Burrell, Katherine 53, 167, 252, 253 252, 253
Bushemi, Joseph 66
Bushman, Diane 79
Bushnell, Ashleigh 42
Byerty, Tyler 53, 140, 262
Byrk, Amanda 54, 252
Byrd, Nicholas 79, 189, 209

Cacovski, Katherina 20, 66, 263 Cacovski, Marija 16, 209. Cacovaki, Marija 16, 209, 255, 256 Caesar, Julius 30 Catarella, Alyssa 66 Cain, Lauren 24, 158, 159, 177, 209, 256, 256, 259 Cain, Nicholas 66, 255,

Cain, Nichotas 66, 255 263 Caldwell, David 42 Caldwell, Gregory 54 Caldwell, Kristy 66 Celhoun, Connor 42 Catvillo, Jonathan 256 Camacho, Alberto 209. 263
Camacho, Keelee 42
Cameron, Jeffery 54
Campbell, Kristen 42,

Cameron, Jeffery S 4, 1988, 252 (2014) 1

Carreon, Nicolo 54 Carson, JaVier 32, 210, 216, 253

Centre, Navandra 200 Centre, Navandra 200 Centre/git, Colo 54, 254 Cassery, Loeg 57, 210 Cassery, Loeg 57, 210 Centre, Centre, Centre, Centre, Centre, Centre, Centre, Carolino, Romer 201 Centre, Carolino, Christop, Carolino, Anthroy 60 Castless, Dorma 66, 150 Centre, Cassery, Carolino, March 201 Centre, Cassery, Taylor 54, 202 Centre, Loeg 67, 202 Centre, Loeg 68, 202 Centre, Loeg 68,

280
Chapa, Joseph 42, 174, 259
Chapa, Marines 68
Charles, Joann 42, 210
Charles, Justin 210
Chasko, Zachary 54, 261
Chaussey, Meghan 54, 262

Chaussey, Meghan 54, 283 Chiaro, Sartori 42, 65, 261 Childs, Yelor 210, 263 Chimiris, Katherina 4, 127, 259, 260, 263 Chrimitis, Katherina 4, 127, 259, 260, 263 Chrimitis, Katherina 66, 95 Choudney, Habiba 26, 42, 257 Choudney, Habiba 26, Choudney, Soncela 66 Christian, Connor 54 Church, Christian 54 Clemiak, Reboca 54 Clemiak, Reboca 54 Clemiak, Reboca 54 Clemiak, Thomas 54, 262, 263 Clesiekisk, Michael 210, Clesiekisk, Michael 210,

lski. Michael 210.

253, 256 Cutts, Issac 54 Czerwinski, Jessica 42 Czerwinski, Julia 42

261 Clinton, Breana 42 Cobb, Brooke 68 Cocking, Jamie 66, 263 Coler, Miranda 66, 114 Cohn, Nick 260 Colburn, Adam 34, 54, 227 Colby, Ana 210 Coby, Carlye 54, 254 Colby, Hannah 66, 252, 260 Colby, Francis 280 Cote, Alicia 17, 255, 257 Cote, Mason 253 Coleman, Eric 42, 112,

Coleman, Jessalyn 66 Collier, Ryan 34, 169, 254 Collins, Brandi 54, 148, Collins, Brandi 54, 148, 254, 259
Comer, Brian 54
Comer, Justin 66
Compton, Scott 42
Conligio, Vincent 66, 263
Conley, Jacob 65
Conley, Jacob 65
Conley, Sylvia 210
Connelly, Victoria 103, 142, 210, 252, 253, 256, 259, 251, 262
Conway, Stendamin 68 259, 261, 262
Conway, Stephanie 66, 259
Cook, Derrick 42
Cooper, Michaeline 210
Cooper, Nicole 95, 210, 261

Cooper, Notice 95, 210, 200 cooper, Notice 96, 210, 200 cooper, Thomas 66, 169, 204, 505, 800 cooper, Thomas 66, 169, 204, 505, 800 cooper, Thomas 66, 169, 204, 505, 800 cooper, Mallyon 54, 200 cores, June 55, 200 cores, Mallyon 54, 200 cores, Mallyon 54, 200 cores, Alexander 56, 200 cortes, Mallyon 56, 200 cortes, M Croell, Tyler 117, 261 Cronkhite, Michael 79, 123, 260 Crutchfield, Brett 79 Cruz-Lopez, Jesus 42, 257, 263 Cucuz, Sasha 66, 105 Cucuz, Sofiia 103, 188.

Cucux, Sofija 103, 188, 210, 261 Cuellar, Bianca 42 Cuellar, Mariel 54, 262 Cueto, Stormie 42, 252 Cutver, Paige 42 Cundiff, Austin 54, 60, 185, 256 Cunnane, Justin 42, 261, 263 Curley, Amanda 66, 252 201, 203 Curley, Amanda 66, 252 Curley, Tasha 42, 252 Curry, Jamie 42, 257 Curtin, Catherine 54 Curtin, John 66 Curtis, Ashley 54, 252,

D Dahlman, Erik 31, 210, 254, 255. Dale, Brittney 210, 257 Dale, Peter 66 Dalton, Andy 54 Dalton, Ian 210 Daniels, Tyle 253 Deracio, Maria 252 Derac

Davaney, Jr., Kelly 54 Davenport, Bobby 42

Devemport, Brondon 54 Deves, Darren 228 David, Joshuh 66, 169, 164, 192, 252, 253, 254, 255, 256, 257 David, Michael 26, 28, 29 Davis, Christopher 54 Davis, Joseph 42, 261 Davis, Melissa 54, 253, 264

Davis, Nicole 19, 42, 130, 263 130, 263 Devis, Sarah 210, 253,

257 Deakin, Joshua 42, 263 Dean, Megan 42, 256, 262, 263 DeBattista, Ryan 42, 262, 263 DeBattista, Ryan 42, 199, 252, 253, 254, 255, 259, 260 DeBok, Bethany 42, 44, 254, 261 DeBoth, Shawn 42, 101, 153, 227, 255, 256, 259, 262, 263 Debs, Sarah 17, 54, 254, 255, 261

Debs, Sarah 17, 34, 255, 261 265, 261 Deedrick, Conrad 210 Dees, Kelsle 54, 253, 254 Deffenbaugh, Johnathan

Deprintar, Kit. 252.
Depois, Kit. 252.
Depois, Benjamin. 54, 255.
Depois, Benjamin. 54, 255.
DeCoop, Madison 54, 255.
DeCoop, Madison 54, 254.
Deloo, Jacob 54, 254.
Deloo, Jacob 54, 254.
Deloo, Jacob 50, 250, 250.
DeMorris Starch 65, 75, 254.
DeSon, 250, 250.
DeMorris Good, 250.
DeMorris Go

Dentzman, Jr., Devid 6 262 Deroif, Nicole 42 Dessauer, Payton 157 Detert, Aubrey 42, 192, Delert, Aubrey 42, 182, 253 Dewes, Zachary 42 Dhillon, Rhythm 66, 255 Diamond, Alexis 201, 210, 252, 253, 260 Diaz, Christopher 210 Diok, Emily 210, 217,

Dick, Emily 210, 217, 252, 254

Dick, Nathan 66, 263

Dick, Nathan 66, 263

Dick, Nathan 66, 263

Dick, Nathan 64, 262

Dick, Nathan 66, 263

Dillingnin, Alli 54, 252, 253, 269

Dillingnin, Natherine 66, 253, 261

Diuticin, Katherine 66

Dobe, Alexander 42, 255, 261

Dobe, Alexander 42, 258, 261 Dobe, Danletie 66, 260 Dobos, Timothy 54 Dodd, Kaitlyn 54, 257 Doffin, Angelica 211 Dominguez, Brooke 42, 257, 261 Donaldson, Cheyenne

ldson, Cheyenne 42, 261
Doneff, Leslie 42
Donsbach, Cassano Donsbach, Cassie 257,

Dooley, Megan 37, 42 Doolin, Caroline 54, 104,

Doppler, Alexander 139, 211, 262 211, 262 211, 262 Doppler, Nicholas 33, 54 Dorado, María 42, 252 Doraey, Emily 42 Dorsuleski, Spase 66, 96 Dorusha, Anna 68 Dowell, Jacob 54 Dowellin, Ashlay 25, 30, 54, 110, 122, 153, 168, 179, 190, 193, 253, 254, 258, 259 258, 259 Downing, Zachary 211, 228

281
Fallon, Deniel 211
Fallon, Michael 211
Fargas, Johnsthon 261
Fargo, Christine 55, 252
Farrell, Courtney 55, 255, 256, 259, 261, 263
Faso, Nickolas 67, 263
Faxel, Joseph 15, 43, 204
Faviles, Joseph 15, 43, 204
Faviles, Joseph 15, 43, 204
Faviles, Joseph 15, 43, 205
Faviles, Jose Dross, Mikayle 16, 42 Dubernard, David 42

Fabrici, Benjamin 67 Fabrici, Daniel 211 Fair, Daniel 35, 43 Fajman, Meagan 67, 261 Fajaney, Jr., Matthew 55,

Duda, Jason 66, 259 Duffala, Dorthy 257 Duffy, Michael 43 Dukleski, Spase 261 Duncan, Allson 102, 103, 104 Durant, Tara 194, 205, 211, 216, 252, 253, 256,

211, 216, 252, 253, 256, 250 250 Dutton, Elizabeth 54, 186, 252, 257 Dutton, Isaace 43, 257 Dutton, Isaace 43, 257 Duyer, Christian 43, 156, 252 Dykers, Enrily 54 Dykers, Enrily 54 Dykers, Enrily 54, 190, 257 D

Fochalos, Samuel 211 Fodor, Elyse 67, 182, 252, 254, 259 Feliciano, Candros 55, Felier, Keim 55, 253 Felier, Kylo 55, 57 Form, Alexander 55, From, Alexander 55, From, Samuel 55, 200, 252, 253 From, Susan 97 Forell, Justin 263 Formal, Jacks 17, 263

Fremit Berg Michael 211, 222
Sept. Results 211, 222
Sept. Results 211, 222
Felter Victoria SS, 527
Fel Earley, Jillian 54 Ebbens, Robert 28, 43, 195, 196, 252, 258, 254 Edgington, Kevin 54 Edwards, Christopher 66 Edwards, Kaitlynn 211,

Planning, Sameantha 43, 2021.2021. Call State of the Control of th

Belon, Belan So. 27, 28, 207, 291

107, 291

108, 207, 291

109, 207, 291

109, 207, 291

109, 207, 291

109, 207, 291

109, 207, 291

109, 207, 291

109, 207, 291

109, 207, 291

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109, 207

109, 207

109, 207

109, 207

109, 207

109, 207

109, 207

109, 207

109, 207

109, 207

109, 207

109, 2 Fortner, McKae 67, 252, 263
Fortney, Laura 82
Foster, Jessica 55
Fostint, Soan 43
Foulds, Greg 259, 260
Foulds, Kathryn 67, 252
Foulds, Pyan 43, 252, 253, 263
Fowler Charl. 55, 261

203, 203 Fowler, Chad 55, 261 Fox, Devin 43, 257 Frachimont, Hannah 67, 95, 253, 254, 261 Frahm, Jeffery 55, 252, 263

Franch, Lank Grant 48, 125, Franch, Lank Granth, Lank Granth, Lank Cash, Cash,

Freeman, Samuel 67, 253, 261 Frey, Patrick 55 Fricke, Tyler 55 Fronek, Ricchael 8, 189, 211, 252, 253, 255, 256, 260

280
Fronek, Sarah 67
Fronek, Timothy 211, 256
Frye, Lauren 67
Fuerstenberg, Nyle 261
Fugua, Joahua 263
Fuller, Tyler 67
Fuqua, Jacob 43, 263
Furnitur, Tyler 67
Fusner, Justin 67, 260, 263

Gabrys, Heather 43 Gagliardi, Kyle 43, 261 Gagliardi, Ryen 43, 182, 183, 259, 260

Gemenz, Taylor 67, 254, 262 Gerolimos, James 55 Gerolimos, Michoel 67 Gerolimos, Nicholas 43 Gianni, Anne Marie 67, 124, 193, 253, 260, 263 Gilbort, Amanda 55, 202,

SSS, 2011 MIN 67, 2022, SSS, 2011 MIN 67, 2022, SSS, 2011 MIN 2011 Gonzalez, Michael 26, 27, 30

Goorge, Camerone SF, 284
Gorden, March SS, 285
Gorden, Cardiney SF, 282
Gorden, Cardiney SF, 282
Gorden, Cardiney SF, 285
Gorden, Gorden, SS, 180, 202,
Gorden, Gorden, SS, 180, 202,
Gorden, Gorden

Grubnich, Nicholas 147. 262 Gruenhagen, Sean 45. Grzych, Alexa 45, 180, 254

Gerrych, Kryth 55, 282 Graych, Kryth 55, 282 Glavel, Kfetopher 55, 263 Guevenz, Dominic 55, 263 Guevenz, Dominic 55, 263 Guika, Arlenes 253 Guika, Lancob 67, 192, 283 Guika, Lancob 67, 192, 283 Guika, Sandor 192, 283 Guika, Marthew 55, 261 Guria, Matthew 55, 261 Guria, Karthew 55, 261

204 Gyure, Siena 55, 142, 262

Fanne, Zuru 25
Haok, Genn 252
Haok, Haok,

Harnois, Danielle 45, 256, 261 Haro, Vanessa 55, 252. Harrison, Brian 69, 263 Harrison, Caltin 166, 171, 190, 252, 253, 254, 255,

190, 252, 253, 254, 255, 256, 262, 255, 256, 262, 256, 262, 256, 262, 256, 262, 256, 262, 256, 262, 256, 262, 256, 262, 255, 256, 263

Nacional SS, 174

Howeriston, Assessin 44,

Howeriston, Sessin 44,

Homelins, Thylor 46, 153, 262

Homelins, Barnison 45, 140,

Homelins, Barnison 45, 140,

Homelins, Barnison 45, 140,

Homelins, Barnison 45, 140,

Homelins, Barnison 45, 261

Homelins, Homelins, Journes 160, 261

House, January 250, 261

Houle, January 250, 262

Hodden, January 250, 262

Hodden, January 250, 262

Hollman, Nylor 69, 253

Hollman, Nylor 69, 253

Hollman, Nylor 69, 254

Homelinson, Girman 264

Homelinson, Girman 265

Homelinson, Girman 267

Homelinson, Holl 254

Homelinson, Girman 267

Homelinson, Girman 267

Homelinson, Holl 254

Homelinson, Girman 267

Homelinson, Girman 267

Homelinson, Girman 267

Homelinson, Holl 254

Homelinson, Girman 267

Homelinson, G Hendrickson, Christa 22, 207, 261

Hendrickson, Jordan 19: 252 Hendrickson, Katie 263 Hendrickson, Tyler 263 Henry, Josh 69, 263 Henry, Megan 253, 254, Henry, Megan 253, 254, 256 Herbert, Vanessa 45 Herbert, Vanessa 45 Hermandez, Caleb 69, 263 Hermandez, Christal 5 Herron, Jr., James 69 Hesser, Alexis 69, 169, 179, 231, 254, 255, 256

179, 231, 254, 255, 256 Heuberger, Jacob 45 Hibbard, Patrick 69, 281 Hiestand, Brooke 45 Higgins, Keisha 45, 259 Hill, Russell 45 Hill, Samuel 69 Hillyard, Michael 69 Hilpo, Cody 69, 263 Hipp, Cody 69, 263 Hits, Hannah 69, 104, 124, 261

Inlies, Hermath. 69, 104, 124, 281 Histories, Jordan 45 Histories, Jordan 45 Histories, Jordan 45 Histories, Jordan 45 Histories, Hospital Histories, Grant 19, 200, 200, Lori-Krata 45, 256 Hoodesidarya, Kryfe 45 Hoodeney, Kraima 8, 253, 224, 252, 253 Hoogan, Garret 45, 176, 254, 4256, 259 Holland, Asahey 167, 252, 160land, John 45, 175 Holland, Sarah 186, 252, 256

Hollings, Rachel 69 Holm, Courtney 142, 262 Hood-Creech, Macken-zie 69 Hoogewerf, Alyssa 45, 252, 254 Hoogewerf, Carson 69, 261

Hoover, Scott 45 Hopfauf, Maria 45 Hopkins, Kelsey 160, 185, 255, 256, 263 Hopman, Andrew 69, 262 Hopman, Joseph 45, 89, 139, 252, 259, 262, 263

Hopman, Roc 263 Horn, Joire 69, 269, 269 Horn, Jailetta 69, 255 Hornar, Robert 69 Hossy, Klys 46, 151, 260 Hough, Randon 45 Hough, Brandon 45 Houston, Shatty 69 Hovanec, James 17, 257 Hovardia, Solid 145, 263 Hovarth, Tobbert 263 Howarth, Lindony 150, 200 Howarth, Lindony 150,

Hulzenga, Zoe 103, 259 261 103, 259 Hulen, Kassidy 214 Huls, Kathryn 161, 256 Huls, Nicholas 26, 161, 253, 256, 261 Hursker, Sarah 69, 252 Hunt, Christopher 45 Hussey, Aidan 45, 261, 262 Hutchinson, Derek 169, 203, 214, 252, 253, 254, 260 Hutchison, Stephen 45, 263 262 Hutch Huttle, Eric 45, 263

Iddings, Keith 101, 137 Ignas, Ziachary 69, 261, 263 Iler, Darlan 69 Ingelhart, Kelsey 45, 108, 252, 261 Ingram, Bothany 45, 260 Igbal, Ziain 69 Inons, Jordan 214, 228, 252, 256

Jackson, Broc 214, 220 Jackson, Savannah 45, 253

253 Jahovic, Alexandra 45, 252 Jakubielski, Matthew 6 263 Added, Reven 214
Added,

Johnson, Morgan 69, 263 Johnson, Rebeca 214, 252, 255 252, 255 Jomroz, Hannah 280 Jones, Ashley 252, 253, 254, 256, 261, 263 Jones, Billy 214 Jones, Cody 214 Jones, Cogy 214 Jones, Gregory 69, 263 Jones, Gregory 69, 263 Jones, Pierce 69, 253, Jones, Sean 260, 263 Joseph, Alexis 45, 260, 263

Klingberg, Quentin 252, 263 Kriight, Adam 46 Knouff, Hunter 70 Knox, Samantha 46 Koartage, Bred 70, 252, 253, 255, 256 Koch, Madison 46, 262, 263 Joseph, Brittany 69, 260 Joseph, Kristin 252 Joseph, Maria 69 Josifovski, Kevin 69 Jostes, Alexandrie 153, 169, 252, 254, 255, 262, Kocher, Jacob 70, 262 Kocher, Kayla 214 Kochopolous, Nico 70 Kotavo, Jeremey 46, 192, 253 Kolet, Ashley 214, 227, 256, 260

Kitchen, Michelle 46, 142, 262 Kleemann, Alexander 194, 214, 252, 253, 254, 255,

214, 252, 253, 254, 255, 256 Kleemann, Metthew 70, 253, 254 Klein, Kälsie 70 Klein, Trinity 70, 115, 254, 255, 258, 263 Klemezzak, Amanda 70 Klingberg, Quentin 252, 253

263 Jostes, Christopher 214 Julius, Allison 45, 261 Jurasovich, Bailley 69, 253 Jurasovich, Jordan 214, 216, 263 Jurczak, Ryan 214 Jurusevich, Jordan 260

Kolozenski, Colin 70 Komecsar, Crystal 46, 252, 254 Kaiser, Richele 252 Kajmakoski, Aleksandar 69, 75, 253, 254, 255 Konicki, Samantha 58, Kontor, Alexandra 58, 254, 259 Kontor, Alexandra 58, 126, 263 Kool, Blake 58, 130, 263 Kopman, Michael 70, 112, 263 69, 75, 253, 254, 255 Kalleckii, Jessica 214, 254 Kalember, Alec 69 Kamleiter, Cassie 252, 259 Kaplan, Justin 253 Karagias, Hailey 45, 254 Karamacoski, Roza 69, 95, 253, 254, 261 Karas, Maria 214 Karas, Maria 214 Karas, Maria 214 Kositzky, Mitch 88, 214, 257 Kostides, Deanne 70, 252, 257 Karas, María 214 Karczewski, Rochelle 83 Kasper, Daniel 69, 263 Kasperan, Nicholas 45 Kaszak, Trisha 261, 263 Katon, Patrick 45, 186, 253, 256 Katon, Samantha 33, 178, 258 Kote, Inagelon, 9, 45 252, 257
Kotul, Savhannah 58, 254
Kovacic, Timothy 48
Kovacic, Travis 70
Kovacik, Kimberly 70, 252, 253, 260
Kozlowski, Danielle 46
Kozlowski, Marlssa 70, 178, 259
Kats, densica 8, 45
Kaylor, Kyle 69, 258
Kaylor, Kyle 69, 258
Keammerer, Lauren 214
Keammerer, Mackenzie 69
Keeinan, Rody 45
Keilman, Rachel 214, 257
Keilman, Rachel 214, 257
Keilman, Rachel 214, 257
Keilman, Say Kraft, Jacob 70, 262 Krajci, Jordan 46, 90, 263 Kral, Tyler 46, 110, 136, 263
Kraiimenos, Kostantinos
58, 253
Kraiise, Allen 46
Kreis, Caleb 70, 165, 254,
255, 257, 259
Krenzke, Charlie 263
Krenzke, Katelin 46, 256,
262, 263
Krenzke, Steven 70 262, 263 Krenzke, Steven 70 Krinakis, Stellanos 46 Kristina, Minnie 83 Kmich, Aleksandar 37, Keller, Kathryn 31, 36, 106, 114, 154, 169, 178, 108, 114, 154, 169, 178, 183, 186, 258, 259 Keller, Michael 70, 168, 253, 254, 255, 263 Kelly, Jorden 263 Kendall, Paul 45, 106, 107, 158, 204, 261 Kmich, Aleksandar 37, 58, 256 Kroncke, Stephanie 46 Kroncke, William 48, 101, 262, 263 262, 263 Kroner, Kiana 70, 257, 263 Krowkarz, Brittany 34, 75, 169, 214, 254, 255, 258 Krowkarz, Lindsey 58, 254, 255 Krstovska, Maja 214 Krstovska, Cvotanco 127, 259, 280 on, Alexis 70, 253 259
Korpspire, David 282
Korpspire, David 282
Korr, Ariel 45, 253
Korr, Shebby 265
Korrs, Shebby 265
Kornsey, Tyler 70, 263
Konsley, Any 159, 214
Kessler, Markus 121, 262
Kottell, Austin 70
Khan, Allyo 214, 252, 254, 255, 257, 259
Kick, Savanna 252, 256
Kidder, Zachary 70, 263
Kiger, Andrew 45, 258
Kiger, Andrew 45, 258 Krstevski, Gabrielle 114, 214, 261 256
Krzeminski, Mark. 70
Kubaszak, Sarah. 70, 259
Kucle, Trais: 58, 100, 137, 251, 262, 263
Kuhlman, Corey. 70, 202, 252
Kuper, Andrea. 70, 261
Kuper, Michael. 46
Kujawski, Nicholas. 58, 106, 179, 253
Kukulski, Austin. 70, 253, Kukulski, Austin. 70, 253, Kiger, Andrew 45, 258
Kiger, Lack 45
Kiger, Lack 45
Kiger, Shelby 70, 135, 162, 255, 259, 262, 283
Kim, Nicholae 214
Kim, Rayne 170, 185, 252, 253, 254, 255, 256
Kim, Yelhyun 45
King, Dexx 45
King, Dexx 45
Kiran, Carly 46, 98, 132, 259, 262, 283 263 Kukurugye, Michael 46, 116, 117, 261 Kufa, Demick 58, 263 Kulpa, Amberty 215, 256 Kulpa, Tyler 70 Kumstar, Timothy 70, 253, 261 Kunyesti, Stephanle, 32 209, 202, 203 Kiridgren, Carrie 253 Kirk, Kvie 70, 169, 254. Kirk, Kyle 70, 169, 254, 255, 263 Kirk, Savanna 70 Kish, Brandon 46 Kish, Bryan 214 Kish, Sara 252, 262 Kissoo, Justin 70, 252

Kupchik, Carolyn 25, 92, 215, 256 Kurgan, Madelynn 58 Kurth, Lisa 122, 159, 215, 260 Kurtz, Bay 261, 263 Kurtz, Dylan 70 Kutzanovski, Knitlyn 70, 257, 268 Koderovick, Kullyn 70.

20 Jahrender, Adem 46, 262.
202, 203

203, 203

70, 202, 203, 201

70, 202, 203, 201

70, 202, 203, 201

70, 202, 203, 201

70, 202, 203, 201

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70, 203, 203

70, 203, 203

70, 203, 203

70, 203, 203

70, 203, 203

70, 203, 203

Kwiatkowski, Tyler 58, 253 Kwietkowski-Benjamin, Devan 155, 215 L Laba, Elizabeth 82, 83 Laboski, Aleksandra 58 Laboski, Kristopher 32 Ladendorf, Jecob 70 Ladowicz, Nickolas 3, 205,

Ladowicz, Nickolas 3, 215, 216, 261 LaMantia, Nicole 46 Lambersie, Carole 83 Lambersie, John 82, 83, 256 Lambert, Courtney 70 Lambert, Kristin 21, 215 Lambert, Luke 58, 146. 256 Lang, Christian 46, 257 Langbartels, Savannah 70, 254 Langbartels, Zachary 46, 171, 255, 258 Langbehn, Evan 215, 260 Langbehn, Matthew 58, 263

258, 259, 280 Lennon, Elizabeth 30, 58, 252 Lennon, Kelsey 58, 172, 173, 252, 256, 259, 261 Leone, Christopher 215 Leont, Michael 215 Leontaras, Koetantinos 58, 164 Lesko, Natalie 46, 126, 183, 259, 260, 263 Leslie, Tyler 70, 263 Levin, Evan 215, 257

Lewis, Dentitria 46 Lewis, Destineo 70 Lewis, Poyton 58 Leyye, Jr., Jose 70, 263 Light, Nicholas 46 Likas, Kyleen 70, 252, 253 Lilovich, Alsyna 58, 263 Lilovich, Jessica 46, 131, 263 Libotot, Nasibot 46, 1972. 2014. 120, 2014.

Loudermilk, Kassandra 83 Love, Lorraine 17 Loving, Derrick 46, 215, Loning, Demick 46, 215.
Loning, Demick 46, 215.
Lone, Stephan 15, 262.
Lone, Stephan 16, 262.
Lone, Stephan 17, 262.
Lone, Stephan 18, 262.
Lone, Thomas 170, 263.
Lone, Stephan 16, 266.
Lone, Thomas 170, 263.
Lone, Thomas 170, 263.
Lone, Thomas 170, 263.
Lone, March 46.
Lone, March 47.
Lo

MacDonald, Jacob 58, 254, 256, 257 MacFarlane, Mirande 58, 281, 262, 263 MacFarlane, Rhonda 46, 261 261 MacNeil, Eryn 184, 215, 252, 254, 255, 256, 260 MecNeil; John 58, 193, 252, 253, 254 252, 253, 254
Macuga, Benjamin 70
Macdack, Rehekkh 75,
163, 215, 252, 254, 255,
256, 259
Macdack, Serah 39, 46,
252, 257
Maddack, Serah 39, 46,
252, 257
Maddack, Chelsoa 215, 259
Maddde, Chelsoa 215, 259
Maddde, L., Gregory 46
Magas, Theresa 70, 252
Maginot, Jonathan 46,
254, 255, 261
Maginot, Jonathan 46,
254, 255, 261

254, 225, 261
Maginot, Samuel 70,
252, 261
Majors, Ashley 58, 183,
187, 252, 256, 259
Maksimovich, Adam 215
Maksimovich, Stephen 70
Melaski, Mike 83
Maleckar, Alexandrea 58
Maleckar, Samantha 58, 258, 283 McLaren, Katherine 47, 253, 257 McLaren, Patrick 58, 113, 263 McLean, Alexander 7, 58, 176, 258, 259, 263 258 Malik, Mohammad 70

Mediand: healther 58
Mediand; Separat 68
Media

мепа 257

135, 263
Marco, Kevin 71
Merczewski, Rachel 58, 94, 261
Mergis, Jeremy 215
Mergis, Jeremy 215
Mergis, Jeremy 215
Mergis, Taylor 57
Merine, Chedwick 58
Markie, Adalyn 71
Merkovski, Goran 46
Markowitz, Evan 71, 260, 262
Merkowitz, Leah 46, 252, 253, 256, 262 253, 256, 261 Marsh, Heleigh 46, 94,

261 Mershall, Cassandra 203, 215, 252, 253, 256, 260 Mertin, Ashley 71, 260 Mertin, Kristin 58, 258, 263 Mortin, Michael 46, 261 Martin-Gutierre, Denyelle Martinez, Bradley 215 Martinoski, Bojan 46 Martisek, Kayla 58, 258, 259 Masolak, Briley 20, 46 Mason, Heley 71, 253 Matijevich, Erik 71, 254 Mettan, Melissa 215, 256, 263

256, 263 Metthews, Ashley 58, 261 Metthews, Zoie 58, 93 Mattimore, Joseph 47 Metura, Jonathen 47 Meuger, Katie 47 Meuger, Benjamin 47, 257 Mauger, Jacob 58, 262,

252, 255 McGurk, Kayla 71, 252, McHugh, Libby 47, 259 McKinnon, Brendyn 71, 262, 263 McKinnon, Kayla 35, 47, 90, 97, 101, 129, 133, 174, 177, 179, 180, 226,

Mogan, Lexie 71 Mohamed, Julia 59 Mohammed, Emma 59, 252, 254 Mojsilovic, Anthony 71, 263 Molden, Kaitlynn 47, 252, 257, 259 Moll, Brittany 216 Moll, Gregory 71 Monroe, Ashiey 83 Monroe, Teylor 71, 257 Montemeyor, Hannah 21, 59, 259, 263 Monroe, Hunter 66, 218 Moore, Hunter 66, 218, 257, 263 Moore, James 71, 283

Moeller, Steven 71, 253.

Mogan, Lexie 71 Mohamed, Julia 5

McLean, Robert 71 McNally, Matthew 218 McNally, Nathen 68, 71 McNamera, Michael 58 Moore, Madeline 123, 256, 260 Morales, Alec 71, 262 Morales, Carmelo 71, 201, 283 Morales, Matthew 71, 254 More, Donny 253 Mores, Bailey 33, 71, 144, 282 144, 262 Mores, Kendell 59, 262 Morgan, ReeAnne 59, 256, 258 Morgan, Robert 59, 140, Morgis, Jeremy 254 Mori, Donald 47, 191, 227, 252 za. Deniela 216

Memoricas, Tentra 71
Memoricas, Tentra 71
Memoricas, Tentra 71
Memoricas, Norym 218
Memoricas, Tentra 71
Memoricas, Caryon 218
Memoricas 100, 200
Memoricas 100, 200 263 Muha, Kyle 22, 59, 257,

2004a, kyle 22, 50, 257, 258 Muha, Tyler 71 Mukahyi, Kami 261 Mukahyi, Kasiba 218 253, 254, 268 Mullin, Zachany 47 Murphy, Mally 19, 258 Mullin, Zachany 47 Murphy, Mally 19, 258 Murphy, Miller, Assist 7, 15, 172.

207, 200 Miller, Ayana 47, 15, 172.

207, 200 Miller, Ayana 47, 15, 172.

207, 200 Miller, Ayana 47, 15, 172.

207, 200 Miller, Britishy 47

Miller, Britishy 47

Miller, Britishy 47

Miller, Britishy 47

Miller, Labrian 202

Miller, Miller, Britishy 47

Miller, Labrian 202

Miller, Miller, British 202

Miller, Miller, British 202

Miller, Miller, British 202

Miller, Miller, British 202

Miller, Miller, Costavity 59

Miller, Mil Muvceski, Naum 71, 91, 263 Myer, Julie 83 Myers, Catherine 194, 205, 216, 225 Myers, Clay 25 Myers, Clay 25 Myers, Thomas 71, 263 Myers, Zachary 47, 256, 263 Mysiewicz, Casey 47

Nagy, Lauren 59 Najdeski, Vasko 22, 47, 261 Najdeski, Zoran 71, 262 Netal, Amara 71, 263 Neumoski, Deniel 47, 261 Neumoski, Kristijan 59, 261

281 Nauracy, Nicholas 138, 216, 262 Nicholas 138, 216, 262 Nicholas 138, 216, 216, 252, 257, 259 Neoring, Marissa 59, 256, 259 Neoring, Marissa 59, Ne

258, 259, 260, 262
Nelson, Brianna 71
Nelson, Chariny 59
Nelson, Felicia 47
Nelson, Chariny 59
Nelson, Felicia 47
Nelson, Marke 47, 252, 253, 256, 259, 253, 256, 259, 251, 253
Nelson, Merjorith 80
Nelson, Merjorith 80
Nelson, Merjorith 87, 255
Nelson, Merjorith 77
Newmen, Frederick 71, 252 262 Nichols, Kevin 10, 11, 47, 180, 161, 186, 232, 258, 259, 280, 261 Nickla, Alexander 59,

Index | 266

Kitchen, Casey 146, 252, 253, 254, 262

in Kayla 46 252

Kunovski, Stephanie 32, 46, 126, 141, 146, 157, 165, 170, 178, 197, 201, 258

Nicks, Maryanne 259 Nicol, Samantha 71, 132, 262, 263 Nicol, Zachary 47, 257 Niarmeyar, Jacob 71 Niewladomeki, Michaal

292
Nikidaras, Jacquelyn 47
Nikidaras, Jacquelyn 47
Nikidaras, Jacquelyn 47
Nikidaras, Jacquelyn 58
Nikidaras, Jacquelyn 58
Nochwich, Malminew 216
Noonan, Tyler 19
Noonan, Tyle

227 Novalli, Brett 59, 261 Novas, Ben 59 Nowak, Cassidy 47 Nowak, Erica 59, 261 Nowakowski, Amber 71,

0 O'Brien, Taylor 218 O'Connell, Stephanie 218 O'Connor, Meghan 71,

O'Connor, Patrick 218 O'Connor, Patrick 218 O'Connor, Zach 256 O'Dea, Amber 47 O'Sullivan, Jeremy 71 O'Sullivan, Michael 71 Obermayar, Kendall 59 Obetkovski, Josif 218 Oborn, Jacob 218 Obszanski, Joshua 47.

Obszaneki, Joshus 47, 254, 255, 256 Ochos, Amerylis 47 Ochos, Amerylis 69 Odon, Gabriolis 59 Odon, Gabriolis 59 Okon, Gabriolis 257 Okon, Morgan 59, 102 Olson, Zachary 47 Orelfans, Steve 59 Oresko, Jordan 47, 252, 255

255
Orndorff, Samantha 59
Ornsz, Aaron 47, 262
Orosz, Andrew 253, 262
Orosz, Andrew 253, 262
Orosz, Andrew 253, 262
Orantia, Lysandra 47
Osinski, Brandon 263
Ostaszewski, Dustin 59
Ostrowski, Carolyn 261
Otano, Jesse 59
Otano, Patricia 83
Otta Georgia 218, 257 Otte, Georgia 218, 257 Ottesen, Hannah 218 Overbey, Kristen 16, 108, 148, 205, 219, 252, 255, 256, 259, 261

Potentics: Hebbin 257
Peckent, Roy 3, 253
Pelli, Healther 50, 252
Pelli, Healther 50, 252
Pelli, Healther 50, 252
Pelli, Healther 50, 252
Pelli, Rosaline 50, 252
Pelli, Pelli P

Parkinson, Kimberly 59, 252, 254 Parks, Laura 59 Parks, Michella 219, 252 Parks, Peter 47, 263 Parr, Amanda 47

Parrish, Gabriella 59
Parlin, Chenoa 47, 126, 259, 260, 263
Partyka, Alissa 47
Pascarella, Ashley 21, 47, 126, 283

Pleasen, Toplor 19, 47, 2004 T, Type 19, 47, 2004 T, Type 19, 2004 T, Type

Formit, 1900at 120, 202, 200min, 190id 30, 202, 200min, 190id 30, 219 Perlesson, 14sioy 219 Perlesson, 14sioy

255, 263
255, 263
255, 263
255, 263
255, 263
256, 263
256, 263
256, 263
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256, 263
256, 263
256, 263
256, 263
256

 $oldsymbol{\Omega}$ Qualizza, Austin 61, 146, 254, 262 Qualizza, Bradley 88, 219, 263 Qualizza, Rachel 61,

219, 263 Qualizza, Rachel 61, 252, 254 Qualizza, Sean 136, 261, 263 Quinn, Ali 257, 259 Quint, Nicola 132, 133.

Rachinerer, Charles 267 Redurmont, Parkina 84 Resident, Calery 1, 200 Resident, Calery 1, 200 Resident, Calery 1, 200 Resident, Calery 11, 200 Res

261 Relinski, Daniel 97, 219, 281 Renaud, Bailey 182, 259, 260, 263 Ranta, Vince 263 Reppert, Kristin 257 Reftig, Elizabeth 162, 204, 216, 219, 252, 256, 257 Rettig, Nina 20, 61, 252,

254 Rettig, Scott 84 Rice, Braxton 61, 119, 260, 262, 263 Richardson, Alexandria 219, 263 219, 283 Richey, Samantha 61, 256 Rick, Brian 61 Rickert, Tylar 254 Ridder, Daniel 219 Rider, Amanda 61, 256 Riede, Morgan 61 Riggs, Nikki 253 Riey, Amanda 145, 253, 257

Riley, Annuals 145, 253, 2819,

Robinson, Victoria 263 Roche, Jaime 61, 263 Rock, Allison 124, 143, 260, 262

Rock, Amanda 124, 142, Rock, Amanda 124, 142, 260, 262 Rockovits, Cydnay 252 Rodd, Karen 84 Roddi, Kyla 190, 252, 253 Rodriguez, Christian 263 Rodriguez, Jake 82 Rodriguez, Mariah 219, Rodriguaz, Priscilla 253.

261
Rogers, Catherine 190,
252, 254, 257
Roltan, Rachel 252
Rolff, Lexie 227, 262
Ronning, Brittany 61, 131
Rosario, Jermaine 219

Schus 261 uster, Holly 114, 255,

261 Schutter, Hannah 20, 189, 255, 256, 259 Schutter, Jake 61, 252,

Rosenbaum, David 30, 80, 84, 207
84, 207
Rosenwinkel, Janet 84
Ross, Jeff 256
Rostin, Kally 93, 177, 219, 220, 252, 253, 256, 258, 259, 260
Rostin, Shannon 92, 252, 253, 256
Roszkowski Andros, 81

253, 256
Proschowski, Androna 81
Roth, Brandon 219
Roth Randon 219
Rothorok, Elizabeth 154, 219, 256, 259, 261
Routof, I.J. 256, 259, 261
Routof, I.J. 256, 259
Routof, J. 256, 259
Routof, J. 256, 259
Routof, J. 250
Ruiz, Clarisa 154
Ruizof, Taylor 254
Rustof, Taylor 254
Rustof, Taylor 254
Rustof, Griffin 252, 253, 254, 261
Rustof, Griffin 252, 253, 254, 261
Russed, Sirvie 253
Russed, Ibarnand 253, 254 Russell, Ryan 253, 254 Russell, Stevie 254, 257.

Rutherford, Kayla 61, 111, 253, 258, 259, 263 Rutherford, Marisa 158,

Ryan, Jacob 262, 263 Rybolt, Malayne 259 Rybolt, Megan 131 Ryser, Lori 84

Saddlar, Savannah 61, 99, 253, 262
Saahoon, Joel 257
Saethworth, Emily 256
Salas, Sarah 258
Salezar, Anthony 197, 253
Salerno, Sierra 61
Sanchez, Lilian 12, 20, 250, 251, 252, 253

Sawa, Scot 61, 253 Schafer, Paige 124, 125,

157 Skarwecki, William 61 Skarwecki, Jennifer 254 Skura, Abby 145, 262 Sletto, Johann 84, 193 Slosson, Kaylie 50, 92 Smack, Carsyn 50, 131 Small, Abigeal 30, 50, 94, 95, 256, 259, 261 Smad, Steven 147, 262, 263 Scheler, Peige 124, 125, 280
Schallskey, Mike 253, 263
Schallskey, Mike 253, 263
Schall, Allois 61
Schall, Courtney 252
Schild, Courtney 252
Schild, Courtney 252
Schild, Courtney 152, 254
Schild, Courtney 152, 254
Schild, Courtney 152, 254
Schild, Courtney 152, 254
Schild, Lustin 61
Schild, Tobey 131, 263
Schoedel, Marissa 253
Schoenbeck, Holly 256, 257 202, 203 Smith, Daniel 50, 107, 261 Smith, Gail 84 Smith, Jessica 222, 258 Smith, Joseph 50, 126,

Smith, Joseph 50, 128, 259, 260 Smith, Kayle 61 Smith, Kayle 61 Smith, Kayle 61 Smith, Lucas 61 Smith, Lucas 61 Smith, Heibekah 161, 222 Smith, Rabbela 161, 222 Smith, Rebekah 161, 222, 257, 260 Smith, Stephanle 222 Smith, Swansi 50 Smith, Tyler 50, 61, 90, 222, 252, 253, 254, 263 Smoot, Hannah 61, 252, 283 Schubert, Chelsie 253 Schuljah, Allia 257 Schuljah, Allia 257 Schuljak, Joshun 61, 253, 254, 256 Schuljak, Lori 84 Schultz, Keill 15 Schurg, Dustin 61, 110, 263 Schuster, Colton 263 Schuster, Hannah 115,

Smoot, Jared 116, 119, Sneiderwine, Zachary 61, 96, 136, 261, 263 Snooks, Samantha 222 Snooks III, Thomas 61, Snow, Bret 50 Snovder, Kelly 61, 252

Shoemaker, Marisa 252, 254, 256

Slew, Carmen 169 254

295 Silhavy-Kenning, Jordan 61, 262 Simko, Meg 61 Simonovski, Lindsy 50 Sims, Rose 229, 256 Sirbas, April 261 Sirico, Vincent 50, 255, 258, 261

Shrader, Mandey 81, 105, 144 Shrewsbury, Kyle 87, 110, 111, 263

Solts, Austin 61, 90, 263
Solomon, Matthew 50
Sone, Christopher 50
Sopher, Alexie 92, 188, 257, 260
Sonencon, Time 10
Sorencon, Time 10
Sorencon, Time 10
Sorencon, Time 10
Sorencon, Time 114, 252, 253
Soup, Megan 262
Southerd, Brandon 222
Southerd, Standon 222
Southerd, Brandon 222
Sou Scibbe, Claure 61, 256 Scibbe, Tom 255 Scymborski, Calain 259 Seamon, Zack 262, 263 Seborger, Matthew 61 Seburger, Emily 252 Selar, Rabia 61 Seifert, Adam 253, 254, 284, 285

Select Against 254, 259.
Select Against 61, 94, 261
Select Against 61, 94, 961
Select 61, 94, 941
Select 61, 941
Select Southworth, Scott 222, 263 Soy, Dylan 61 Spall, Allison 50, 152, 255 Spangenberg, Jessica 222, 256 Capanaghern, Lindsey 62.

263 Shannon, Capone 232 Shannon, Prozerick 255 Shannon, Rogerick 50, Shielland, Hogenox 50, Shielland, Hogenox 50, Shielp, Blacos 84
Shielp, Liura 90, 161, 277, 280
Shielp, Liura 90, 161, 277, 280
Shieldan, Christopher 91, Shieldan, Christopher 101, 162, 281
Shieldan, Christopher 61, 163, 281
Shieldan, S

Seniorgentura, Justicale 122, 256 de 122, 34, 222, 263 Stephenson, Daniel 222, 258, 259, 260 Stepnorki, Morgan 258 Stepnoski, Kyte 222

Stam tll, John 50 Stevens, Daniel 50, 127, 253 Stevens, Taylor 50 Stevenson, Mallory 76 Stewart, Edward 62 Stiener, Amanda 222,

Stiener, Amanda 222, 256, 263 Stiener, Ashlyn 38, 76, 252 Stiertey, Joshua 194, 252, 253 Stleve, Amanda 76 Stleve, Amanda 76 Stleve, Brandon 175, 222, 257 Stiglich, Brandon 76, 107, 261 Stlinnett, Meagan 62, 263 Stockton, Tyler 50 Stofko, Reed 222, 256,

Stofko, Reed 222, 256, 263 Stofko, Stewart 222 Strama, George 76 Strange, Kylle 62, 252 Stration, Elizabeth 50, 253 Stration, Liberty 62 Stration, Patrick 76, 253

Straten, Patrick 76, 253 Strayer, Steve 28, 84, 139, 262 Strect, Ashley 76, 252 Strickland, Alreal 154, 222 Strickland, Arereal 50, 255, 257 Strine, Zechariah 76, 259, 261 Strino, Frank 62, 258 Strong, Brandon 76, 263 Struve, Megan 222, 257

Stryzinski, Jade 76 Styka, Brittany 50 Suarez, Angeles 222, 256 Suits, Rachael 9, 76, 142, Suits, Rachael 9, 76, 142 145, 262 Suleiman, Omar 263 Suleiman, Salim 62, 263 Sulek, Cirinton 222, 263 Sulka, Meghan 62, 261 Suitvan, Michael 62, 76, 141, 262, 263 Sum, Shannon 50, 259, Supan, Megan 62, 133 Suris, Jordan 222

Suson, Jacob 50, 252, 254, 255 Sutton, Samantha 50 Svihra, Rich 32, 84 Svson, Jacob 257 Swallers, Alexandria 70 263
Swan, Clint 84, 148
Swanson, Adrianne 76
Swanson, Alexandra 62
Sweent, Reno 202, 203
Sweet, Austin 50
Sweet, Deanna 222
Swent, Deanna 222
Swenton, Samantha 76, 261, 263 261, 263
Swiatkowski, Savanna 50
Swift, Kailee 78
Swinton, Sam 261
Swintkowski, Savanna 25;
Swope, Joshua 50, 263
Symmes, Lisa 62, 252
Szafarczyk, Alexander 62
Szafarczyk, Elizabeth 50, 269

Szafarczyk, Elizabeth 5/ 252 Szafler, Robert 50 Szymanski, Kathryn 82, 253, 254, 255, 256 Szymborski, Caitlin 126 127, 260, 263

Talkaca, Joseph Pt, 259 Talkaca, Kichles 50 Talkaca, Kichles 50 Talkaca, Kichles 50 Talkaca, Kichles 50 Talkaca, See 50 Talkaca, Cody 50 Talka

Tenzera, Courtney 62 Tarek, Amanda 62, 252 254 Ternes, Ryan 15, 16, 224 Termes, Hyan 252, 253 Terzioski, Svetlana 76 Teske, Collin 62 Teske, Jenn 84, 263 Teske, Margarel 62, 252,

reside, venil of 2, 252
261
Thielbar, Jessica 50
Thill, Steven 62
Thill, Steven 62
Thill, Steven 62
Thill, Steven 62
Thomas, Natalia 224
Thomas, Thomby 50
Thomas, Thomby 50
Thomas, Thomby 50
Thompson, Bretta 224
Thompson, Bretta 224
Thompson, Greta 262
Thompson, Greta 262
Thompson, Greta 262
Thompson, Greta 262
253 253 Thompsor

Thompson, Jennifer 224, 257 Thompson III, John 62, 263 Thomberry, Elizabeth 62, 98, 99, 262, 263

98, 99, 262, 263 Thornberry, Megan 76, 253, 254 Tileny, Afana 24, 193, 224, 253, 254 Tileny, Andrea 62, 253, 254 Tincoo, Jose 62 Tintari, Brittarry 224, 258 Toblas, Joseph 50 Tomoczak, Katherine 76, Tomko, Brandon 224, 261 Topp, Ed 84 Topp, Ed 84 Topp, Karen 84, 257 Torkelson, Rachel 50, 263 Torres, Anna 62 Torres, Claudia 224 Torres, Jesse 76, 263

Torre 263 es, Manah 62, 262, Forres, Marisa 224 Forres, Matthew 50, 255 Torres, Monica 62, 252 Toth, Zachary 76 Touchette, Gabrielle 19, 109, 224, 253, 256, 261 Touchette, Lauren 76, 262, 263

202, 263
Trains, Ethan 50, 254
Trains, Ethan 50, 254
St. 255, 259
Trains, Ethan 50, 254
St. 255, 259
Trains, Ethan 50, 254
St. 255, 259
Trains, St. 254
Trains, T. 254
Trains, Vinovich, Jack 76, 254 262 Viink, Scott 84, 110, 111, 113 Volk, Timothy 76, 263 Voss, Jacob 62, 263 Vujanic, Kristina 51 Vyos, Nathan 253 Wincaser, Davisite 75 Watchowski, Morgan 224 Watchowski, Morgan 254 Watchowski, Morgan 254 158, 225 Watchowski, Morgan 51, 252, 255 Watchowski, Morgan 51, 252, 255 Watchowski, Jorenny 85, 169, 254, 255 Triumph, Tyber 4, 161, 224, 257, Acris 1, 224, 247, Venteck, Bristi 96, 224, 251
Wallace, Bristi 96, 224, 251
Wallace, Bristi 96, 251, 262, 263
Walls, Bristi 97
Walls, Bristi 97
Walls, Bristi 97
Walls, Bristi 97
Wallers, Barnel 62, 256, 253
Waples, Bristi 62, 100, 262, 263
Waples, Bristi 44, 51, 253
Ward-Smith, Emily 224, 254
Warthamir, Carolanne 76, 257 Tunts, Tyler 255 Turcotte, Nicolle 224 Turner, Evelyn 9, 129, 205, 224, 255, 256, 263 Tyler, William 50

T

Unger, Lindsey 62 Uphues, Kene 50 Uran, Nicole 76 Usdowski, Ami 50 Usdowski, Julie 76 Utterback, Sara 62

v

Weaver, Brandon 224
Weaver, Brandon 224
Weaver, Nathan 51
Webb, Kassandra 224
Webber, Stormy 76
Webcler, Alfson 76, 261
Wegman, Mattl 283
Wegman, Mattl 283
Wegman, Mattl 283
Weglon, Kaithyn 62
Weldon, Kaithyn 62
Weldon, Karley 51
Welk, Andrew 100, 101, 262 Vahst, Garrett 62 Vahst, Kevin 10, 11, 224 Vajda, Rebecca 50 Valentino, Hannah 51, 196, 253, 254 Valerio, Abdiel 76, 185, Welker, Elizabeth 252 Welker, Elizabeth 252 Welker, Jacob 76 Welker, Tyler 62, 263 Weller, Elizabeth 62, 263 254
Valerio, Michael 62
Valois, Lacey 51, 258
VanAuken, Anthony 76
Vancleef, Jr., William 263
VanCuren, Katie 62, 252
Vandas, Anthony 62, 262
Vandas, Katiyn 76
VandenBerg, Andrew 166, 224, 252, 253, 254, 256, 260
Vandown, Michael 166, 254, 256, 258 Weller, Elizabeth 62, 252, 256 Wellman, Benjamin 76, 254, 261 Wells, Nec 78 Wells, Tyler 51, 259, 263 Wendrickx, James 62, 262 Wendt, Car 51, 259 Wentz, Maithew 97, 224, 281

Went C. Matthew 97, 224, Went C. Matthew 97, 224, Westpart, Melson 85 Westpart, Melson 85 Westpart, Melson 85 Westpart, Melson 81, 224 Westpart, Macwell 62 260 Vanderwall, Tess 51 VanGilder, Natasha 51, 102, 103, 253, 261 VanGorp, Lauren 51, 129, 173, 263 173, 283 VanVossen, Justice 76 VanWoerden, Krystal 51 Vargas, Johnathon 62 Vargas, Ruben 62 Varner, Michael 76 Vasos, Alexandre 76, 256 Vass, Michael 51, 253, Vavrek, James 51 Vela, Tyler 76, 136, 137, 263 252 Velazquez, Edward 224 Veljanoski, Cassandra 51, 158, 260 Velkov, Petar 76 Verdegan, James 62

Vest, Nicole 76, 254 Victor, Amanda 51, 257 Villagran, Valorie 76 Villagrueva, Ruben 62, 257, 259 Villarueva, Ruben 68, Villarueva, Selena 76 Villarueva, Selena 76 Villarueva, Selena 76 Villagueva, Selena 76, 262, 263 Vingueva, Jacob 29, 51, 260, 263 Vinovich, Alison 51, 253 Vinovich, Jack 78, 254, 262 Wilcox, Kacie 62 Wilkinson, Kim 85 Willette, Amber 77, 253, 252, 263 Williams, Brittany 51, 257 Williams, Cody 51, 256,

281
Williams, Dotty 85
Williams, Hannah 77, 252
Williams, Holty 51
Williams, Tyler 51
Williamson, Kyle 62
Williamson, Kyle 62
Williamson, Caroline 85
Wilson, Evan 225, 256, 263
Wilson, Kylen 77

Wood, Richard 51, 190, 253 Woodworth, Taylor 225 Woosley, Travis 225, 263 Worley, Tylor 77, 263 Wornhoff, Mackenzie 225, 256 Wortel, Allison 63, 262 Wortel, Ashley 77, 252,

254 Wartman, Carolanne 76, 261 Wasserott, Kyle 224, 261 Watson, Kayla 158, 224, 255, 256 Watts, Kaitlin 62, 162, 252, 256, 257, 259 Wayne, Carleen 62, 114, 253 263 Wszolek, Mitchell 77 Wyand, Ellen 77, 252 Wysocki, Joseph 51 Wysocki, Mckenna 77

> Yadron, Marisa 225 Yamaguchi, Arisa 63 Yang, Ling 51 Yenger, Blaske 23, 116, 117, 225 Yeager, Brooke 23, 85, 256 256 Yokas, Andrew 63 Yokovich, Laura 225 Yokovich, Timothy 63 Yott, Stephanie 225 Young, Andrew 77, 262 Young, Keley 166, 225, 254, 256 Young, Michael 63, 263

Zdanowicz, Nina 51, 254, 256, 259, 261
259, 261
259, 261
259, 261
259, 261
259, 261
259, 261
259, 261
259, 261
259, 261
259, 261
259, 258
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259, 258
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259, 258
259, 258
259, 258
259, 258
259, 258
259, 258
259, 258
259, 258
259, 258 257, 258
Zimmerman, David 51
Zmuda, Richelle 225
Zobel, Alora 63, 252
Zurbriggen, Allison 22
257

Zabawa, Karral 77
Zaberdac, Nicholas 63, 258
Zagnodd, Alexander 216, 225, 263
Zalnodd, Marwall 77, 263
Zalnodd, Marwall 77, 263
Zalnodd, Marwall 77, 263
Zaradd, Deborah 85
Zarate, Emily 77, 144, 259
Zarated, Deborah 85
Zarate, Emily 77, 144, 259
Zarated, Alex 259
Zaraterodd, Alex 2 259, 263 Zdanowicz, Katrina 51, 252, 253, 254, 256, 258 Zdanowicz, Melanie 51, 103, 252, 256, 258, 259,



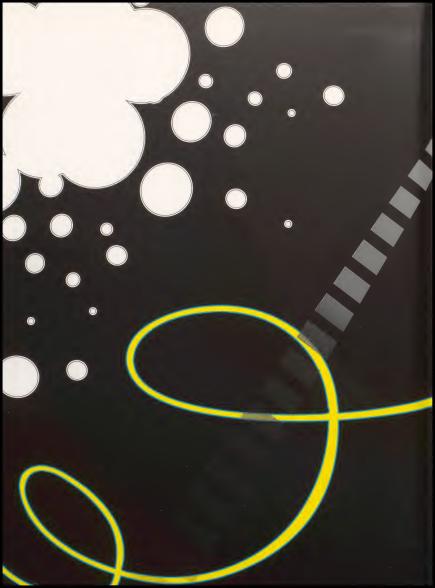












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